

1 A and B are talking about revising for exams. Follow the prompts to write the dialogue.

- A: Ask B if he has started revising for his/her exams yet.
- B: Say no. Say you've got too much to revise, and not enough time to do it all.
- A: Give B advice.
- B: Say you don't feel like doing it because it's boring.
- A: Give B advice.
- B: Say you waste a lot of time travelling to school and back on trains and buses.
- A: Give B advice.
- B: Say that every time you start doing something, someone interrupts you.
- A: Give B advice.
- End the dialogue in a suitable way.

2 A and B are talking about B's problems at school. Complete the dialogue making any necessary changes, then read it aloud with a partner.

- A: What did your class teacher say to you? Did he give you a hard time?
- B: He told / start studying. He warned / if I didn't, I'd fail the exams at the end of the year.
- A: Did he encourage / work with other students?
- B: Yes, he suggested / with my friends after school.
- A: But if you study together, your homework / be very similar.
- B: Yes, you're right. He also warned / not / be late for school any more.
- A: Did you promise / be on time in future?
- B: Yes. He recommended / get up half an hour earlier.
- A: Did you tell / you were upset about him shouting at you in class?
- B: Yes, he apologised / lose his temper with me.

3 A and B are talking about science fiction. Follow the prompts to write the dialogue.

- A: Ask B if he/she likes science fiction.
- B: Give details. Ask A the same question.
- A: Give details.
- B: Ask A if he/she has ever seen *Doctor Who*.
- A: Say yes and express enthusiasm.
- B: Ask A if he/she knows when the show first ran.
- A: Say you don't.
- B: Tell B that it started in 1963.
- A: Show surprise. Ask if the show has changed much since the beginning.
- B: Give details.
- End the dialogue in a suitable way.

4 A and B are talking about B's first yoga lesson. Complete the dialogue making any necessary changes, then read it aloud with a partner.

- A: What / the yoga lesson / like?
- B: At first I thought it was a bit of a waste of time. The teacher / tell / lie on the floor, and for about five minutes we / not do anything.
- A: You / start / daydream?
- B: No, the teacher / say / we / have to / avoid / think / about anything.
- A: She / say why you / do that?
- B: Yes, she / say / we / not relax if we / not stop / think about things.
- A: Was the rest of the lesson easy?
- B: Not at all. I / not expect / it / be so difficult.
- A: The teacher / say / it / get easier?
- B: Yes. She also warn / we / feel very stiff the next day.
- A: Why?
- B: She say / we / use muscles that we / not normally use.