

1 A and B are talking about personality. Follow the prompts to write the dialogue.

A: Ask B if he/she thinks he/she is a sociable person.

B: Give details.

A: Ask A if he/she ever feels shy or awkward with people he/she doesn't know.

B: Give details. Ask A the same question.

A: Give details.

B: Ask A if he/she is a good listener.

A: Give details.

B: Ask A what qualities he/she likes in a friend.

A: Give details. Ask B the same question.

B: Give details.

End the dialogue in a suitable way.

2 Follow the prompts to complete the dialogue using *what* clauses. Then read it aloud with a partner.

A: Sophie's a really nice person, isn't she?

B: Yes, is that she's always understanding.

A: Yes, I think sympathetic is

B: Yes, sympathetic. I thought that Pete when his girlfriend left him was perfect.

A: I can't remember now.

B: She said that one day he'll find someone who really appreciates like.

A: That was very tactful!

B: Yes, is her ability to say the right thing at the right time.

A: That's right. Because Pete is actually quite boring really, isn't he? was the way he spoke.

B: Intellectual is

3 A and B are talking about their best friends. Follow the prompts to write the dialogue.

A: Tell B what you think are the most important qualities in a friend.

B: Give your opinion.

A: Ask B what his/her first impression of his/her best friend was.

B: Give details.

A: Ask B if his/her first impression has changed since then.

B: Give details. Ask A how his/her best friend first came across.

A: Give details.

B: Ask if B thinks it is important for a friend to have a sense of humour.

A: Give your opinion. Say whether you like jokes and practical jokes or not.

End the dialogue in a suitable way.

4 A and B are talking about someone they know. Complete the dialogue by putting the verb into the correct form, then read it aloud with a partner.

A: He's a very scatty person, isn't he? He never remembers / bring his wallet.

B: That's right. It's funny how he always forgets / bring that.

A: Sometimes I feel like / tell him that he's got to change or people will stop / invite him out.

B: Yes, I don't mind / pay for him sometimes. But I can't afford / pay for him all the time.

A: We could try / talk to him about it.

B: Or we could try / teach him a lesson.

A: We could refuse / pay for him next time he hasn't got any money.

B: Or we could make him promise / pay us back with interest.

A: It's a pity, because I enjoy / spend time with him.

B: Yes, he's good fun. I'd miss / have him around if stopped / come out with us.