

1 A and B are talking about Denmark. Write the dialogue. Follow the prompts.

- A: Ask B if he/she read the article about happiness, which names Denmark as the happiest country in the world.
- B: Say that the reason for this can't be the weather.
- A: Talk about the high taxes. Say that the advantages must be bigger than the disadvantages.
- B: Talk about the education and the health systems.
- A: Talk about the importance of equality.
- B: Talk about the importance of consumerism and socialising.
- A: Talk about Danish people's trust in their governments and each other.
- B: Agree and explain.
- End the dialogue in a suitable way.

2 Sally is English, but she has been living in Rome for a year. Write the dialogue. Follow the prompts.

- A: You / enjoy / live in Rome, Sally?
- B: Yes, but it's very noisy. I / used / live / village in England, so I / not used / noise at first.
- A: What about the weather?
- B: The weather's very different. British people / used / lots of rain. It's almost always sunny in Rome.
- A: It / be too hot for you in the summer?
- B: Yes, it's terrible! I / not used / work / in these temperatures.
- A: You / used / speak / Italian yet?
- B: I'm learning. I / used / be / good at French / school, and my French helps.
- A: What / you / think / food?
- B: It's delicious, but I / not used / eat so much. I / used / be slim when I lived in England, but now I / get fatter.

3 A and B are talking about what makes them happy. Write the dialogue. Follow the prompts.

- A: Ask B what used to make him/her happy when he/she was a child.
- B: Give details.
- A: And now? What is happiness for you?
- B: Give details.
- A: Ask B if his/her friends make him/her feel happy.
- B: Give details.
- A: Ask B what he/she usually does with his/her friends.
- B: Give details.
- A: Ask B if new clothes make him/her happy.
- B: Give details.
- End the dialogue in a suitable way.

4 A and B are talking. Write the dialogue. Follow the prompts.

- A: I / bump into / old friend / yesterday
- B: Really? you / happy / see him?
- A: Yes, we / used / get on really well / primary school.
- B: What / you / use / do together?
- A: We / used / go / the park and play games.
- B: Has he changed?
- A: Yes. He / living / the north / three years and he / picked up / different accent.
- B: he / happy?
- A: Not really. He's a bit depressed / his father / ill. I / really sorry / him.