

1 A and B are talking about phobias. Write the dialogue. Follow the prompts.

- A: Ask if B is afraid of anything?
B: Yes. Give details. Ask A the same question.
A: Say you have a fear of dogs.
B: Ask if there is a reason for that.
A: Yes. Give details.
B: Ask if A has got any phobias.
A: Ask B to define 'phobia'.
A: Give details.
B: Say you have a phobia of lifts and say what you afraid will happen.
A: Yes, that's a phobia.
End the dialogue in a suitable way.

2 A and B are talking. Write the dialogue. Follow the prompts.

- A: Who / the person / has influenced you most?
B: My Aunt Sally.
A: Is she the aunt / husband makes ice cream?
B: Yes, he's from Italy, / ice cream is very popular.
A: What / you / like about her?
B: I like her kindness, / be an important quality.
A: She / have / children?
B: Yes, she has a son, / be my favourite cousin.
A: Your aunt / work?
B: Yes, she works in a hospital, / everyone loves her.

3 A and B are talking. Write the dialogue. Follow the prompts.

- A: Ask B what his/her biggest fear is.
B: Give details.
A: Ask B what his/her biggest hope is.
B: Give details.
A: Tell B what your biggest fear is.
B: Ask B what he/she thinks is the biggest worry that teenagers have.
A: Give details.
B: Suggest another.
A: Ask B if he/she worries about friends.
B: Say 'no' and give a reason.
A: Tell B your worry about friends.
End the dialogue in a suitable way.

4 A and B are talking. Write the dialogue. Follow the prompts.

- A: You / afraid / spiders?
B: No, but I / terrified / snakes.
A: Snakes / you find in England aren't dangerous.
B: If it / be / irrational fear, it / be / phobia.
A: It / be probably / most common phobia in / world.
B: I / love / animals, though. I / like / be / zoologist.
A: You / have to / go / university and get / degree.
B: Yes, after I / leave / school, I / want / go / United States / study.
A: That / be / ambitious plan.