

1 Write the dialogue in your notebook. Change words where necessary. Then act it out in pairs.

- A: How long / you / know / your best friend?
B: I / know / him/her / we / ten.
A: You / always / be in the same class?
B: No, we / be in the same class / two years.
A: What / you / do when you / together?
B: Well, we / play football / same team / we first met, and we / always / listen / same music and play / same video games.
A: You / have / same sense of humour?
B: Yes, we really like / tell jokes and watch funny films.
A: Where is he/she now?
B: I don't know. I / not speak / yesterday. Maybe he/she / visit / grandparents.

2 Follow the prompts and write the dialogue in your notebook. Then act it out in pairs.

- A: Asks if B thinks it's important to have a sense of humour.
B: Answers yes, he/she doesn't like people who are too serious.
A: Asks what makes B laugh.
B: Says it depends who he/she's with. When he/she's with his/her best friend, everything makes them laugh.
A: Asks if B has ever made a fool of him/herself.
B: Says he/she told a very bad joke last week. Not funny at all, really embarrassing.
A: Asks what B does when he/she wants to have fun.
B: Meet up / friends, and play volleyball / do silly things together.
A: Asks when the last time B had a good laugh was.
B: Says he/she not had a good laugh / two days now. He/She / a bit down / because his/her best friend / moving / another town next month.

3 Write the dialogue in your notebook. Change words where necessary. Then act it out in pairs.

- A: Hi there! How are you?
B: I'm depressed. I / study / an important exam and I / not have / break / three days.
A: Tell me about it. We / both / have a hard time / at the moment.
B: You / study / history exam / yet?
A: No, I / not have time. That / remind me / joke: What's the fruitiest subject?
B: I don't know.
A: History, because it / full of dates.
B: Not funny. It / just silly.
A: Oh come on! Sometimes things / not funny but / make laugh anyway.
B: I / tell / you / silly joke if you like silly jokes: What / elves / do after school? Gnomework.

4 Follow the prompts and write the dialogue in your notebook. Then act it out in pairs.

- A: Asks how B's cousin is doing.
B: I don't know. I / not heard from him / long time.
A: Asks when B last spoke to him.
B: He sent / email / month ago.
A: Asks if B's cousin has started university yet.
B: Yes, he / been / university student / last October.
A: Asks if B's cousin has he made friends there.
B: Yes, I think he / having / great time. That's probably why he / not phoned / ages.
A: Asks if B is going to visit his/her cousin.
B: Yes, he / already invited me. I / planning / go in the summer.