

1 Write the dialogue in your notebook. Change words where necessary. Then act it out in pairs.

- A: Our neighbours / just / have / new baby girl.
 B: Really? When / born?
 A: Two days ago.
 B: What / she / like?
 A: I don't know. I / not see / yet.
 B: Have / they / other children?
 A: Yes, they / have / toddler. I think he's two years old.
 B: How many people / their family.
 A: Six. Two children and four adults. The grandparents live with them.
 B: Do / adults / all work?
 A: No, grandparents / pensioners. They / quite elderly.

2 Follow the prompts and write the dialogue in your notebook. Then act it out in pairs.

- A: Asks if B has read that article about the Niowra tribe in Papua New Guinea.
 B: Says no and asks what it says.
 A: It describes how teenage boys become adults.
 B: Asks if they have to do something special.
 A: Yes. They / taken / hut / full of crocodile teeth and skulls and they have to stay there for six weeks.
 B: Asks if the crocodiles are important for them.
 A: Yes, the people believe that crocodiles made the Earth and its people.
 B: Asks if the boys live alone for six weeks.
 A: Yes, but they / beaten several times a day, and they / told to think of their crocodile 'fathers and mothers'.
 B: That sounds terrible!
 A: Yes, but after six weeks the boys / stronger and braver, and then they / given adult responsibilities.

3 Follow the prompts and write the dialogue in your notebook. Then act it out in pairs.

- A: Asks if B's parents let B go out during the week.
 B: No, I / only allowed / go out / Saturday night.
 A: Asks if B is allowed to stay up late.
 B: I have to go to my room at 11 o'clock, but I can read if I want.
 A: My parents / let / watch TV / midnight / during the week.
 B: My older brother / allowed / do what / wants.
 A: Is surprised. Asks if they let him go to the concert last Thursday.
 B: Yes. Asks if A was allowed to go to it as well.
 A: Yes, but I / not allowed / stay / my friend's house / after / concert.
 B: I / fed up / my parents / telling / what / do.

4 Follow the prompts and write the dialogue in your notebook. Then act it out in pairs.

- A: Asks if B has ever been to the Brancacci Chapel in Florence.
 B: Says 'no' and asks what it's like.
 A: It's great! It / full of frescoes / Masaccio and Masolino.
 B: Asks if it's big.
 A: No, it's very small. Only about twenty tourists / taken in at a time.
 B: Asks how long they let you stay in the chapel.
 A: You can stay for fifteen minutes.
 B: Asks if people are allowed to take photos.
 A: Yes, but they / not allowed / use / flash.
 B: Asks if tourists are told about the history of the chapel.
 A: Yes, a video / shown / every hour.