

1 Follow the prompts and write the dialogue in your notebook. Then act it out in pairs.

- A: Things B is good at geography (*use a positive statement + question tag to check*)
- B: Confirms and says it's his/her favourite subject.
- A: Asks what B knows about Canada. Asks if it's bigger than the USA. (*use statement + tag*)
- B: Says it's much bigger. But there / only about 30 million people / Canada.
- A: Asks if Toronto is the capital of Canada.
- B: No, it / biggest city / Canada, but Ottawa / capital.
- A: Asks if people speak French in parts of Canada. (*use statement + tag*)
- B: Confirms. People speak French in Montreal.
- A: Asks what / most popular sport / Canada.
- B: Ice hockey.

2 Follow the prompts and write the dialogue in your notebook. Then act it out in pairs.

- A: Asks if B has been to the USA. (*use statement + tag*)
- B: Confirms. Spent three months there / 2010.
- A: Asks if B found American English very different from British English.
- B: Well, accent / very different, and some words / different too.
- A: Asks if they say 'pants' for 'trousers'. (*use statement + tag*)
- B: Confirms. In Britain / wear 'pants' under / trousers.
- A: And Americans throw out the 'garbage', not the 'rubbish'.
- B: Asks if A knows where people walk in towns in the USA.
- A: Says they don't walk on the 'pavement'. (*use negative statement + tag*)
- B: No, they call it the 'sidewalk'.

3 Follow the prompts and write the dialogue in your notebook. Then act it out in pairs.

- A: Hi Peter. You / having / nice time in Florence?
- B: Confirms enthusiastically.
- A: Asks if B has seen the famous bridge yet.
- B: Yes, we walked over that the first day we arrived. We / already / been here three days.
- A: So you / already visited / most famous art galleries then.
- B: We / been / two art galleries, but we / not been to the Uffizzi yet.
- A: Asks about the cathedral. Visited that yet?
- B: We / just been there now. Left / ten minutes ago.
- A: Asks what B is doing this afternoon.
- B: We / going shopping. We / not bought / souvenirs yet.

4 Follow the prompts and write the dialogue in your notebook. Then act it out in groups of three.

- A: Look at the new boy. He's asleep!
- B: Says maybe / thinks the lesson / boring.
- A: We / wake up or teacher / get angry with him.
- B: Yes, it / kind of thing / makes teachers angry.
- A: Hey, John. Wake up!
- C: What?
- B: Not supposed / fall asleep / middle of / Maths lesson.
- C: Oh, thanks. I'm glad you told me.
- A: Asks why C is so tired.
- C: Says he only slept four hours last night.
- B: Oh, you poor thing! No wonder you're exhausted.