

1 Follow the prompts and write the dialogue in your notebook. Then act it out in pairs.

- A: Asks where B went on holiday last summer.
B: Paris.
A: Asks what Paris is like.
B: Wonderful / but / traffic problem. Lots of traffic jams / pollution from exhaust fumes.
A: Asks how B got around.
B: Always used / Velib scheme. Introduced / 2007 / improve the traffic problem. Can use / city bicycle?
A: Asks how much it costs.
B: Free for first 30 minutes / then €1 / day.
A: Asks what / bicycles / like.
B: All grey / have a basket / very heavy.
A: Asks if people think it / good idea.
B: People say that It / not solve / traffic problem, but / might help / reduce pollution levels.

2 Follow the prompts and write the dialogue in your notebook. Then act it out in pairs.

- A: Asks what ordinary people can do to improve the environment.
B: Lots of things. Sometimes / only little things / but / might make / difference.
A: Yes, for example there / a lot of litter / streets.
B: People should pick their litter up.
A: Recycling / very important. If / recycle bottles and tins, / there / less rubbish.
B: I think the most important thing / reduce pollution levels / atmosphere. More people / use bicycles.
A: Agrees. But cycling is dangerous in big cities. We need more cycle lanes.
B: Cycling / might / help people / healthier too.
A: Asks about water. We / not waste water.
B: No, people / be more careful / water. In many parts of the world / not enough clean drinking water.

3 Follow the prompts and write the dialogue in your notebook. Then act it out in pairs.

- A: Asks where B is going on holiday this year.
B: Not sure. Might go / Scotland.
A: Take a jumper then. May / a little cold.
B: Not enjoy / holiday if / cold.
A: Suggests B doesn't go to Scotland.
B: I / not go / Scotland / unless / weather forecast / excellent.
A: The problem with Scotland is that the weather forecast is always unreliable. Sometimes / say / be sunny, but then / rains.
B: You never know, it / be hot and sunny / all August.
A: Yes, Scotland / full of surprises. Anyway, you / never know what it / like / if / not go.
B: That's true. I / go / if / you / come with me.

4 Follow the prompts and write the dialogue in your notebook. Then act it out in pairs.

- A: Asks what B's home town is like.
B: Attractive place, but quite boring.
A: Asks what B does in the evenings.
B: Hang around / park / streets.
A: Not cold / winter?
B: Yes, it is. And teenagers cause problems if / not have / to do. Need more clubs for teenagers.
A: Asks if there are any sports facilities.
B: Yes, there are, but only for football and tennis. We need places to go skateboarding, ice skating and rollerblading.
A: Why not / ask the town council / improve life / town / for teenagers.
B: Yes, unless / improve things, / teenagers / leave / town / as soon as possible.