

1 Follow the prompts and write the dialogue in your notebook. Then act it out in pairs.

A: Asks if B saw the 2008 Olympic Games on TV.

B: Says yes.

A: Asks how old B was in 2008.

B: 11.

A: Asks if B watched the Paralympic Games as well.

B: Asks what they are.

A: Olympic Games / athletes with disabilities.

B: Asks if they take place every four years.

A: Yes / take place / after the Olympic Games.

B: Asks if the disabled athletes / as good as / ordinary athletes.

A: No, but some disabled runners and swimmers / only a little slower / regular athletes / produce / incredible performances.

2 Follow the prompts and write the dialogue in your notebook. Then act it out in pairs.

A: Asks what is B's favourite event / Olympic Games.

B: Athletics. Love / watching people run and jump.

A: Asks about throwing events: throwing the discus / throwing the javelin.

B: Says he/she watches them too, but / not as exciting as / running events.

A: Thinks the most interesting events / gymnastics.

B: never / watch. Like / watching / team events: basketball, football and volleyball.

A: Agrees. Fun, but gymnastics / much more artistic.

B: Asks how many different sports / Olympic Games.

A: 26 at 2012 Olympic Games / London.

B: Adds that there are many events / each sport. 34 different swimming events.

3 Follow the prompts and write the dialogue in your notebook. Then act it out in pairs.

A: Asks how the basketball match went / Saturday.

B: really well. / won!

A: Is pleased. Asks if they won easily.

B: No / other team / a little older / us / so we / not as tall as them / but we / faster.

A: Asks about the final score.

B: / 49:47.

A: Is surprised. Bets it was really exciting.

B: Yes, they / winning / eight points / end of the third period, but we came back / took the lead / last ten minutes.

A: Asks if B played well.

B: All played brilliantly! Now / practising hard / final next week.

4 Follow the prompts and write the dialogue in your notebook. Then act it out in pairs.

A: You're not going to believe this. My sister / going / study / London for six months. She / leaving in two weeks.

B: Is surprised. Didn't know she could speak English.

A: She can't! Speaks really badly / can't understand people / if / speak quickly.

B: Asks what her pronunciation is like.

A: worse / mine.

B: Says she / have to learn English / if / wants / survive / six months.

A: having English lessons – 20 hours / week!

B: That's an awful lot of hours.

A: Yes, no way / going to learn English / two weeks.

B: So what? She / doing / best. At the end of the day, that / what matters.