

1 Follow the prompts and write the dialogue in your notebook. Then act it out in pairs.

- A: Asks what B was doing yesterday at 2pm.
B: Says he/she / having lunch in the café near the library.
A: Is surprised as he/she was there too but he/she didn't see B.
B: Says he/she saw A. Asks who A / having lunch with.
A: cousin, Bill. They /celebrating Bill's birthday.
B: Comments that they / both laughing a lot while talking.
A: Says Bill / telling a very funny joke when the food arrived. The waiter told them / too noisy.
B: Asks what they did after lunch.
A: Says they wanted / play football, so decided / go to the park. While / walking to the park / started to rain.
B: Asks when someone will invent a machine to control the weather.

2 Follow the prompts and write the dialogue in your notebook. Then act it out in pairs.

- A: Asks if B knows the story about the invention of chewing gum.
B: Says he/she knows the inventor was an American.
A: Confirms. It / in 1869, and the inventor, Thomas Adams, / trying to produce rubber.
B: That's typical. Many inventors invented things accidentally while them / trying to produce something completely different.
A: Adams / just thinking about his problem when / put some of the rubber in his mouth. Liked / taste. Two years later, / started selling it.
B: The invention of Velcro / another example. The inventor / walking / woods when / noticed how burrs stuck to his clothes. Got / idea from the burrs.
A: Wow! Velcro / really useful.
B: Agrees. Brilliant idea.

3 Follow the prompts and write the dialogue in your notebook. Then act it out in pairs.

- A: Asks if B likes listening / music.
B: Says yes enthusiastically.
A: Asks how B usually listens / music.
B: MP4 player.
A: Says their parents had cassette players when / their age.
B: Yes, the Walkman / first portable cassette player. Asks if A's dad had a Walkman when /a boy.
A: Yes, he used it when / travelling or going for walks.
B: Says his/her mother / listening / music / Walkman when / met B's dad. He asked her / what / listening to and / started talking.
A: Asks if B's parents had vinyl records as well.
B: Yes, dad / collected records. When he / at university / listened / while / studying.

4 Follow the prompts and write the dialogue in your notebook. Then act it out in pairs.

- A: Asks what's wrong / arm.
B: Says it's broken. He/She had / accident yesterday.
A: Poor you! Asks if B fell off / bicycle.
B: Says yes, he/she / cycling along the road and / snowing / when / crashed / tree.
A: Asks if B wearing / helmet.
B: Says yes.
A: Asks if someone call an ambulance.
B: Yes, boy / called / ambulance while / helping me. But when ambulance / came / I / standing up.
A: Asks if arm hurts.
B: Yes, have to go back / hospital next week.