

1 Complete the dialogue. Then act it out in pairs.

- A: out later.
- B: No, I can't. If I go out, my homework, and we've got a Biology test tomorrow.
- A: If you break, you well because you'll be too tired.
- B: Well, I probably will have a break, but a short one. We can go out tomorrow night.
- A: I don't know if I'm free tomorrow. if my uncle comes to dinner.
- B: Well, come, call me.
- A: I'll call you in the afternoon when I know. Will you be upset if well in the test tomorrow?
- B: Yes, I'm really Biology.

2 Write the dialogue. Then act it out in pairs.

- A: / you / think of / word / mean / 'really tired'?
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- B: Yes, 'exhausted'.
- A: / you / think of / activity that / be / exhausting?
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- B: Yes, / wash / dad's car.
-
- A: What / you / do when you / exhausted?
-
- B: I go / bed and sleep / ten hours. / you / name someone who / annoying?
-
- A: Yes, my little brother.
- B: So what / you / do when you / be / annoyed?
-
- A: I listen / music / my MP3 player. What / you / do when you / be / bored?
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- B: I yawn and start to daydream.

3 Complete the dialogue. Then act it out in pairs.

- A: Look at that man up there. ?
- B: He's cleaning the windows. He's a
- A: You have to be brave to do that. If he falls
- B: Yes, but He's got a rope.
- A: He'll fall breaks.
- B: That's true. But I think jobs than window cleaning.
- A: Yes, fire fighting, for example.
- B: That's a good example. Fire fighters sometimes die when people.
- A: Yes, I agree – they brave. What about a stuntman? He has to do some very dangerous things.
- B: That's right. If he doesn't do dangerous things, money!

4 Write the dialogue. Then act it out in pairs.

- A: Listen, we need someone / play / piano / the school concert. / you / do it?
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- B: Me? I / not / do that!
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- A: Why not? / play / piano really well.
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- B: Thanks, but I / not brave enough / play / front of everyone.
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- A: You mean you / be / chicken.
-
- B: I / pardon?
-
- A: It / mean / you / scared. That / pathetic!
-
- B: Look, I / not / do it and that's that.
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