

1 Match the sentences.

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| 1 My scooter's all wet. | <i>b</i> |
| 2 I can't find my wallet. | |
| 3 Charlie's late again. | |
| 4 Laura didn't say hello. | |
| 5 Nick hasn't answered my message. | |
| 6 We went to New York for a week. | |
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| a She can't have seen you. |
| b It must have rained. |
| c That must have been fantastic. |
| d He might have overslept. |
| e He might not have read it yet. |
| f It could have been stolen. |

2 Complete the text with the verb in brackets and a modal verb of deduction. Use *must*, *might*, *can't* or *could (not) + have*. There may be more than one possible answer.

The famous Nazca lines in the desert of southern Peru were drawn about 2,500 years ago. The lines were made by moving small stones, so although they ¹ *must have needed* (need) careful planning, they ² (be) very difficult to make. The mystery surrounding them is not how they were made but why they were put there. Some experts believe they ³ (be) a kind of astronomical calendar, a bit like Stonehenge, others think they ⁴ (have) a religious significance. One writer is sure that people ⁵ (make) the lines without seeing them from the air. He claims that they ⁶ (use) hot air balloons. Whatever the explanation the lines are fascinating.

3 Put the words in order to make indirect questions.

- what / know / do / starts / you / lesson / time / the /
Do you know what time the lesson starts?
- how / can / you / tell / are / me / old / you
.....?
- Jamie's / do / gone / you / know / where
.....?
- doing / us / could / what / you / tell / you / were
.....?
- long / do / film / you / lasts / know / how / the
.....?
- the / can / me / open / you / museum / tell / if / is
.....?

4 Rewrite the direct questions as indirect questions.

- Are we allowed to use a dictionary?
Do you know *if we're allowed to use a dictionary*?
- How long does the journey take?
Do you know
- How much do the tickets cost?
Can you tell me
- What time are we meeting?
Do you know
- Can I buy a ticket on the internet?
Could you tell me