

## CEFR overview A2

Skills Area	Goal	Lesson
Listening	Can understand phrases and expressions related to very familiar topics, e.g. very basic personal and family information, shopping, local geography or employment.	1A, 1B, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 4C, 4D, 5A, 5B, 5C, 5D, 6A, 6B, 6C, 6D, 7A, 7B, 7C, 7D, 8A, 8B, 8C, 8D, 9A, 9B, 9C, 9D, 10B, 10C, 10D, 11A, 11B, 11C, 11D, 12A, 12B, 12C, 12D
	Can generally identify the topic of a discussion around them that is conducted slowly and clearly.	1A, 1B, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 4C, 4D, 5A, 5B, 5C, 5D, 6A, 6B, 6C, 6D, 7A, 7B, 7C, 7D, 8A, 8B, 8C, 8D, 9A, 9B, 9C, 9D, 10B, 10C, 10D, 11A, 11B, 11C, 11D, 12A, 12B, 12C, 12D
	Can understand and extract the essential information from short recorded passages dealing with predictable everyday matters that are delivered slowly and clearly.	2D, 3D, 4D, 5D, 6B, 6D, 8A, 8B, 10A, 10B, 10D, 12B
Reading	Can understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.	1A, 1B, 1D, 2A, 2B, 2D, 3A, 3B, 3D, 4A, 4B, 4D, 5A, 5B, 5D, 6B, 6D, 7A, 7B, 7D, 8A, 8B, 8D, 9B, 9D, 10A, 10B, 10D, 11A, 11B, 11D, 12A, 12B, 12D
	Can identify specific information in simple written material such as letters, brochures and short newspaper or online articles.	1B, 1D, 2A, 2B, 2D, 3A, 3B, 3D, 4A, 4B, 4D, 5A, 5B, 5D, 6B, 6D, 7A, 7B, 7D, 8A, 8B, 8D, 9B, 9D, 10A, 10B, 10D, 11A, 11B, 11D, 12A, 12B, 12D
	Can understand basic types of standard routine letters and emails (enquiries, orders, letters of confirmation, etc.) on familiar topics.	2D, 7D, 8D, 9D, 12D
	Can locate specific information in lists and isolate the information required.	6D
Speaking	Can participate in short conversations in routine contexts on topics of interest.	1A, 1D, 2A, 3C, 3D, 4A, 4B, 6C, 7C, 8C, 9C, 10B, 11C, 12C
	Can interact with reasonable ease in structured situations and short conversations, provided the other person helps if necessary.	1A, 1B, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 4C, 4D, 5A, 5B, 5C, 5D, 6A, 6B, 6C, 6D, 7A, 7B, 7C, 7D, 8A, 8B, 8C, 8D, 9A, 9B, 9C, 9D, 10B, 10C, 10D, 11A, 11B, 11C, 11D, 12A, 12B, 12C, 12D

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Can manage simple, routine exchanges without undue effort; can ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations.	1A, 1B, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 4C, 4D, 5A, 5B, 5C, 5D, 6A, 6B, 6C, 6D, 7A, 7B, 7C, 7D, 8A, 8B, 8C, 8D, 9A, 9B, 9C, 9D, 10B, 10C, 10D, 11A, 11B, 11C, 11D, 12A, 12B, 12C, 12D
Can handle very short social exchanges.	1C, 2C, 3C, 4C, 5C, 6C, 7C, 8C, 9C, 10C, 11C, 12C
Can deal with common aspects of everyday living such as travel: tourist information, public transport and accommodation, and shopping: buying tickets, simple transactions in shops, post offices or banks.	1C, 9C, 12C
Can ask for and provide personal information e.g. about habits, routines, pastimes and past activities.	1A, 1B, 1D, 2A, 2B, 2D, GS (Getting Started) 3, 3A, 3B, 3D, GS 4, 4B, 4D, 5B, 6A, 6B, 6D, 7A, 7B, 7C, 8A, 8B, 8D, 10A, 10B, 10D, 11A, 11B, GS 12
Can manage simple, routine tasks, e.g. <ul style="list-style-type: none"> <li>• asking for and providing things;</li> <li>• getting simple information;</li> <li>• discussing what to do next;</li> <li>• making and responding to suggestions;</li> <li>• asking for and giving directions.</li> </ul>	2C, 10C, 12D
Can say what they like and dislike.	2A, 4A, 4B, 7D, 9C, 11D
Can communicate in simple and routine tasks requiring a simple and direct exchange of information.	1C, 2B, 3B, 4B, 4D, GS 5, 5A, 5B, 5D, 6A, 6B, 6C, 6D, GS 7, 7A, 7D, GS 8, 8A, 8B, 8C, 8D, GS 9, 9A, 9B, 9C, 9D, 10A, 10B, 11A, 11B, 12A, 12B, 12C
Can tell a story or give a short, basic description of e.g. <ul style="list-style-type: none"> <li>• everyday aspects of their environment including people, places, a job or study experience;</li> <li>• events and activities;</li> <li>• plans and arrangements, habits and routines, past activities and personal experiences;</li> <li>• objects and possessions, including comparisons;</li> <li>• what they like or dislike about something;</li> <li>• their family, living conditions, educational background, present or most recent job;</li> <li>• people and places.</li> </ul>	GS 1, 1A, GS 2, GS 3, 3D, GS 4, GS 5, 5A, 5B, GS 6, 6A, 6B, 6D, GS 7, 7B, GS 8, 8B, GS 9, 9B, GS 10, GS 11, GS 12, 12B

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	Can give and receive information about quantities, numbers, prices, etc.	2C, 9C
	Can express how they feel in simple terms.	8C
	Can make and respond to invitations and apologies.	3C
	Can make simple purchases by stating what is wanted and asking the price.	4A, 9C
	Can participate in a discussion about everyday practical issues in a simple way.	5D, 8B, 12A, 12B
	Can give and follow simple directions and instructions e.g. explain how to get somewhere.	5C
	Can use simple everyday polite forms of greeting, address, farewells, introductions and giving thanks.	6C, 7C
	Can exchange limited information on familiar and routine operational matters.	6C, 8C, 9C, 10A, 12C
	Can agree and disagree with others.	11C, 11D, 12B
<b>Writing</b>	Can write short, simple formulaic notes relating to matters in areas of immediate need.	1D, 2D, 3D, 5D, 6D, 7D, 8D, 9D, 10D, 11D, 12D
	Can write a series of simple phrases and sentences linked with simple connectors like <i>and</i> , <i>but</i> and <i>because</i> .	1D, 2D, 3D, 4D, 5B, 5D, 6D, 7D, 8D, 9D, 10D, 11D, 12D
	Can write a series of simple phrases and sentences about everyday/personal matters, e.g. family, people, places, a job or study experience, living conditions, educational background, present or most recent job.	1D, 2D, 4D, 5B, 5D, 6D, 8D, 10D
	Can write very simple personal letters or emails, etc.	3D, 7D, 9D, 12D
	Can use the most frequently occurring connectors to link simple sentences and phrases in order to tell a story or describe something as a simple list of points.	4D, 5D, 6D, 7D, 8D, 10D, 12D
	Can write very short, basic descriptions of events, past activities and personal experiences.	6D, 8D, 11D