

## CEFR overview B1+

Skills Area	Goal	Lesson
Listening	Can identify both general messages and specific details.	1A, 1B, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 4C, 4D, 5A, 5B, 5C, 5D, 6A, 6B, 6C, 6D, 7A, 7B, 7C, 7D, 8A, 8B, 8C, 8D, 9A, 9B, 9C, 9D, 10A, 10B, 10C, 10D
	Can follow extended speech, short narratives and complex lines of argument provided the topic is reasonably familiar, and the direction of the talk is sign-posted by explicit markers.	1A, 1C, 1D, 2A, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4C, 4D, 5A, 5B, 5C, 5D, 6A, 6B, 6C, 6D, 7A, 7B, 7C, 7D, 8B, 8C, 8D, 9A, 9B, 9C, 9D, 10A, 10D
	Can generally follow the main points of extended discussion and animated conversation around them.	1A, 1B, 1C, 1D, 2A, 2C, 2D, 3C, 3D, 4C, 5C, 6A, 6C, 7B, 7C, 7D, 8B, 8C, 9A, 9B, 9C, 9D, 10A
	Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.	1A, 1B, 1D, 2A, 2D, 3A, 3D, 4A, 4D, 5A, 5B, 5D, 6A, 6B, 6D, 7A, 7B, 7D, 8B, 8D, 9A, 9B, 9D, 10A, 10D
	Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.	1A, 1D, 2A, 2D, 3A, 3D, 4A, 4D, 5A, 5B, 5D, 6A, 6B, 6D, 7A, 7B, 7D, 8C, 9A, 9B, 10A, 10D
	Can catch the main points in TV programmes on familiar topics when the delivery is relatively slow and clear.	1C, 2C, 3C, 4C, 5C, 6C, 7C, 8C, 9C, 10C
Reading	Can identify the main conclusions in clearly signalled argumentative texts.	1B, 1D, 2A, 2C, 3A, 3D, 4A, 4B, 4D, 5A, 5B, 5D, 6B, 6D, 7A, 7B, 7D, 8A, 8B, 9A, 9B, 9D, 10A, 10B, 10D
	Can recognise the line of argument in the treatment of the issue presented, though not necessarily in detail.	1B, 1D, 2A, 2B, 2D, 3A, 3B, 3D, 4B, 4D, 5A, 5B, 5D, 6B, 6D,, 7A, 7B, 7D, 8A, 8B, 9A, 9B, 9D, 10A, 10B, 10D
	Can recognise significant points and obtain information, ideas and opinions from straightforward articles on familiar subjects.	1A, 1B, 4A, 4B, 4D, 5A, 5B, 5D, 6A, 6B, 6D, 7A, 7D, 8A, 8B, 9A, 9B, 9D, 10B, 10D
	Can understand the description of events, feelings and wishes in personal letters well enough to correspond regularly with a pen friend.	2D, 3D, 7A, 10D
	Can scan longer texts to find specific or relevant information in everyday material, such as letters, brochures and short official documents.	1A, 1B, 1D, 2A, 2B, 2D, 3D, 4A, 4B, 4D, 5A, 5B, 5D, 6A, 6B, 7A, 7B, 7D, 8A, 8B, 9A, 9B, 9D, 10A, 10B, 10D

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	Can find and understand relevant information in everyday material, such as letters, brochures and short official documents.	1A, B, D, 2A, 2B, 2D, 3D, 4A, 4B, 4D, 5A, 5B, 5D, 6A, 6B, 7A, 7B, 7D, 8A, 8B, 8D, 9A, 9B, 9D, 10A, 10B, 10D
<b>Speaking</b>	Can enter unprepared into conversations on familiar topics.	GS (Getting Started) 1, 1A, 1B, 1C, 1D, GS 2, 2A, 2B, 2C, 2D, GS 3, 3A, 3B, 3C, 3D, GS 4, 4A, 4B 4C, 4D, GS 5, 5A, 5B, 5C, 5D, GS 6, 6A, 6B, 6C, 6D, GS 7, 7A, 7B, 7C, 7D, GS 8, 8A, 8B, 8C, 8D, GS 9, 9A, 9B, 9C, 9D, GS 10, 10A, 10B, 10C, 10D
	Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.	GS 1, 1C, GS 2, 2B, 2C, GS 3, 3C, 3D, GS 4,4A, 4B, GS 5, 5A, 5C, GS 6, 6A, 6B, 6C, GS 7, 7C, 7D, GS 8, 8A, 8C, GS 9, 9A, 9B, 9C, 9D, GS 10, 10A, 10B, 10C
	Can give or seek personal opinions and give brief comments on the views of others.	GS 1, 1A, 1B, 1C, GS 2 2A, 2B, 2C, 2D, GS 3, 3A, 3C, GS 4, 4A, 4B, 4C, 4D, GS 5, 5A, 5B, 5D, GS 6, 6A, 6B, 6D, GS 7, 7A, 7B, 7D, GS 8, 8A, 8C, 8D, GS 9, 9A, 9B, 9C, 9D, GS 10, 10A, 10B, 10C, 10D
	Can express belief, opinion, agreement and disagreement politely.	GS 1, 1A, 1B, 1C, GS 2, 2A, 2C, GS 3, 3A, 3B, GS 4, 4A, 4B, 4C, 4D, GS 5, 5A, 5B, GS 6, 6A, 6B, 6D, GS 7, 7A, 7B, 7C, 7D, GS 8, 8A, 8B, 8C, 8D, GS 9, 9A, 9B, 9C, 9D, GS 10, 10A, 10B
	Can make their opinions understood when discussing problems or practical questions of where to go, what to do, who or which to choose, how to organise an event (e.g. an outing) etc.	1C, 2C, 4C, 5A, 5B,5D, 6D, GS 7, 7A, 7B, 7C, 7D, 8A,8C, 8D, 9A, 9B, 9C, 9D, 10A, 10C
	Can explain why something is a problem, discuss what to do next and compare and contrast alternatives, giving brief reasons and explanations.	1B, 2C, 4C, 5A, 5C, 5D, 6A, 6B, 6C, 7A, 7C, 8A, 8C, 9C, 10C
	Can exchange, check and confirm information	GS 1, 1A, 1B, 1C, 1D, GS 2, 2A, 2B, 2C, 2D, GS 3, 3A, 3B, 3C, 3D, GS 4, 4A, 4B 4C, 4D, GS 5, 5A, 5B, 5C, 5D, GS 6, 6A, 6B, 6C, 6D, GS 7, 7A, 7B, 7C, 7D, GS 8, 8A, 8B, 8C, 8D, GS 9, 9A, 9B, 9C, 9D, GS 10, 10A, 10B, 10C, 10D
	Can describe how to do something, giving detailed instructions.	1B, 2C, 6B, 8B, 8C, 10A
	Can ask for and follow detailed directions.	1D, 7D

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	Can give detailed accounts/descriptions of experiences, describing feelings and reactions.	GS 1, 1A, 1B, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4B, 4D, GS 5, 5A, 5B, 5D, GS 6, 6B, 6C, 6D, 7B, 7D, 8B, GS 9, 9A, GS 10, 10A, 10B, 10C, 10D
	Can give detailed accounts/descriptions of events (real or imagined), dreams, hopes and ambitions.	1A, 1B, GS 2, 2A, 2D, 3A, 3B, 3C, 3D, 4A, 5B, 5C, GS 6, 6B, 6C, 7D, 8B, 8C, 9A, 9B, GS 10, 10A, 10B, 10C
	Can narrate a story.	1A, 3A, 3D, 8D, 10B, 10D
	Can summarise a short story, article, talk, discussion interview, or documentary and answer further questions of detail.	2A, 4C, 5B
	Can express thoughts on more abstract, cultural topics such as films, books, music etc.	3A, 4A, 4D, GS 5, 5A, 5B, 5D, 6A, 6B, 9A, 9B, 9C, 9D
	Can relate the plot of a book or film and describe their reactions.	3A
	Can give straightforward descriptions on a variety of familiar subjects within his/her field of interest.	GS 1, 1A, 1B, 1C, 1D, 2B, 2D, GS 3, 3A, 3B, 3C, 3D, 4A, 4B, 4D, 5B, 5C, 5D, 6B, 6C, 6D
	Can relate details of unpredictable occurrences, e.g. an accident.	1A, 3C, 3D, 4B, 6C
	Can develop an argument well enough to be followed without difficulty most of the time	1A, 1B, 1C, 1D, 2B, 2C, 2D, 3B, 3C, 3D, 4A, 4B, 4D, 5A, 5B, 5C, 5D, 6B, 6C, 6D, 7A, 7B, 7C, 8A, 8B, 8C, 9A, 9B, 9C, 9D, 10A, 10B, 10D
	Can briefly give reasons and explanations for opinions, plans and actions.	1A, 1B, 1C, 2A, 2B, 2C, 2D, 3A, 3B, 4A, 4B, 4D, 5A, 5B, 5C, 5D, 6B, 6C, 6D, 7A, 7B, 7C, 8A, 8B, 8C, 9A, 9B, 9C, 9D, 10A, 10B, 10C
	Can give a prepared straightforward presentation on a familiar topic within his/her field which is clear enough to be followed without difficulty most of the time, and in which the main points are explained with reasonable precision.	1C, 2A, 2D, 3A, 3C, 3D, 4B, 5A, 5B, 6D, 7B, 9A, 9B, 10B
	Can take follow up questions, but may have to ask for repetition if the speech was rapid.	1A, 1B, 1C, 1D, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 4A, 4B, 4C, 4D, 5A, 5B, 5C, 5D, 6B, 6C, 6D, 7A, 7B, 7C, 7D, 8A, 8B, 8C, 9A, 9B, 9C, 9D, 10A, 10B, 10C, 10D
<b>Writing</b>	Can use a variety of linking words and cohesive devices efficiently.	1D, 2D, 3D, 4D, 5D, 6D, 7D, 8D, 9D, 10D
	Can summarise, report and give their opinion about accumulated factual information.	1D, 6D, 8D, 9D

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	Can write letters or emails asking for or giving simple information, giving news, expressing thoughts or conveying degrees of emotion, and highlighting the personal significance of events and experiences.	2D, 7D, 8D, 10D
	Can write a description of an event, a recent trip (real or imagined).	4B, 4D, 5D, 6D, 7D, 8D, 9D, 10D
	Can write accounts of experiences, describing feelings and reactions in some detail.	3D, 4B, 6D, 7D, 8D, 9D
	Can narrate a story.	3D, 8D
	Can write short, simple essays on topics of interest.	9D
	Can write straightforward connected texts on a range of familiar subjects within his field of interest.	1D, 2D, 3D, 5D, 7D, 8D, 9D, 10D
	Can write accounts of experiences, describing feelings and reactions in simple connected text.	2D, 5D, 7D, 8D, 9D, 10D
	Can write a description of an event, a recent trip – real or imagined.	3D, 6D, 8D, 10D