

English in Mind Second edition

Level 4 Unit 5

Worksheet

Time for a change? Try a career
in the not-for-profit sectorTHE  INDEPENDENT

Lead-in

- 1 Look at the title. What is the 'not-for-profit-sector'? What are the differences between 'commercial' and 'non-profit' organisations?
- 2 Imagine you are about to finish school and start looking for a job. Below are some things people look for or avoid when they are looking for jobs. Read the sentences below carefully and decide which are more important for you. Rank them from 1 (most important) to 10 (least important).

	opportunity to move up in the organisation /career advancement
	always doing the same thing
	training opportunities
	a good salary
	a good relationship with your boss
	independence (ability to make decisions about the work you do)
	feeling you are making a difference in the world
	challenge
	a good relationship with your colleagues
	a variety of things to do

Compare your answers with a partner. Use the prompts below to learn more about your partner's reasons for giving more or less importance to these things.

Ask ...

Really! Why?

What made you put _____ before _____?

Why is this more important for you?

Tell me more ...?

Reading comprehension (1): reading for gist

- 3 Read the first two paragraphs of the text and answer the following questions.

- 1 Who are 'soft and fluffy do-gooders'? Do they work for charities today?
- 2 How are charities similar to other employers?

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Reading comprehension (2): reading for information

- 4** In the article a number of people talk about their experiences of working for a charity. Read the text carefully and decide which sentence best summarises what each person says about the work they do. Write the number next to their name.

(a) Jackie Weston-Davies _____	1 says that choosing to work for a large or small charity means you will have a different experience.
(b) Debbie Hockman _____	2 is involved in recruitment of staff for charities and has noticed more graduates wanting to work with them.
(c) Jonathan Forrest _____	3 works with politicians and is pleased people know more about the cause she works for.
(d) Robert Farrache _____	4 says charities recruit graduates and people with work experience wanting a career change. Work with a charity is varied, but you are likely to earn less.
(e) Cher Platt _____	5 says that working for a charity is very competitive and that the experience and training provided by many charities is excellent.
(f) Kieran Mc Gorrian _____	6 likes the change, the fact that he can make an impact and help people and animals.
(g) Russell Eaton _____	7 has moved up in the organisation and has had a variety of roles.
(h) Sasha Daly _____	8 finds that the knowledge and skills acquired in his banking role help him in his work for the charity.

- 5** Discuss the following with your partner:

- (a) Who has the most interesting job?
 (b) Who has the least interesting job?
 (c) Think back to the first activity you did. Which job is best suited to you? Tell your partner why.

Vocabulary: compound words

- 6** Match a word from box A with a word in box B to form a compound words.

A	B
gate	talent
stop	way
big	gap
top	side
gap	draw
down	side
flip	year

Five of the words appear in the text, find them and check your answers. Check the other two with your teacher.

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- 1 Anna decided to work in her mother's shop temporarily. This was a stop gap solution until she found a better job.
- 2 Having to work late is a _____ of working in a pub.
- 3 Many students take a _____ between school and university where they travel or work.
- 4 Getting a job with the company was the _____ into marketing that Peter had always dreamed of.
- 5 The shop's low prices, combined with the discount it offers those who bring in their old computers was a _____ for customers.
- 6 There was a lot of competition for the job, which meant that only the _____ among the recent graduates were invited for an interview.
- 7 The increased popularity of charity jobs is wonderful, and good for the non-profit sector, but on the _____ it means finding work with them is harder than in the past.

Reading and speaking: Jigsaw reading

8 a Your teacher will dictate four questions to you. Write them in the spaces below.

Question	A – Amanda Golding	B – Andrew Knowles
1		
2		
3		
4		

- b Listen carefully to your teacher's instructions. Read the text you have been assigned (A or B) and answer the questions about the person mentioned in the text.**
- c Remember as much as you can about the person's career you have just read about. Using the questions you have just answered as a guide, tell your partner about Amanda or Andrew and then complete the table.**

Discussion

9 Think back to the beginning of the lesson and discuss the following questions in groups:

- a What are the differences between the 'commercial' and 'non-profit' sector? Are there any similarities?
- b Are commercial companies becoming more 'community friendly'? Think of some examples in your country.
- c Has your opinion of the 'non-profit' sector changed? How?

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Worksheet**Time for a change? Try a career
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10 Research and writing. Interview someone you know who works in the non-profit sector. Use the questions in Exercise 8 to help you. Write a brief newspaper article about their job. Use the texts about Amanda and Andrew as a model. Your text should include

- A catchy statement referring to a positive aspect of their job
- How they began working / Was it what they thought they would do?
- What they like about it
- What they do
- How (if) their job has changed over the years

Write up to 200 words.

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