

English in Mind Second editionLevel 4 Unit 1
Worksheet**Surf's up! (and it's not just for the men)**THE  INDEPENDENT**Lead-in**

- 1 Write down three sports that are popular with men and three that are popular with women.
- 2 Compare your list with a partner. Are the sports you have listed for men different from those you have listed for women? If so, discuss with your partner why men and women often prefer different sports.
- 3 The text you are going to read is about surfing. Look at the title and the introductory sentence. What does it tell us about surfing's popularity with men and women? Why do you think this is?

Reading comprehension (1): gist task

- 4 Read the text quickly and answer the following questions:
 - 1 Why has surfing traditionally been more popular with men than women?
 - 2 What has happened to change this?
 - 3 Which industries have benefited from this increase in popularity?

Reading comprehension (2): understanding detail

- 5 The text names six women connected with surfing in some way. Read the text again and match the women's names with what the text tells us about them.

Name	What the text says
1 Beth Mason	a) has been surfing for almost two decades
2 Gwen Spurlock	b) thinks the introduction of surf fashion for women encouraged women to take part in water sports
3 Sarah Bentley	c) edits a magazine for female surfers
4 Louise Searle	d) has appeared on the front cover of a surfing magazine
5 Rhona Gardner	e) is an American surfer
6 Lisa Anderson	f) runs surfing courses for women
	g) was seriously injured while surfing
	h) thinks better wetsuits has encouraged women to take up surfing
	i) is still studying
	j) is the UK's most successful female surfer
	k) is planning to spend the next year surfing
	l) was one of the first British women to be sponsored for surfing

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Vocabulary: words in context

- 6 Look at the verbs below which have been taken from the text. Look at the sentences in which the verbs appear and then use your dictionary to check their meaning. Write down any other forms that the verbs can take.

Verb	Meaning	Noun	Adjective
to rival (para 3)			
to secure (para 2)			
to brave (para 5)			
to pioneer (para 8)			
to egg somebody on (para 14)			
to spot (para 30)			
to dip (para 31)			
to grace (para 33)			

Do any of the verbs have alternative meanings or change their meaning in different forms?

- 7 Using the table you completed, answer the questions below:

- 1 What do surfers have to *brave* in the UK?
- 2 What did Gwen Spurlock *secure* from major brands such as Animal and Oakley?
- 3 Which female surfer *pioneered* the sport almost by herself?
- 4 Who usually used to *egg on* the young male surfers?
- 5 Which celebrities are often *spotted* surfing on the California coast?
- 6 What often *dips* to single figures in the UK?
- 7 In which country do female surfers *rival* their male counterparts?
- 8 What magazine did Lisa Anderson *grace* the cover of?

- 8 Find the words/phrases in the left-hand column in the text, and then use the context to help you match them to their correct meanings on the right.

- | | |
|------------------------------------|--|
| 1 <i>quintessentially</i> (para 5) | a) something new and unusual |
| 2 <i>hardy</i> (para 5) | b) wearing very little clothing |
| 3 <i>stoicism</i> (para 10) | c) capable of withstanding harsh conditions |
| 4 <i>inclement</i> (para 12) | d) acting without constraint or regard for what others might think |
| 5 <i>novelty</i> (para 13) | e) failed to keep pace |
| 6 <i>scantily-clad</i> (para 23) | f) small |

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|-----------------------------------|--|
| 7 <i>uninhibited</i> (para 24) | g) a typical example of |
| 8 <i>feasible</i> (para 27) | h) not physically, mentally or emotionally demanding |
| 9 <i>dinky</i> (para 30) | i) the power to appeal or attract |
| 10 <i>untaxing</i> (para 30) | j) bearing pain and hardship without complaining |
| 11 <i>lagged behind</i> (para 31) | k) capable of being done |
| 12 <i>lure</i> (para 31) | l) unpleasant, cold and wet |

Grammar

- 9 The following relative clauses appear in the text. Find the complete sentences in which they appear and mark them *D* or *A*:

D: the underlined part gives defining, important information about the person or thing(s).

A: the underlined part gives additional information about the person or thing(s)

- | | |
|--|----------------|
| 1 (para 2) who still holds the number one women's title | <u>g</u> _____ |
| 2 (para 2) who, for the first time, are able to compete | _____ |
| 3 (para 2) that could lead to a full-time career in the sport | _____ |
| 4 (para 8) who have braved the cold mornings to pioneer the change | _____ |
| 5 (para 9) who learnt to surf in Swansea alongside Beth Mason | _____ |
| 6 (para 12) who pioneered the sport almost single-handedly | _____ |
| 7 (para 16) who are changing the make-up of British surfing | _____ |
| 8 (para 17) who are taking part in the sport at all levels | _____ |
| 9 (para 24) which are now made by all the major surf companies | _____ |
| 10 (para 28) who runs the surf weekend company Big Friday | _____ |

Discussion

- 10 Discuss the following questions with your partner:

- Do you enjoy sport? If you participate in sport, is it a typically male or female sport that you do?
- What sports were you taught at school? Were you happy with the choice of sports on offer?
- What traditionally male sport would you consider doing?
- What would put you off doing this sport?
- Do you agree that men prefer more physically competitive sports than women?
- Do you think there will ever be mixed-sex team sport played at a high level of competition? Why? / Why not?
- Do you think women will ever rival men in sports such as football and rugby? Why? / Why not?

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