

Before you watch

Look at the picture. Work with a partner and answer the questions.



- 1 What are Rakhee and Isaac wearing?
- 2 Do you like the clothes?
- 3 What season are the clothes for?
- 4 Would you like to be a model?
Why / Why not?

While you watch**1 The fashion photographer**

Listen to the introduction. Mark the sentences T (true) or F (false).

- 1 Isaac and Rakhee are in Whitechapel, Leicester. ☐
- 2 Rebecca is a student. ☐
- 3 Rebecca is studying fashion design. ☐
- 4 Rebecca works full-time for the *Daily Mail's* fashion magazine. ☐
- 5 Isaac and Rakhee are there to learn about photo shoots. ☐

2 Summer clothes

Listen to Rebecca talking about summer clothes. Fill in the gaps with the words from the box.

light polo strong stripes straw T-shirts

These are summer clothes. Summer is hot, so I like
 1..... clothes in 2..... colours. Like these
 3..... shirts and 4..... . Clothes with 5.....
 are popular this summer. And everyone loves these big
 6..... hats. They look great on the beach.

3 What are they wearing?

Watch Isaac and Rakhee trying on clothes. Work with a partner. When the video is paused, describe what they are wearing.

A: Isaac is wearing an orange T-shirt.

B: Rakhee is wearing ...

4 Talking about the seasons

Listen to Rebecca. What colours are good for autumn and spring? Complete the table.

	colours
autumn	
spring	

5 Describing clothes

Listen to Rebecca talking about clothes. Match 1–5 with a–e.

- | | |
|---------------|------------------|
| 1 knee-length | a tops |
| 2 ankle | b boots |
| 3 patterned | c green and blue |
| 4 pale | d skirts |
| 5 big, warm | e boots |

6 The models

Watch the winter fashion shoot. Answer the questions.

- 1 What clothes are Isaac and Rakhee wearing?
- 2 Do you like the clothes?
- 3 Do you think Isaac is a good model? Why / Why not?

After you watch

Design an outfit for one of the seasons. Then write a short description about the clothes your model is wearing.

My winter outfit

This is my outfit for winter. The model is wearing a warm coat. He's wearing a scarf and pale blue



6

The Mag: A fashion shoot

Programme overview

SUMMARY

In this programme the presenters of *The Mag*, Isaac and Rakhee, visit Rebecca, a fashion photography student, in a London studio. Isaac and Rakhee experience first-hand what a photo shoot is like, acting as Rebecca's models for the day. Rebecca talks about her photography and different styles of clothes for different seasons.

LANGUAGE

This programme corresponds to Units 10 and 11 of *English in Mind* Second edition Starter Level.

Grammar: Present continuous (Unit 10)

Vocabulary: Seasons (Unit 11.2)
Clothes (Unit 11.4)

Before you watch

Before starting this task, ask students what they remember about the two presenters of *The Mag*, Isaac and Rakhee. Then put students in pairs and ask them to answer the questions. Encourage students to use language from Units 10 and 11 to help them. When the task is completed, ask a few students to tell you their answers.

Example answer

1 Isaac and Rakhee are wearing hats and scarves. Isaac is wearing a jumper and Rakhee is wearing a coat.

While you watch

1 The fashion photographer

Before starting this task, allow students time to read the sentences. Then watch Section 1 and ask students to mark the sentences true or false. To extend the task, ask students to correct the false sentences.

Answers 1 F (Isaac and Rakhee are in Whitechapel, London.) 2 T 3 F (Rebecca is studying fashion photography.) 4 F (Rebecca works part-time.) 5 T

2 Summer clothes

Watch Sections 2 and 3 and get students to complete the text with the words in the box. Then watch these sections again to check students understand all the new vocabulary. To extend this task, ask students to talk about summer clothes that are popular in their country.

Answers 1 light 2 strong 3 polo 4 T-shirts 5 stripes 6 straw

3 What are they wearing?

This task practises the present continuous. Watch the montage at the end of Section 3 and pause the video at appropriate times. When the video is paused, ask students to work in pairs and describe what Isaac and Rakhee are wearing.

Answers Students' own answers.

4 Talking about the seasons

This task practises colours and the seasons. Watch Section 4 and get students to complete the table. To extend this task, ask students to discuss Rebecca's choice of colours for each season. Do they agree with her choices?

Answers autumn: orange, brown and green spring: green and blue

Describing clothes

This task draws attention to the new vocabulary Rebecca uses to describe the clothes. Watch Section 4 and get students to match 1–5 with a–e.

Answers 1 d 2 b/e 3 a 4 c 5 b/e

6 The models

This task practises the present continuous and clothes vocabulary. Watch Sections 4 and 5 and ask students to answer the questions. To extend the task, ask students to discuss whether they think a fashion shoot looks interesting. Would they prefer to be a photographer or a model? Why?

Answers Students' own answers.

After you watch

Ask a few students to describe their favourite outfit. Then tell students to imagine they are fashion designers. They have to choose a season and design an outfit for it. They should then write a description of what their model is wearing. Encourage students to use the new language from this programme to describe the clothes.