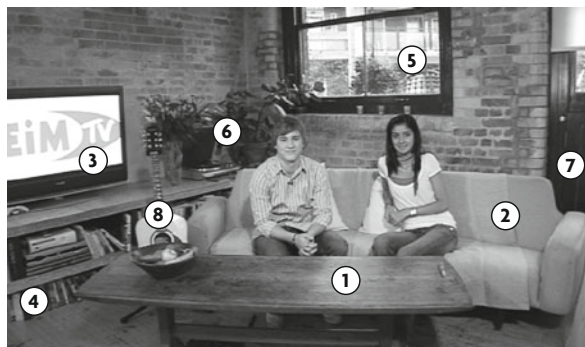


Before you watch

Look at the picture. Work with a partner.
Ask and answer questions about the picture.

A: What's number 1 in English?

B: It's a table.

**While you watch****1 Meet the presenters**

Put the words in order to make questions. Then listen to Isaac and Rakhee and answer the questions.

1 what / is / Rakhee / nationality / ?

.....

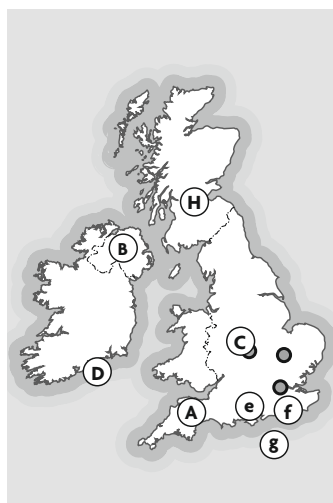
2 from / is / where / Isaac / ?

.....

2 The UK

a Match the countries and cities in the box with the places on the map.

- 1 England
- 2 Scotland
- 3 Wales
- 4 Ireland
- 5 Northern Ireland
- 6 Leicester
- 7 London
- 8 Cambridge



b Write nationality adjectives for the five countries on the map.

3 Hobbies

Listen to the presenters talking about their hobbies.
Mark the sentences *T* (true) or *F* (false).

- 1 Isaac plays football. ☐
- 2 Rakhee is a good football player. ☐
- 3 Isaac and Rakhee like the cinema. ☐
- 4 Isaac plays the guitar. ☐

4 Are they English?

a Listen to Isaac and Rakhee and complete the dialogue.

Rakhee: ¹ musicians do you like?

Isaac: Franz Ferdinand, Travis.

Rakhee: ² they English?

Isaac: No, ³ Scottish.

Rakhee: Oh, yes. I ⁴ Scotland.

Isaac: Me too. It's pink!

b Work with a partner. Talk about your favourite musicians.

5 The pizza

Listen to Isaac and Rakhee and answer the questions.

- 1 What type of food does Isaac like?
- 2 What type of food does Rakhee like?
- 3 What type of food do you like?

After you watch

Work with a partner. Imagine you are the presenters of a new TV programme like *EiMTV*. Write the script for the first programme.

Hello and welcome to Buzz TV.

My name's Sadia.

And I'm Josh.

1

The Mag: In the studio

Programme overview

SUMMARY

In this episode of *The Mag*, the two presenters, Isaac and Rakhee, introduce themselves and welcome us to *EiMTV* (*English in Mind TV*). We find out about where they live, their hobbies and likes and dislikes.

LANGUAGE

This programme corresponds to Unit 1 of *English in Mind* Second edition Starter Level.

Grammar: The verb *be* – statements & questions (Unit 1)
Question words (Unit 1)

Vocabulary: Countries & nationalities (Units 1.3 and 1.6)

Before you watch

This task practises *What's ... ?* and objects from Unit 1. Put students in pairs to ask and answer questions about the picture. Then as a class ask students *What's ... in English?* to check their answers.

Answers

1 table 2 sofa 3 TV 4 books 5 window 6 plants
7 door 8 guitar

While you watch

1 Meet the presenters

This task practises question formation. Get students to put the words in order to make two questions. Check the questions are correct. Then watch Section 1 and ask students to answer the questions.

Answers 1 What nationality is Rakhee? (British)
2 Where is Isaac from? (Cambridge, England)

2 The UK

a This task introduces students to the different countries in the UK. Watch Section 1 and get students to match the countries and cities with the places on the map. If necessary, pause the video so students can clearly see the map on the screen.

Answers 1 C 2 H 3 A 4 D 5 B 6 e 7 g 8 f

b When students have successfully labelled the map, ask them to write nationality adjectives for the five countries on the map. They may be unfamiliar with these countries and may need help with the nationalities.

Answers 1C English 2H Scottish 3A Welsh 4D Irish
5B Northern Irish

3 Hobbies

Before starting this task, allow students time to read the sentences. Then watch Section 2 and ask students to mark the sentences true or false. To extend the task, ask students to correct the false sentences.

Answers 1 T 2 F (She is a bad football player.)
3 F (They both like the theatre.) 4 T

4 Are they English?

a This task practises the verb *be* and the present simple. Before starting the task, ask students to read the dialogue and check they understand the meaning of 'they' within this context. Then watch Section 3 and ask students to complete the dialogue.

Answers 1 What 2 Are 3 they're 4 like

b Put students in pairs and get them to ask each other about their favourite musicians. They should use the dialogue in Exercise 4a to help them.

5 The pizza

Watch Section 4 and get students to answer the questions. To extend the task, get students to discuss the types of food they like.

Answers 1 Chinese 2 Italian 3 Students' own answers.

After you watch

This is a challenging extension task. Put students in pairs and ask them to imagine they are the presenters of a new TV programme like *EiMTV*. They should prepare an introductory programme. Get students to write down the dialogue and then ask a few pairs to present their programme to the class. For weaker classes, photocopy the video script for students to work from. If you have a video camera, you could record your students' programmes.