



Beginning of the course

Dear Parents,

Welcome to *Quick Minds*!

Quick Minds is a six-level English course for the six primary school years. It follows on from pre-primary English learning and has been developed following the curriculum for the teaching of English in Spanish primary schools.

This year your child will be learning English with *Quick Minds 6*. *Quick Minds 6* begins at lunchtime where pupils are reintroduced to Phoebe, Alex and Patrick, The Time Travellers. The pupils join them in their exciting adventure as The Time Travellers travel through space and time to different places.

As well as enjoying The Time Travellers **stories**, the children will learn different **skills** and useful **grammar** and **vocabulary**, as well as lots of fun **songs**.

We invite you to take part in your child's experience of learning English at home. You can do this by using the *Quick Minds* online interactive activities, which you can access at www.quickmindsapps.es. These are fun interactive **vocabulary and grammar games**, which you can play together as a family. The **songs** are also online. You'll be able to sing the songs and play the games at any time you like.

We hope you enjoy English with *Quick Minds* as much as your child will!





Welcome Unit Back to school

Dear Parents,

In this Welcome Unit, *Back to school*, your child will learn the **ordinal numbers**, practise **the simple present and the present continuous** and revise **going to**. They can practise what they learn with the online **interactive vocabulary and grammar games**.

Ask them to sing the *Time Travellers* song for you. You can listen to the **song** and sing along with the **karaoke** version together online.

In this unit's **story**, *Back in time again*, your child will read along as the Time Travellers begin their first adventure when an explosion in their Science lesson creates a time tunnel. Ask your child about the characters: Phoebe, Patrick and Alex. What happened in the Science lesson?

We hope you have a good time!



Unit **1** Jet packs for hire

Dear Parents,

In Unit 1, *Jet packs for hire*, your child will learn and practise vocabulary for the **countryside**, and learn how to use **connectors** and **could** and **couldn't**. They can revise what they have learned by playing the online **interactive grammar and vocabulary games**.

Ask your child to sing the **song** about the countryside for you, or sing along together to the **karaoke** version.

In this unit your child will read the **story**, *A problem for Patrick*, where Alex, Phoebe and Patrick learn to fly their jet packs. Ask them what Phoebe was worried about.

Finally, for the **Act out** lesson, your child will learn some useful phrases and improve their fluency by acting out a conversation with a friend. Ask your child what they remember about their conversation. How much is it to hire a jet pack?

We hope you have a good time!



Unit **2** The Jurassic Age

Dear Parents,

In Unit 2, *The Jurassic Age* your child will learn vocabulary about **the Jurassic** and revise comparatives and superlatives. They will also learn to use **how much** and **how many**. Don't forget to encourage your child to use the online **interactive vocabulary and grammar games**.

Ask your child to sing this unit's **song** about a dinosaur and sing along together to the **karaoke** version.

Phoebe, Alex and Patrick meet some dinosaurs in this unit's *The Time Travellers story*. Ask your child where the three friends were. What did they see first? Why did the children run?

Finally, your child will learn about **fossils**. Ask them to tell you what a fossil is and show you the fossil they made.

We hope you enjoy yourselves!



Unit 3 This is Houston

Dear Parents,

In Unit 3, *This is Houston*, your child will learn vocabulary about **space** and practise using **adverbs** and **can / may for permission**. Use the online **interactive grammar and vocabulary games** to revise the lessons in this unit.

Ask your child what they want to be when they are older. Encourage your child to sing the **song** from this unit, or sing the **karaoke** version together and have lots of fun!

Ask your child where Patrick, Phoebe and Alex go on their adventure in this unit. Why did all the people fall asleep? Who did Phoebe say they had to help? How did Alex know what to do?

Finally, for the **Act out** lesson, your child will improve their fluency by acting out a conversation in which they interview an alien. You can be the alien and act out your own conversation together at home.

We hope you enjoy this unit!



Unit **4** Museum of the future

Dear Parents,

In Unit 4, *Museum of the future*, your child will learn the vocabulary for **jobs**, and how to use **must**, **mustn't** and **had to**. Go to the website online to practise with the online **interactive vocabulary and grammar games**.

Listen to the **song** from this unit about what people have to do at work. Sing along to the **karaoke** version together and dance to the fun music!

Alex, Patrick and Phoebe are in a museum in this unit's **story**, *The trouble with Orangehead XR-97*. Ask your child what they remember about the **story**. What was the sign on the door? What happened to the robot?

Finally, your child will learn about **Impressionism** and its most important artists. Ask them to show you the impressionist painting they made and describe it to you.

We hope you have fun with this unit!



Unit **5** Space restaurant

Dear Parents,

In Unit 5, *Space restaurant*, your child will learn restaurant vocabulary, as well as practising the use of **will** and **won't for offers and promises**. Don't forget to use the online **interactive vocabulary and grammar games** to revise the lessons.

Encourage your child to sing this unit's **song**. You can use the karaoke version online too!

Ask your child what happens in this unit's **story**, *The birthday meal*. What was the starter? What did they eat it with? What was the dessert?

Finally, for the **Act out** lesson, your child will improve their fluency by acting out a conversation between a waiter and a customer. You can be the waiter or customer and act out your own conversation together at home.

We hope you have a good time!





Unit **6** Olympic sports

Dear Parents,

In Unit 6, *Olympic sports*, your child will learn vocabulary for **sports** as well as practising the **present perfect tense with ever / never** and the use of **possessives**. They can use the online **interactive vocabulary and grammar games** to revise the lessons in this unit.

In this unit your child will learn a **song** about Olympic sports. Ask them to sing it for you. Don't forget to use the **karaoke** version online!

The **story** for this week is called, *Not the best day*. Ask your child where Alex, Phoebe and Patrick go and what happens. What happened to Phoebe?

Finally, your child will learn about **muscles**. They will learn the different types of muscles in the human body, and make an exercise diary. Ask them to show their exercise diary to you.

We hope you enjoy this unit!



Unit **7** Disaster!

Dear Parents,

In Unit 7, *Disaster!*, your child will learn about **ancient cities**, and how to use **the past continuous**. They will also practise the use of **object pronouns**. They can use the interactive online **interactive grammar and vocabulary games** to practise at home.

Play and sing along to this unit's **song** about a **volcanic eruption**. Don't forget to listen to the **karaoke** version online!

Patrick, Alex and Phoebe find themselves in Pompeii in this week's **story**, *A narrow escape*. Ask your child what they can remember about the **story**. Where did Phoebe run to? What did the children try to tell the people in Pompeii?

Finally, for the **Act out** lesson, your child will improve their **fluency** by acting out a phone conversation between someone who is having an emergency, and a person who works for the emergency services. Ask them what they remember about their conversation.

We hope you have fun!



Unit **8** In the rainforest

Dear Parents,

In Unit 8, *In the rainforest*, your child will learn vocabulary about **camping activities** and practise sentences with **who, which** and **where**. They will also review the content learned throughout the course. Don't forget to play the online **interactive vocabulary and grammar games** together!

Ask your child what happens to the dad in this unit's **song**. Sing the song with them to practise the vocabulary and grammar.

In this last unit story, the Time Travellers are in the rainforest. Ask your child what Alex, Phoebe and Patrick do there. Why did the friends look for a village? What present did Alex give to the man? Ask your child if they can remember all the places the Time Travellers visited this year.

Finally, your child will learn about the **rainforest**. Talk to them about why the rainforests are in danger. Ask them to show you their project about rainforests.

We hope you enjoy yourselves!





End of the course

Dear Parents,

We hope that this year you've enjoyed English with *Quick Minds 6* with your child at home. And we hope that you've had fun playing the **online interactive games**, talking about the **stories** and listening to and singing the **songs**.

Remember that you can always play the online interactive games that you've most liked again, as well as reading your favourite stories and singing your favourite songs.

Finally, The Time Travellers: Phoebe, Alex and Patrick, would like to say good bye and wish you a very happy summer!

