



Beginning of the course

Dear Parents,

Welcome to *Quick Minds*!

Quick Minds is a six-level English course for the six primary school years. It follows on from pre-primary English learning and has been developed following the curriculum for the teaching of English in Spanish primary schools.

This year your child will be learning English with *Quick Minds 4*. *Quick Minds 4* begins with a continuation of the storyline from *Quick Minds 3*, at the museum to which Ben and Lucy donated the statue that they found. Any pupils who have not studied the previous level will meet Ben and Lucy, the Explorers, together with Ben's dog Buster, in the opening unit. The pupils join them in an exciting treasure hunt as they look for the lines of a rhyme which will lead them to some treasure, while trying to keep one step ahead of the baddies, Horax and Zelda.

As well as enjoying The Explorers **stories**, the children will familiarise themselves with different topics while learning useful **grammar** and **vocabulary**, and lots of fun **songs**.

We invite you to take part in your child's experience of learning English at home. You can do this by using the *Quick Minds* online interactive activities, which you can access at www.quickmindsapps.es. These are fun interactive **vocabulary and grammar games**, which you can play together as a family. The **songs** and **animated stories** are also online. You'll be able to sing the songs and watch and listen to the stories at any time you like.

We hope you enjoy English with *Quick Minds* as much as your child will!





Welcome Unit Well done, Explorers!

Dear Parents,

In this Welcome Unit, *Well done, Explorers!*, your child will learn the vocabulary related to **town events**, as well as the **numbers twenty to one-hundred**. They will also meet the characters from *Quick Minds 3* and will talk about what they do.

Ask your child to tell you about Ben and Lucy, The Explorers. You can listen to *The Explorers song* and sing the **karaoke** version. You can also watch and listen to the **animated story**, *The map*. Ask your child what Ben and Lucy are looking for.

In addition, we encourage you and your child to play the online **interactive vocabulary and grammar games** for this unit.

We hope you enjoy yourselves!





Unit **1** His hair is curly

Dear Parents,

In Unit 1, *His hair is curly*, your child will learn about **physical appearance** and talk about how they look, as well as revising **possessive adjectives**. They'll be able to revise what they've learned in a fun way when playing the online **interactive vocabulary and grammar games**.

Encourage your child to sing the **song** or sing the **karaoke** version together and have lots of fun!

Ask your child about Ben and Lucy's next adventure: what can they find with the map? What room in the museum do Ben and Lucy go to? Who do they see at the museum? Don't forget to watch the **animated story** together!

Finally, your child will learn about two different **museums** and will make a collage for a time capsule. Ask them to show it to you!

We hope you have a good time!





Unit **2** Eating out

Dear Parents,

In Unit 2, *Eating out*, your child will learn about **food, some and any in questions and answers**, and **going to**. They will also ask and talk about what food they are going to prepare. Don't forget to play the online **interactive vocabulary and grammar games** related to this unit.

Ask your child what their favourite food is and talk about the family's favourite sandwiches. Sing the **song** about the food in the fridge and dance to its fun tune! You can create another verse together.

Watch the **animated story**, *At the restaurant*, and ask your child: what's the next symbol on the map? You can predict what's going to happen next ...

Finally, for the **Creativity** lesson, your child will listen to a guided visualisation about their perfect pizza. Then they will draw their picture. Ask them to show you their picture and describe it to you in English.

We hope you enjoy this unit!





Unit **3** The journey

Dear Parents,

In Unit 3, *The journey*, your child will learn the vocabulary related to **personal belongings** as well as how to **ask for and give opinions**. They will talk and ask about their friends' opinions as well as their own. Playing the online **interactive vocabulary and grammar games** as part of your child's daily routine would be a great way to revise the vocabulary and grammar.

Encourage your child to sing the **song** and enjoy singing along to the **karaoke** version together! Ask them what the boy took to the countryside.

Ben and Lucy have gone on another adventure in their story, *The tunnel*. Watch the **animated story** online with your child and ask who gets on the train after them, and what Ben sees on a poster.

Finally, your child will learn about **forces**. Ask them about the force of 'a push' and 'a pull'. You can also ask them about their experiment measuring friction.

We hope you have fun with this unit!





Unit **4** Our daily tasks

Dear Parents,

In Unit 4, *Our daily tasks* your child will learn the **daily tasks**, **adverbs of frequency** as well as how to tell the **time**. Don't forget to play the online **interactive vocabulary and grammar games** for this unit!

Ask your child what their favourite task is. Sing the **song** about a busy day. Sing the **karaoke** version together and dance along!

Ask your child what The Mysterious H does in this unit's story. Watch the **animated story** with your child online.

Finally, for the **Creativity** lesson in this unit your child will listen to a guided visualisation and imagine their house and their animals. Then they will draw a picture. Ask them to show you their drawing and tell you about it in English.

We hope you enjoy yourselves!





Unit **5** Look at that baby!

Dear Parents,

In Unit 5, *Look at that baby*, your child will learn about **animals and their babies**. They will also learn about **comparatives and superlatives**. You can revise this language with them by playing the online **interactive vocabulary and grammar games** together.

Ask your child to sing the **song** about the zoo. Make up verses together and sing them with the **karaoke** version.

Ask your child about Ben and Lucy's next adventure: how do Ben and Lucy get inside the dragon? Where do they see the next line? Don't forget to watch the **animated story**, *The secret door*, online!

Finally, your child will learn about **art** and make a *My world* collage. Ask to see their collage.

We hope you have a good time!





Unit **6** Our school

Dear Parents,

In Unit 6, *Our school*, your child will learn some vocabulary for **school places** and will practise **was and were: affirmative and negative**, and **questions and answers**. They will talk about where they were at a particular time. For more practice at home, play the online **interactive vocabulary and grammar games** with your child.

Encourage your child to sing the **song**. Ask them which place in their school they like best.

Ask your child what happens to Ben and Lucy this week: what drink and snack does Ben have? What drink and snack does Lucy have? What happens to the map? Where does Ben see the next line? Don't forget to watch the **animated story** online together!

Finally, for the **Creativity** lesson, your child will listen to a guided visualisation and imagine their dream school. Then they will draw a picture. Ask them to show you their picture and describe it to you.

We hope you enjoy this unit!





Unit **7** I'd like to be a ...

Dear Parents,

In Unit 7, *I'd like to be a ...*, your child will learn vocabulary for **jobs** as well as the things they **have to** do in each job. Don't forget to play the online **interactive vocabulary and grammar games** at home.

Encourage your child to sing the **song** about different jobs and sing the **karaoke** version together and dance along!

Watch the **animated story**, *The trap*, with your child. Ask your child: what do Ben and Lucy decide to do? Where do they think the treasure is? What do Zelda and Horax see?

Finally, your child will learn about **the solar system** and will find out about moons in our solar system. Ask them to show you their findings.

We hope you have fun!





Unit **8** At the seaside

Dear Parents,

In Unit 8, *At the seaside*, your child will learn some **weekend activities**. They will learn to use **why** and **because** and they will also revise the things they've learned throughout the course. They can use the online **interactive vocabulary and grammar games** to revise this language at home.

Encourage your child to sing the **song** and don't forget to play the **karaoke** version! Ask them to tell you their favourite question from the song.

In this last unit, Ben and Lucy have reached the end of their adventure. Ask your child: where do Lucy and Ben see the last line? Where is the lighthouse? What do they do with the treasure? You can watch the **animated story** online together.

Finally, for the **Creativity** lesson, your child will listen to a guided visualisation and imagine a fun holiday. Then they will draw a picture. Ask them to show you their drawing. Ask them where they are on holiday, who they are with and what they are doing there.

We hope you enjoy yourselves!





End of the course

Dear Parents,

We hope that this year you've enjoyed English with *Quick Minds 4* with your child at home. We hope you've had fun playing the **online interactive games**, talking about the **stories** and listening to and singing the **songs**.

Remember that you can always play the online interactive games that you've most liked again, as well as watching your favourite animated stories and singing your favourite songs.

Finally, The Explorers, Ben and Lucy and their dog, Buster, would like to say good bye and wish you a very happy summer!

