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**CAMBRIDGE ENGLISH**  
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# Cambridge English



# FUN

for Flyers

**Recording scripts**  
**Third edition**

## Unit 1D Hello again

*Listen and look at the picture. There is one example.*

- Girl: Is that your new game, Robert?  
Boy: Yes, but it's quite difficult to play.  
Girl: But you're really good at computer games ...  
Boy: Not always! Shall I teach you how to play it?  
Girl: OK, yes! What's it called?  
Boy: Silver Moon.

*Can you see the answer? Now you listen and write.*

- Girl: So, it's a new game. When did you get it?  
Boy: It was my birthday last Friday. My grandparents gave it to me when they came to see me that day. I really love it!  
Girl: Let me see ... Can you play it with another person?  
Boy: Yes. My brother and I played it a lot yesterday. We had lots of fun with it, but he always wants to win!  
Girl: Ha! So, who's that alien? The one on the screen?  
Boy: It's called Zappy. You spell that Z-A-double P-Y. There's a website too where you can choose other aliens to add to the game.  
Girl: Wow! Its face is a funny colour green. Is its body green, too?  
Boy: Yes. But its feet are orange. Look!  
Girl: OK. So what happens in the game?  
Boy: The alien hops from one place to another and you've got to give it food because it gets tired. It collects socks from different places.  
Girl: What do you mean?  
Boy: It loves socks. It takes them from washing lines in people's gardens and puts them in its backpack. It likes socks that are any colour, but red ones are its favourite!  
Girl: Mmm ... I don't think I want to play it, Robert. Skateboarding is MUCH more exciting.

## Unit 2D Wearing and carrying

*Listen and look. There is one example.*

- Girl: This is my favourite picture in my storybook about 'Sky Castle', Uncle Jack.  
Man: It looks great. Who are all these people?  
Girl: Well, the queen, the woman in the long silver dress who's sitting in the smaller chair, is called Helen.  
Man: I see.

*Can you see the line? This is an example.*

*Now you listen and draw lines.*

*One*

- Man: And who's that person? Is he the king?  
Girl: Yes. I love his blue jacket and curly black hair.  
Man: He looks very important. What's his name?  
Girl: He's called Harry in the story.

*Two*

- Girl: And there's Michael. He's very clever. The king tells him all his secrets.  
Man: Which one's he?  
Girl: The man who's playing that instrument. It's not a guitar, but it looks like one. His orange tights are funny, aren't they?  
Man: Yes. Lots of men wore tights then.  
Girl: I know.

*Three*

- Girl: And there's the queen's daughter.  
Man: The girl who's waving on the castle wall?  
Girl: No, not her. I mean the girl with the long blonde hair.  
Man: I can see her. She's sitting on the grass.  
Girl: That's right. Her name's Mary.

*Four*

- Man: And what about the woman who's carrying the fruit?  
Girl: That's Sarah. She's the queen's best friend, but she works in the castle kitchen.  
Man: Is she a cook?  
Girl: Yes. I love her green belt. I think it's very beautiful. The queen gave it to her.

*Five*

- Man: Why is that person running?  
Girl: You mean the man with the piece of paper in his hand?  
Man: Yes.  
Girl: He's got an important letter for the king. His name's Peter.  
Man: Oh!  
Girl: I'm going to read the next part of the story now!  
Man: Great!

## Unit 3B Spots and stripes

*Listen and look at the picture. There is one example.*

Girl: I like this picture. It's great!  
Man: Can you see the man who's sitting down?  
Girl: Yes, I can. He's reading a newspaper!  
Man: That's right. Colour his beard brown.  
Girl: OK. I'm doing that now.

*Can you see the man with the brown beard? Now you listen and colour and draw and write.*

*One*

Man: Now find the boy who's walking with his mother.  
Girl: I can see him. He's taller than his brother.  
Man: Yes, he is. Colour his gloves purple, please.  
Girl: OK, I can do that!

*Two*

Man: Would you like to do some drawing now?  
Girl: Yes please! I like drawing.  
Man: Draw some spots on the bear. Can you see it?  
Girl: The one that's on the chair?  
Man: Yes. Then colour them yellow.  
Girl: That will look funny!

*Three*

Man: Now, can you see the woman who's drinking coffee?  
Girl: Yes. She's there, look, under the clock!  
Man: That's right. Can you colour her skirt?  
Girl: Yes. Can I colour it green?  
Man: No, make it blue, please.  
Girl: OK, I'll do that now.

*Four*

Man: Would you like to write something in this picture, too?  
Girl: Oh yes! What shall I write?  
Man: Well, can you see the bag?  
Girl: The one that's next to the girl who's talking on the phone?  
Man: Yes. Can you write 'sport' on it, please?  
Girl: OK. That's easy!

*Five*

Girl: What else can I colour?  
Man: I know. Can you see the two children who are playing with the toy planes?  
Girl: Yes. Shall I colour one of the planes?  
Man: No. Colour the flower on the girl's dress. Make it orange.  
Girl: OK. This picture looks much better now!

## Unit 4B My friends and my pets

*Who came to Holly's birthday party? Listen and write names.*

My party was excellent! My best friend Jane came, of course, and Daisy too. Daisy and I like the same kind of music. We also love dancing. And I invited the two boys who live in the house that's next to ours. Harry's the older one. He always makes me laugh on the school bus. His younger brother is Pat. I didn't know him, but I do now! He didn't stop singing all afternoon and was very loud! I often go sailing with Nick so I invited him. We both go to the sailing club on Wednesday evenings. Oh, and Lucy came too. She's in my class. We often do our homework together. Who else? Let me think ... Oh yes, Bill and Helen were there. Helen and I are learning to play the guitar together. She's great. Bill is boring, but I had to invite him because he's my cousin!

## Unit 4E My friends and my pets

*Listen and write the names. There is one example.*

Boy: How do you spell your name, Sally?  
Girl: It's S-A-L-L-Y!  
Boy: Sorry! Yes, of course!  
*Can you see the name Sally? Now you listen and write the names.*  
Boy: And what's your surname, Sally? I can't remember!  
Girl: It's Powis. P-O-W-I-S.  
Boy: Oh yes. I saw it on your school book.  
Girl: Would you like to come to my house this afternoon?  
Boy: Yes!  
Girl: Great. You can come by bus.  
Boy: OK. Where must I get off?  
Girl: You should get off the bus in Derby Street.  
Boy: How do you spell that?  
Girl: It's D-E-R-B-Y.  
Boy: And is your house in Derby Street?  
Girl: No, but it's very near. We live in Jacinto Road. It's easy to see.  
Boy: OK. Do you spell that J-A-K-I-N-T-O?  
Girl: No. You spell it J-A-C-I-N-T-O. It's a kind of flower.  
Boy: And what number do you live at?  
Girl: My house doesn't have a number. It has a name.  
Boy: Does it? That's funny! What's its name, then?  
Girl: Bulrush. B-U-L-R-U-S-H.  
Boy: All right. And have you still got that big dog?  
Girl: Yes. But he's not dangerous!  
Boy: That's good! What was his name?  
Girl: Fangs.  
Boy: F-A-N-S?  
Girl: No. You spell his name F-A-N-G-S. And I have another pet now.  
Boy: Have you? Is it another dog?  
Girl: No. My uncle gave me a parrot for my birthday.  
Boy: Wow! And what's your parrot called?  
Girl: Chirpy. C-H-I-R-P-Y.

## Unit 6B My thing

*Listen and look. There is one example. Which animal picture is on each thing?*

Girl: I love animals, Uncle Jack. I've got pictures of them everywhere. Look. Do you like my sweater?  
Man: Yes, it's great, Betty.  
Girl: Mum bought it for me. She got it last year when we visited the zoo. It's got a bat on it. Look! I wear it to school sometimes.  
*Can you see the letter A? Now you listen and write a letter in each box.*  
Girl: My friend Mary gave me a brush with a lovely butterfly picture on it. It's up there on my shelf next to that little plastic lizard. I use it every day. Shall I show it to you?  
Man: Yes, please.  
Girl: But look! That's my favourite animal of all – the one on my new snowboard. Mum bought this for me last January when we were on holiday in the mountains. I love swans, don't you? They're so pretty.  
Man: Yes. They're very nice!  
Girl: And these are my new gloves. Grandma made them for me to wear to school in cold weather. They're very warm. And look, she put these purple octopuses on them. She's very clever!  
Man: What a great birthday present! Your hands look really warm!  
Girl: Do you like my umbrella? It's got animals on it too! My cousin Ben bought it for me because it's got dolphins on it. He knows I love them.  
Man: That was kind of him!  
Man: Do you have any other animal pictures on your things?  
Girl: Yes, Uncle Jack. I've got some on my rucksack. I took it on holiday with me when we went camping last summer. The sharks on the pockets look really dangerous. I love them, but I hated the flies that came in our tent!

## Unit 8E School subjects

*Listen and look. There is one example.*

Woman: Now, on Monday, remember, we don't have classes because we're going on a study trip that day. Have you got a piece of paper? I want you to write some things.

Children: Yes.

Woman: We can meet at the town square.

*Can you see the answer?*

*Now you listen and write.*

Woman: We can see some art by Alex Marks at the museum.

Boy: Can you spell that for us?

Woman: Yes. It's M-A-R-K-S.

Boy: Thank you.

Woman: After that, we get on the bus and go to the library.

Girl: Which bus, Miss Bridge? The number 57?

Woman: No. That bus doesn't go to the library.

Girl: But the number 28 does. Should we catch that one?

Woman: Yes, we should. And when we get there, you can find out about the history of the sport that we're playing this month.

Boy: You mean tennis?

Woman: That's right, Tony. We're playing that now in sports class.

Boy: Yes. And I'm good at it!

Woman: And at three o'clock, we can go to the park!

Boy: Great!

Woman: And then, at half past four, please tell your parents to meet you in the town square, under the big tree there.

Boy: Right.

Woman: Now, one last thing. We can't have lunch at school that day, so ...

Boy: Can we buy some pizza?

Woman: No. Bring some sandwiches, Tony.

Boy: OK.

Woman: See you in town on Monday!

## Unit 9B In my classroom

*Listen and look.*

*There is one example.*

*Where can William sit now?*

Boy: Can I sit on one of the new dark blue chairs today, Mrs White?

Woman: Not today, William. Sit at your normal desk by the door, please.

Boy: Can't I sit at the back of the classroom with my friend, Charlie?

Woman: Sorry, not this morning.

*Can you see the tick?*

*Now you listen and tick the box.*

*One What is the first lesson today?*

Boy: Are we going to have a sports lesson today, Mrs White?

Woman: Not today, William. Your sports teacher is ill.

Boy: Oh no! Will we have Maths again, then?

Woman: No, you'll have a Geography lesson first this morning. Mr Jones will come and teach you in that class.

*Two What should the students take to their art class?*

Boy: What must we bring for our art class tomorrow?

Woman: You'll need to bring some glue. That's all.

Boy: But what about scissors? We're going to cut out some pictures from magazines again, aren't we?

Woman: Yes, but I'll give you those. I'll give you pencils and rubbers too.

*Three What did William forget to bring to school?*

Woman: Now, have you got all the things that you need at school today?

Boy: I've got all my books.

Woman: Well done, William, but you'll need other things too.

Boy: Well, I've got my new plastic ruler, but – oh no! My glasses aren't here!

Woman: Oh dear. Well, perhaps your mum can bring them for you.

*Four Where should the students put their dictionaries?*

Woman: Now take out your new blue dictionaries.

Boy: The ones in our desks?

Woman: Yes, William. And put them on that empty shelf.

Boy: The shelf that's next to the cupboard?

Woman: I mean the one above the bookcase.

Boy: Oh, OK!

*Five What kind of competition is it?*

Woman: Right! One more thing. There's a competition here in school next Tuesday.

Boy: Yes! There's a circle round that date on the classroom calendar. What kind of competition is it? Is it a music competition?

Woman: That's a good idea, but no. It's a spelling competition, William.

Boy: Does the winner get a nice prize?

Woman: Yes. A poster with all the planets on it!

Boy: Great!

## Unit 10A Clothes, animals and school

*Listen and look.*

*There is one example.*

Girl: Grandpa, look at this picture. I took it on our school trip!

Man: Wow! It's lovely. Where did you go?

Girl: To a butterfly farm. I loved it there. Everything was so interesting.

Man: Good!

*Can you see the answer? Now you listen and write.*

Man: Which day did you go to the butterfly farm?

Girl: On Monday. We all took pictures there and we had to write about the trip for our homework later in the week.

Man: I see. Was the butterfly farm far away? Did you have to go by train?

Girl: Not this time. The driver took us there in the school bus. It didn't take very long to get there.

Man: And were you there all day?

Girl: No. We left school at nine o'clock and arrived back at about three o'clock.

Man: Tell me more. What did you see there?

Girl: Hundreds of really beautiful insects. I loved visiting the part where they had all the butterflies but they had a few unusual birds and other animals there, too. There was a black swan! That was the most unusual thing I saw there, I think.

Man: Mmm! Did they let you give it something to eat?

Girl: No! Swans have to eat special food, Grandpa. But there was a surprise for us when my friends and I got hungry!

Man: What do you mean?

Girl: Our teachers gave us a picnic.

Man: Great! Did you eat your picnic outside?

Girl: Yes, next to a waterfall. It was really pretty but you can't swim there. Come and look at my homework. I described everything I saw. My teacher said it was very good!

Man: OK!

## Unit 11B Visiting different places

*Listen and look at the picture. There is one example.*

Woman: Hello, Charlie. Do you like this picture?

Boy: It's OK. But can I colour it?

Woman: Yes! What would you like to colour first?

Boy: Well, can you see the boy with the parrot on his shoulder?

Woman: Yes.

Boy: I'm colouring his rucksack. Can you see that, too? It's green now.

*Can you see the green rucksack? This is an example.*

*Now you listen and colour and draw and write.*

*One*

Boy: What else can I colour?

Woman: What about the goat?

Boy: Which one?

Woman: The one at the bottom of the waterfall. Make it brown.

Boy: OK. I'm doing that now.

*Two*

Boy: And what can I do now?

Woman: Can you see the kites?

Boy: Yes. Can I colour the one that's on the grass?

Woman: Not that one. Colour the one that's in the air. Make it blue.

Boy: Good idea!

*Three*

Woman: Now, I'd like you to draw something. Can you see the empty plate?

Boy: Yes. Shall I draw something there?

Woman: Yes. Draw a biscuit on it.

Boy: That's easy.

Woman: Then colour it yellow, please.

Boy: OK!

*Four*

Boy: Can I colour something else in this picture?

Woman: OK. What would you like to colour?

Boy: The leaves?

Woman: No, don't colour those. Colour the spider!

Boy: The bigger one?

Woman: Yes, that's right. Make it purple.

*Five*

Woman: And can you write something for me now, please?

Boy: Yes! Where can I write something in this picture?

Woman: Can you see the board?

Boy: Yes. I can see the word 'Hill' on it.

Woman: Good. Please write the word 'Green' above that word.

Boy: Do you spell that like the colour?

Woman: Yes. That looks great! Well done!

## Unit 12B A journey into space

Can you see the robot in this picture? You can? Good! The robot's name is Zenif! You spell that Z-E-N-I-F. Now look at the three astronauts. The one in the middle is behind the net. His name's Yebarchi. I'll spell that for you. It's Y-E-B-A-R-C-H-I. The astronaut that's jumping out of the rocket has a really unusual name, too. He's called Paviol. That's P-A-V-I-O-L. Can you see the third astronaut? She's at the front of the picture. Look! She's playing badminton too! Her name's Glustida. Write her name now. You spell it G-L-U-S-T-I-D-A.

## Unit 12E A journey into space

*Listen and write the names of the planets and then colour the planets.*

*One*

Girl: Dad, I have to write the names of the planets and colour this picture. Can you help me?

Man: All right. Find the planet that's nearest the sun.

Girl: Do you mean the smallest planet?

Man: Yes. Colour it brown. That's the colour of Mercury in space.

Girl: Mercury? OK!

*Two*

Man: Now, look for the biggest planet. Its name is Jupiter.

Girl: And what colour is Jupiter?

Man: Well, first, draw a red spot on that planet.

Girl: And then what must I do?

Man: Put some orange and yellow stripes on that planet.

Girl: All right!

*Three*

Man: Four of the planets have rings round them? Can you see?

Girl: Oh yes! What's the name of this planet, the one with the most rings?

Man: That's Saturn.

Girl: And I know what colour Saturn is! It's yellow!

Man: That's right! Use that colour!

*Four*

Girl: Which planet is between Saturn and Neptune?

Man: That's Uranus. And Uranus is the same colour as Neptune.

Girl: So, it's light blue, then?

Man: That's right! Make it that colour.

*Five*

Man: The last planet to colour is Mars.

Girl: Wait a minute! Mars is the red planet, isn't it!

Man: That's right!

Girl: Great. I've got the right pencil here then. Thanks, Dad. That's the end of my homework!

## Unit 13B What horrible weather!

*One*

Girl: Oh no! Look at those big black clouds in the sky, Ben!

Boy: If it's raining at the sports centre, we can't play volleyball outside.

*Two*

Girl: Did you hear that storm last night, Dad?

Man: Yes, Lily. I couldn't sleep because it was so noisy!

*Three*

Boy: Look over there, Mum!

Woman: Oh yes! What a lovely rainbow. It's beautiful.

*Four*

Man: The temperature is still below zero so be careful when you ride your bike to school today, Helen.

Girl: Don't worry, Dad. I know there might be ice on the roads.

*Five*

Boy: It's really late, Mum. Can't you drive any faster?

Woman: Not in this fog, Fred. It's too dangerous.

*Six*

Girl: Look at all the snow, John. It's falling really quickly now.

Boy: Well, let's go outside and make snowballs!

## Unit 13C What horrible weather!

*Listen and look.*

*There is one example.*

Girl: Do you like this picture, Grandpa? My friends and I often go to this playground.

Man: It looks great there!

Girl: Can you see the boy on the swing? The one with blonde hair.

Man: Yes. Why isn't he wearing any shoes?

Girl: I don't know. His name's Harry. He's in my class at school.

*Can you see the line? This is an example. Now you listen and draw lines.*

Girl: There's Betty!

Man: Which girl is she?

Girl: The girl who's sitting on the seat. She's got her puppy with her. It's so sweet.

Man: What kind of music is she listening to?

Girl: I'm not sure. She likes all kinds.

Man: And who's that? The man with the little girl on his shoulders?

Girl: That's Mr Chips. His first name's George.

Man: And is that his daughter?

Girl: That's right. They often come to this playground together.

Girl: And there's Emma. Look! She's got her sledge with her.

Man: Why? There's no snow on the ground.

Girl: I know, but she likes sitting on it sometimes.

Man: She's got a kite too.

Girl: Yes. She likes flying it on windier days.

Man: I think I know that person. The one with sunglasses on ...

Girl: The woman who's reading the magazine?

Man: Yes. Is her name Sarah?

Girl: No, it's Holly.

Man: Oh. I'm surprised. She looks like one of Grandma's friends.

Girl: And can you see the boy who's combing his hair?

Man: I'm not sure. Do you mean the boy in the green T-shirt?

Girl: Not him. The other one. He's wearing a black T-shirt.

Man: Oh yes. What's his name?

Girl: He's called William. I don't know him very well but he's quite nice.

Man: Good!

## Unit 13E What horrible weather!

Four friends are in the playground. Their names are Sue, Michael, Vicky and Robert.

Some other people are there too. It's a sunny day and everyone's happy.

The weather suddenly changes. It gets cloudier and then starts to rain.

'Brr! My hair's getting really wet,' says Sue to Robert.

'And I'm frightened of storms,' Vicky says to Sue.

'Well, I'm getting really cold. I haven't got a jacket,' says Robert to Michael.

'Come on,' Michael says to Vicky and the other two children. 'Let's run to my house.'

## Unit 13F What horrible weather!

*Listen. Which picture goes with the next part of the story?*

- Woman: The children are watching TV in Michael's living room but they aren't enjoying themselves.
- Vicky: What can we do?
- Michael: The weather's worse now. Look! It's horrible out there!
- Robert: How about watching some cartoons on the internet?
- Sue: We can't do that! Dad turns the computer off when there's a storm.
- Michael: We could play chess or what about doing some drawing?
- Sue: No. That's boring, Michael.
- Robert: Shall we just watch some more TV then?
- Girls: Yes!

## Unit 14C Are you hungry? Thirsty?

*Listen and look.*

*One*

*What can Betty have for dinner?*

- Girl: What can I have for dinner, Dad?
- Man: Would you like a bowl of soup and some cheese, Betty?
- Girl: Again? I had that for lunch.
- Man: Did you? Well, what about some chicken and rice?
- Girl: Can I have sausages and beans? I like that much more.
- Man: All right.

*Two*

*What did David have for lunch?*

- Woman: What did you have for lunch at school today, David?
- Boy: A burger.
- Woman: What did you have with it? Fries?
- Boy: No. I was very good. I had a salad.
- Woman: Did you have a drink of milk too?
- Boy: No, just a glass of water today.

*Three*

*What does Katy want for breakfast?*

- Man: Good morning, Katy. Are you hungry?
- Girl: Not very. What's for breakfast?
- Man: I'm having eggs and tomatoes. Do you want some?
- Girl: No. Just bread with jam, please.
- Man: OK. What about some orange juice or some fruit too?
- Girl: No, thanks.

*Four*

*What did Tony eat at the party?*

- Woman: Did you enjoy the party yesterday, Tony?
- Boy: Yes. It was great. A clown came and we laughed a lot.
- Woman: Did you have sandwiches like last year?
- Boy: Not this time. This year we had pizza. It was excellent!
- Woman: Anything else?
- Boy: No! There wasn't any birthday cake!

## Unit 15A What's for dinner?

*Listen and look. There is one example.*

- Girl: I'm reading a funny book, Dad. It's for younger children really but I don't mind that. The story's about the animals in this picture.
- Man: Oh! They're having a picnic. They look very strange!
- Girl: Yes, they do. And all these animals have names. Can you see Paul? He's already sitting on one of the seats.
- Man: Do you mean the animal with the chopsticks?
- Girl: That's right.
- Can you see the line? This is an example. Now you listen and draw lines.*
- Man: What are they eating? It's difficult to see.
- Girl: Sausages and burgers but I think the cook burned some of them.
- Man: What's the cook's name?
- Girl: Harry. He likes wearing that red hat in sunny weather. He sometimes wears sunglasses too.
- Man: The two giraffes are enjoying themselves! Look!
- Girl: Yes! The shorter one's called Vicky.
- Man: I didn't know that parrots can skip!
- Girl: Well, this one can!
- Man: What kind of juice is that spider drinking?
- Girl: It's mango juice, I think.
- Man: Well, it's enjoying it! What's its name?
- Girl: Jill. It's a really strange spider. If it wants to, it can change the colour of its body and legs.
- Man: What a good idea! I'd like to do that!
- Girl: Dad!
- Girl: And look! There's Richard!
- Man: Which animal is that?
- Girl: The one with the camera in its arms.
- Man: Does it like taking photos?
- Girl: Yes. It's looking at some on the little screen.
- Girl: And here's Anna! She likes whistling to music all day long.
- Man: Why is she moving her wings up and down?
- Girl: She wants to fly off to fetch some more food, I think. I can't remember.
- Man: I see. So what will the other animals do after their picnic?
- Girl: I'm not sure. I have to read more of the story to find out!

## Unit 15D What's for dinner?

- Right ... this is how I make my favourite cake. You need a cupful of flour, some butter, two eggs, a large spoonful of honey and something else ... oh, a cupful of sugar of course. To prepare, you should turn the cooker on before you start and wash your hands! First, put some sugar into a big bowl ... you don't need very much because there's honey in this cake, too.
- When the sugar's in the bowl, cut the butter into small pieces. Use a knife to do that. Then you can add the butter to the sugar. Mix these two things together with a big spoon. Find some flour and put that in next, then break the eggs and put those carefully into the same big bowl. Last you put the honey in. You don't need a lot. Then you mix everything together again with your big spoon.
- Some people add carrots before they put the cake into the cooker. That might sound really strange but carrots taste great in cakes. You cook the cake for half an hour. Enjoy!

## Unit 17C A day's work

Listen and write the numbers of the pictures in A.

a

I love my job. I love making different meals for people to eat. Our restaurant is very famous for its food.

b

We have to work in theatres in lots of different places. But it's great because people like coming to see us.

c

It's great when someone brings you a very old car. I have lots of fun with those. But most of our work is with newer cars. I like finding the problems and making everything right again.

d

When something happens, we have to go and find out all the important things. Then we quickly send the news story to the newspaper office.

## Unit 17E A day's work

Listen and look. There is one example.

What did Sarah take to each place?

Boy: What's the matter, Mum?

Woman: I'm tired. There was something wrong with my computer this morning. I couldn't send any emails! I had to take some letters to another office in the town. It was a long walk!

Boy: Oh dear!

Can you see the letter B? Now you listen and write a letter in each box.

Woman: You know my new dark blue jacket?

Boy: Yes.

Woman: I took it back to that little clothes shop before I went to work. After I washed it, it was light blue! I was very angry! But the woman there was kind. She gave me my money back.

Boy: Did you write any stories today?

Woman: Yes. I took some good photos with my new camera, too. I took it with me to the castle. A group of actors are making a film there. I asked them lots of questions. It was exciting.

Woman: I saw Helen at lunchtime.

Boy: I like her. She's funny!

Woman: She is, isn't she! I needed to give her back her scarf. She left it in our car last Sunday, so I took it to the new café in High Street. We had a lovely meal there.

Woman: I gave someone my umbrella today!

Boy: Why?

Woman: Well, I saw lots of people outside the supermarket. Dan Sun, the famous TV star, is making a new TV programme about shopping there. I went inside to ask him some questions but he was too busy to talk to me. Then it started to rain so I gave it to him!

Woman: I wanted to come home after that but I had to take a map to a hotel first – the one where all the actors are staying.

Boy: Why?

Woman: Because one of the actors needed it. I found one in my favourite bookshop. He was very happy when I gave it to him!

## Unit 18B Time and work

Listen and look. There is one example.

One What time is lunch today?

Girl: Bye, Mum! See you at half past three!

Woman: Wait, Sally! You have to be back before that. Lunch is at three o'clock today.

Girl: That's late for lunch! We usually have it at two!

Woman: I know, but not today.

Can you see the number 1? Now you listen and write 2, 3 and 4.

Two What time does the boy's television programme begin?

Boy: There's a great programme on TV tonight.

Man: What time is it on? I want to watch the news at nine pm.

Boy: No problem. Mine starts at quarter past seven and finishes at half past eight.

Three What time does Ann have to get up for school?

Boy: Do you have to get up early, Ann?

Girl: Not this week, because I'm on holiday. I get up at ten. But when it's school time, I have to get up at half past eight.

Boy: Do you? I get up at about seven o'clock every day!

Four What time is it now?

Man: Quick, May! It's late.

Woman: No it isn't. It's only four o'clock. The film doesn't start until four thirty.

Man: Oh sorry. My watch is wrong! It says 25 minutes past.

Woman: That's OK!

## Unit 18D Time and work

*Listen and look. There is one example. What's Kim's job?*

- Man: Hello. Is your sister working in an office now?  
Girl: You mean Kim? Yes, but only for about an hour each day. She isn't a secretary.  
Man: Is she an artist then?  
Girl: She's an engineer. She works on roads and bridges most of the time.

*Can you see the tick? Now you listen and tick the box.*

*One How does Kim go to work?*

- Man: Does Kim take the bus to work?  
Girl: She could do that, but she needs to drive there and to travel to different parts of the city each day.  
Man: Can't she use a bike? There's so much traffic!  
Girl: I think she'd like to, but she needs to carry too much.

*Two What time does Kim start work?*

- Man: What time does Kim have to be at work?  
Girl: Well, she has to get up at a quarter past six. Then she has breakfast and leaves home at quarter to seven.  
Man: So when does she arrive in her office?  
Girl: At half past seven. It's really early but she doesn't mind.

*Three Where does Kim have lunch?*

- Man: Where does Kim take her lunch break? Does she go home?  
Girl: She doesn't have enough time to do that, Mr Low.  
Man: Is there a café in the building where she works, then?  
Girl: Yes. But she usually takes sandwiches and eats them in the park. She likes doing that best.

*Four What was Kim's first job?*

- Man: Is this Kim's first job? She told me she wanted to work in a clothes shop!  
Girl: Well, she didn't do that. But she worked at the police station last summer.  
Man: Really?  
Girl: Yes, but she didn't have to wear a uniform. She worked in the kitchen there.

*Five What does Kim like most about her job?*

- Man: Is your sister happy in her new job?  
Girl: She loves it. She really enjoys being outside.  
Man: Does she have to go to lots of meetings, too?  
Girl: Yes, but she doesn't enjoy those very much. And she hates talking on the telephone!

## Unit 19B Answer my questions

This is part of a museum and the boy's name is David. Can you see the strange drums? Colour the smaller one. Colour it red, please. Now, can you see the dinosaur? It's behind David in this picture. Use your green pencil to colour that, but only colour its head. OK?

David is looking at the big pyramid, isn't he? The one on the floor. It's made of glass, I think. Colour that now, please. Find your yellow pencil and colour it with that.

And find the flag! It's in the corner. It's big, isn't it? Colour it purple. Do that now, please.

Thank you!

## Unit 22D Important numbers

- Girl: Dad, I've found a great website with the information I need to write about a special person!  
Man: Who are you going to write about?  
Girl: Tamae Watanabe – the Japanese woman who climbed to the top of Everest!  
Man: You mean the mountain?  
Girl: Yes dad! E-V-E-R-E-S-T – the highest mountain the world!  
Man: Wow! That's a difficult thing to do!  
Girl: I know!  
Man: And you know, she's climbed it twice!  
Girl: Really?  
Man: Yes. She was 63 years old the first time!  
Man: How wonderful!  
Girl: Then, she climbed it again on May 19<sup>th</sup>, 2012.  
Man: And how old was she the second time?  
Girl: 73! She's the oldest woman ever to climb that mountain!  
Girl: For the last part of the trip, she and the other people in the group were climbing all night!  
Man: So, what time did they arrive at the top?  
Girl: At seven o'clock in the morning.  
Man: And how high is the mountain?  
Girl: 8, 850 metres!  
Man: That's a long way to walk!  
Girl: I know!

## Unit 24B Leaving and arriving

*Listen to the sentences about picture 1.*

- In my picture, the man on the motorbike has got a blue bag.  
In my picture, there are four taxis outside the airport.  
In my picture, the plane's on the ground.  
In my picture, the bus doors are open.  
In my picture, there's a helicopter in the air.

*Now listen and check your answers.*

- Woman: In my picture, the man on the motorbike has got a blue bag.  
Boy: In my picture, the man on the motorbike has got a red bag.  
Woman: In my picture, there are four taxis outside the airport.  
Boy: In my picture, there are two taxis outside the airport.  
Woman: In my picture, the plane's on the ground.  
Boy: In my picture, the plane's in the air.  
Woman: In my picture, the bus doors are open.  
Boy: In my picture, the bus doors are closed.  
Woman: In my picture, there's a helicopter in the air.  
Boy: In my picture, there isn't a helicopter in the air.

## Unit 24D Leaving and arriving

*How did Uncle Bill get to each place?*

Girl: You have to do lots of travelling in your job, don't you, Uncle Bill!

Man: Yes, I do, Jane. I have to visit several places each week, actually! I had to go to the airport yesterday. An important person was coming to see me. I drove there in my car to give him a lift back into town. But there was lots of traffic and I arrived ten minutes late! He was quite angry!

Girl: Oh dear!

*Can you see the letter G?*

*Now you listen and write a letter in each box.*

Girl: You go to such interesting places. You're so lucky!

Man: I know. I had to go and look at a castle last week. I'm writing about it for a newspaper. I wanted to go by taxi, but it was quite expensive, so I caught a bus in the end. That was a bad idea! It took such a long time to get there.

Girl: And where did you go yesterday?

Man: I wanted to find out some information at the museum in the city centre. I went by train because that's quickest. The journey isn't very long and it's fun to walk across the bridge by the station. I'll take you there one day.

Girl: Thanks!

Man: And later I had to go to the police station.

Girl: Why?

Man: Because I lost my money when I rode my bike to the shopping centre last weekend. I dropped it in the middle of the town, I think. It was too far to walk, so I went by taxi. The policeman there asked me several questions. Perhaps they'll find my money. I don't know.

Girl: Where did you go on Tuesday?

Man: Into the forest. Someone saw a bear there, so I wanted to write a story about that for the newspaper, too. It was very exciting because I flew there in a helicopter. You're very high in the air. I could see all the lorries on the road below me.

Girl: Did you stay there all day?

Man: No, I came home and then went out to dinner. There's such a nice restaurant in Bridge Street. You can go there by boat because it's next to the river. It's such a lovely trip. I always enjoy it.

## Unit 25C What shall we do next?

*Listen and write the things the students need. There is one example.*

Man: Our class is going to go to the mountains next month. We'll be there for three days. I'm going to tell you ten things you need to bring with you. Write them in your books.

Girl: OK. What's the first thing, Mr Green?

Man: You need to bring a pen. You're going to do lots of writing.

*Now you listen and write.*

Man: Please bring some soap, too.

Boy: What? We have to take soap with us?

Man: Yes. You need to wash your hands before you eat! And I want you to clean your teeth twice a day, morning and night, so don't forget your toothbrush. And on our last trip, some of you forgot to bring a comb. Please remember to bring one this time.

Girl: Alright.

Man: And don't forget to bring a torch so you can see at night.

Girl: A big torch or a small one?

Man: It doesn't matter. You must bring a towel to dry yourselves with, too.

Girl: Just one towel?

Man: Yes. Now, for the things you need to eat with. Bring a knife and a fork. Bring a spoon too.

Boy: A knife, fork and spoon?

Man: Yes, that's right. What else? Oh, yes. A plate.

Boy: Should we bring a bowl too?

Man: No. Just a plate, please.

Boy: OK! What about my phone? Can I bring that?

Man: Yes, but you should only use it if you need to send a message or speak to your parents, OK?

## Unit 26E Where can we go on holiday?

*Listen and colour and write and draw.*

Woman: Hello! Would you like to colour some of this picture?  
Boy: Yes. Is this family ready to go on holiday?  
Woman: I think so. The father is thinking about sitting in the sun, isn't he?  
Boy: Yes, he is! And I can see the tent.  
Woman: Good. Colour it orange.  
*Can you see the orange tent? This is an example. Now you colour and write and draw.*

*One*

Woman: Can you see the rucksacks?  
Boy: Yes. There are two. They look very full.  
Woman: Colour the one with the two pockets.  
Boy: Right, I'll make that one green. Is that OK?  
Woman: Yes, that's fine.

*Two*

Woman: Now, I'd like you to write something, please.  
Boy: All right. What shall I write?  
Woman: Well, the father is feeling very excited and happy about his holiday so write 'fun' on the front of his shirt.  
Boy: OK! I'm doing that now.

*Three*

Woman: Colour the water next.  
Boy: Do you mean the girl's drink? She's got a bottle in her hand.  
Woman: Not that. I mean the pool that the woman's thinking about.  
Boy: Oh OK. Shall I make it blue?  
Woman: Yes, please. That's a good idea.

*Four*

Boy: Can I draw something in this picture too?  
Woman: Yes! Above the children's heads you can see the sky. Draw a cloud there.  
Boy: OK.  
Woman: Thank you. Now colour it grey.  
Boy: OK. Oh dear. It's not going to rain, is it?  
Woman: No. Don't worry!

*Five*

Woman: Now, the last thing to colour. You choose!  
Boy: Can I colour the torch in the back of the car?  
Woman: Of course. Do you want to colour it purple?  
Boy: No. I prefer yellow. Is that OK?  
Woman: That's fine! We've finished now.

## Unit 27C It's the holidays! Bye!

Hi! It's Lily. Thanks for your message. I'm going to text all our friends. It's great to be on holiday, isn't it?

After breakfast – I'm not dressed yet – I'm going to watch cartoons on channel five and finish all the chocolate biscuits that Mum bought yesterday!

After lunch I'm going to take the front wheel off my bike and try to repair it. It won't be easy! I'd like to play chess too but there's no-one here to play with.

After dinner, I'm going to finish that adventure story I'm reading. You know ... I told you about it ... the one about the journey into another world.

What about you? Are you going to play video games or join the sports club?

Hello? Can you hear me? Oh ... Perhaps your phone isn't working. I'll call you again in ten minutes. Bye for now.

## Unit 28D I want to win!

*Listen and look. There is one example.*

*What kind of competition is Anna getting ready for?*

Anna: Hello, Jack. Hey! I didn't like standing on the stage but I won the music competition last week!  
Jack: Excellent, Anna!  
You're always entering competitions, aren't you? You're so good at Art. Did you win that cartoon drawing competition?  
Anna: No, I didn't!  
Jack: Well, perhaps you'll win next time!  
Anna: Thanks. Actually, I'm trying to win another competition now! It's for growing the biggest fruit or vegetable. I planted some watermelon plants. They're getting really big!  
Jack: Wow!

*Can you see the tick? Now you listen and tick the box.*

*One. Who is helping Anna?*

Jack: Your dad knows a lot about growing plants. Is he helping you?  
Anna: He's too busy on the farm, but Grandpa's giving me lots of advice.  
Jack: That's lucky!  
Anna: Yes. He often helps Mum with her vegetable garden, too.

*Two. What is the date of the competition?*

Jack: How much longer have you got before the competition date?  
Anna: It's ends on the 29<sup>th</sup> ... so I have to be ready by then ...  
Jack: The 29<sup>th</sup> of June? That's in three weeks!  
Anna: No, I meant July! Just before our August holiday from school.  
Jack: Oh, OK. You've got lots of time then ...

*Three. How did Anna find out about the competition?*

Jack: Who told you about the competition?  
Anna: No-one. I read about it in our village magazine.  
Jack: Is there any information about it on the village website?  
Anna: There might be. I don't know. It won't be easy to win because lots of people know about it now.

*Four. What is the first prize?*

Anna: The winner gets a great prize!  
Jack: Let me guess. A meal for all the family in the new village restaurant?  
Anna: That's right! It's more fun than money.  
Jack: And better than one of those little silver cups!

*Five. Where is Anna going to go now?*

Anna: But I've got to hurry now.  
Jack: Why? Where are you going? To see if your plants are OK?  
Anna: I'll do that later. I've got a guitar lesson before I do that.  
Jack: Oh, OK! Well, I'm going to go and watch some cartoons. See you tomorrow and good luck!  
Anna: Thanks! Bye!

## Unit 29A Doing sport! Having fun!

- 1 You can see three of these and someone is sitting and going down the hill on one of them.
- 2 One boy is carrying these over his shoulder. Another boy is coming down the hill on his.
- 3 Two people are holding these in their hands. They're cold, round and white.
- 4 Two of the boys are trying to skate on this.
- 5 Most of the people are wearing these on their hands so they don't get cold.
- 6 Three people are wearing these round their necks.
- 7 When you ski, you put one foot on each ski. When you go snowboarding, you put both feet on one ... ?

## Unit 29B Doing sport! Having fun!

*Listen and look. There is one example.*

Man: It was such a cold day today. Can you see the ice on the balcony in this picture!

Girl: Yes, Dad. Are all those children in your class?

Man: Yes. I took them up the mountain for a sports lesson this afternoon. There's Ben.

Girl: The boy who's skating on the lake?

Man: That's right. But it was quite difficult. Look! He's fallen over!

Girl: Oh yes!

*Can you see the line? Now you listen and draw lines.*

Girl: Who's that girl? The one who's pulling her sledge up the hill.

Man: That's Vicky. She's very good at most sports.

Girl: Well, she's working hard here. Her purple scarf's pretty!

Man: Yes, it's very nice.

Man: Look at those two! They're throwing snowballs!

Girl: Yes! And one of them looks quite angry! What's that child's name?

Man: Do you mean the girl?

Girl: No! The boy!

Man: Oh! You mean Jim! I went to talk to him. He was OK.

Man: Emma's here somewhere here in this picture, too.

Girl: Is that her? The girl who's making the snowman?

Man: Oh yes! There she is.

Girl: Her hands look cold.

Man: Well, she forgot to bring her gloves.

Girl: Is that boy good at skiing?

Man: Which boy do you mean? The one who's going down the hill very fast?

Girl: No, the other one in the green jacket. What's his name, Dad?

Man: That's Tom. He's having some lessons so, yes, he's really improving.

Girl: And who's that girl? The one in the funny red hat?

Man: Where? I can't see.

Girl: There, by the snowman.

Man: Oh, that's Alex.

Girl: Why was she sitting down on the snow?

Man: I'm not sure. Perhaps she was just having a break from sledging.

## Unit 32B Where?

*Jack is a postman. He takes things to different places in the town.*

*Where did Jack take each thing?*

Girl: You look tired this evening, Daddy. Did you have a busy day?

Man: Yes I did! I had a lot of things in my bag when I left the post office this morning! I went straight to the university with a very large box of candy. It was quite light really, but it wasn't easy to carry!

*Can you see the letter B? Now you listen and write a letter in each box.*

Girl: Where did you go next?

Man: I went to that hotel that's just opened. Aunt Lily is working there in the restaurant. Lucky her! She got a letter and it said she was the winner of that railway website competition. She's won a train journey for two people!

Girl: Wow! I hope she invites me!

Man: Or me! I need a holiday!

Girl: Great!

Man: After that, I usually go to the city library, but not today. There was nothing to take there, which is unusual. So my next trip was to the shoe factory. It's Miss Black's birthday today. She's a very popular secretary! She got lots of cards!

Man: And I had a quick conversation with my friend Michael at the train station. I took him some stamps because he couldn't come and collect them from the post office this week.

Girl: How is he?

Man: Very well and busy like me!

Man: And I saw your grandma too!

Girl: Really?

Man: Yes! I met her in the playground in the park when I was on my way to her house. I gave her a big pink envelope. Inside the letter, there were some tickets for the new museum. They were a present from your mum!

Man: And after all that, I went back to the post office!

Girl: Did you forget something?

Man: No! I went there to give Mr Best a present. He's been a postman for 45 years. Now, he's finished work. We had a party for him, to say goodbye! I took him a book of cartoons about postmen. I think he'll enjoy reading them!

## Unit 33B At the hospital

*Listen and look. There is one example.*

Woman: The hospital is full of people today. I know lots of their names.

Boy: Do you?

Woman: Yes. Can you see that boy with the stomach-ache?

Boy: The boy with his mother?

Woman: Yes, that's William. I give him piano lessons.

Boy: Poor boy! Look at his green face!

*Can you see the line? This is an example.*

*Now you listen and draw lines.*

Boy: Look at that woman!

Woman: Which one?

Boy: Over there. She's working on the computer.

Woman: Oh, you mean the nurse with the blonde hair. That's Sarah.

Boy: She looks busy.

Woman: What's happened to John?

Boy: I don't know. Which one's he?

Woman: The boy who's hurt his arm. Look! He's just seen the doctor, I think.

Boy: Oh yes. I don't think he can play tennis today!

Woman: No! You're right.

Woman: And there's poor Katy! She broke her leg playing volleyball yesterday.

Boy: Wow! That's terrible!

Woman: It's difficult to walk.

Boy: Yes. Well, she can sit and read her story book, I think.

Boy: What's the matter with that girl over there?

Woman: Do you mean the girl with the nurse?

Boy: No, the one who's crying. She's wearing a skirt, not the one in trousers.

Woman: Oh, that's Betty. Yes, you're right. She doesn't look very happy.

Woman: One of the nurses is taking Mary's temperature.

Boy: Is that the girl's name?

Woman: Yes. I've got some purple trousers that are like hers!

Boy: Oh!

## Unit 34D John stays in hospital

*Listen and look. There is one example.*

Man: Hi, William. You're going to visit John in hospital this afternoon, aren't you?

Boy: Yes, Mr Kind.

Man: Good. I hope he's getting better. Can you take him a book? He'll need it for his homework.

Boy: Of course! Which book?

Man: His Art book.

*Can you see the answer? Now you listen and write.*

Man: We're studying twentieth-century paintings in John's class now. Can you tell him that?

Boy: Yes. Our class studied that last year.

Man: Which was your favourite painting?

Boy: Erm, I can't remember.

Man: Oh! Well, I'd like John to read some texts.

Boy: What page are they on?

Man: Page 110. They're not very long, and there are only five of them.

Boy: OK. I'll tell him. What are they about?

Man: They're about one of my favourite artists. His name's Paul Klee.

Boy: Sorry ... How do you spell his last name?

Man: K-L-E-E.

Boy: Oh, yes. I remember him now.

Man: And John must answer some questions too. He can do that in his blue book, not the red one! Then perhaps his mum could bring it to school.

Boy: All right.

Man: And there's another important thing. There's an exam after the holidays, so it's important that John does this work now.

Boy: Will that be on Monday?

Man: Yes, in the morning.

Boy: OK.

Man: And all the teachers are very sorry about his leg. Tell him that.

Boy: I will. But John's OK. He's got a computer game all about football! He can play that in bed!

## Unit 34B John stays in hospital

*Listen to the story. Draw lines under the differences.*

Last February, it snowed a lot. One Sunday, when John and a group of friends were skiing on a hill near their homes, John suddenly fell and broke his leg. It hurt a lot! His friends were really worried and one of them ran quickly to tell John's grandparents. An ambulance soon arrived to take John to hospital.

Poor John had to stay in hospital. The doctors and the other children there were friendly and kind so, at first, John didn't mind. He didn't have to go to school or do lots of homework and exams like his friends did! He just read comics, played chess and other games on his phone and watched his favourite football team scoring lots of goals on TV. But when the spring holidays started, John began to feel really bored and a little unhappy.

But then May Doors, a member of John's favourite football team came into his hospital room! She was carrying a box of candy and a bag that was full of exciting presents. And she wasn't alone! John's cousins followed May into the room. John began to feel much happier and very excited! He was really surprised when his headteacher arrived, too! He also brought John a wonderful present – some History homework! 'Make sure you do it all before you come back to school, John!' he laughed.

## Unit 35E What's it made of

*Listen and look at the picture. There is one example.*

- Girl: This room is untidy!  
Man: Yes, but Emma and her father are going to tidy it. No one usually goes there.  
Girl: Oh! Can I colour the umbrella? The open one.  
Man: That's a good idea! Make it green, please.  
*Can you see the green umbrella? This is an example. Now you listen and colour and write and draw.*
- One*  
Man: Would you like to colour the suitcase too?  
Girl: The round one?  
Man: No, they never use that. Colour the square one. Colour it red.  
Girl: All right. What's inside it?  
Man: I don't know!

- Two*  
Girl: Shall I colour that piece of paper next?  
Man: The one with music on it? Yes!  
Girl: Can I use my purple pencil for that?  
Man: Yes, you can!  
Girl: Great! Thanks. That's my favourite colour.

- Three*  
Girl: What's that octopus made of? That old toy that Emma's dad is holding?  
Man: Oh, plastic, I think. But can you see the metal box behind him?  
Girl: The tall one?  
Man: Yes. Write the word 'books' on it, please.  
Girl: All right! But it looks empty.  
Man: Well, perhaps Emma's going to put some books in it soon.

- Four*  
Girl: Can I draw something here too?  
Man: Yes. Find the old toy castle on the shelf. Draw a drum next to it.  
Girl: A big one or a little one?  
Man: You choose. You can colour it too. Make it orange.  
Girl: Excellent!

- Five*  
Man: Now, colour the ball of wool for me.  
Girl: All right. Can I use my green pencil?  
Man: No, you've already used that colour. Make it brown.  
Girl: All right! I'm doing that now. There!  
Man: Excellent! Thank you.

## Unit 37D Exciting days!

*Listen and look. Write numbers.*

- Woman: What did you do at school today, Jim?  
Boy: Today was a great day, Grandma. I went to the fire station with my class.  
Woman: Did you walk there?  
Boy: No, we got a lift on the school bus.  
Woman: What did you do there?  
Boy: First, a fireman talked to us about the fire station. We were all outside. But it was a very hot day, so we went inside the fire station after that.  
Woman: Good idea! Today was very sunny.  
Boy: And the firemen gave us their yellow hats. They're very heavy! We put them on. I also put a fireman's jacket on, but it was too big!  
Woman: Did you wear the hat and jacket all afternoon?  
Boy: No. We had to take them off – the firemen needed to put them back in the fire engine. Next, we went up to the second floor of the fire station. This part was really exciting.  
Woman: Why?  
Boy: There was a kind of slide like you sometimes see in swimming pools. It was made of plastic. We sat down and went all the way down to the ground inside it. We had such a lot of fun!  
Woman: Yes. It sounds good!  
Boy: And after that, it got even better!  
Woman: Why? What happened next?  
Boy: Because the firemen used the water in the fire engine to make a shower for us!  
Woman: Wow! And have you got any photos to show me?  
Boy: Yes. I'll send you them by email.  
Woman: OK! Great! Thanks!

## Unit 38E Famous people

*Part 1*

- Man: These pictures tell a story. It's called 'Sue and Alex go to the match!' Just look at the pictures first.  
Sue and her brother, Alex, love football. They're watching John Quick on TV. John is their favourite football player. Sue and Alex want to go and watch John Quick when he plays in his next match. But they haven't got enough money to buy any tickets.  
Now you tell the story.

*Part 2*

- Man: Sue's walking in the street now. John Quick is running past Sue! John's dropping some money and Sue's picking it up!  
Man: Sue's at home now. She's showing John's money to Alex. Alex has got a good idea.  
Man: Sue and Alex are at the football club now. They're giving John his money. John is very happy. He's giving Sue and Alex two football tickets.  
Man: Sue and Alex are sitting and watching John's match now. They're shouting and waving to John. They're having a great time.

## Unit 39C In villages and towns

*What did Lucy's mum buy in each place?*

- Girl: Hello, Mum. You've got a lot of bags!  
Woman: Yes, I've had such a busy day. I was shopping all afternoon.  
Girl: What did you get?  
Woman: Well, I went to the hospital to visit my friend, Kim, and I saw these scissors in the shop there so I bought them.

*Can you see the letter 'e'?*

*Now you listen and write a letter in each box.*

- Woman: Do you like my new pair of sunglasses?  
Girl: Yes.  
Woman: Well, I saw them when I was in the chemist's. They weren't expensive so I bought those, too. I'll wear them at the pool tomorrow.  
Woman: And I remembered something. When you went on your school camping trip, you lost the blanket that you use in your tent so I went to the sports shop in the new shopping centre and got this one for you. It's lovely and soft. Look!  
Girl: Oh thanks! Excellent.  
Woman: I saw this handbag in the window of that clothes shop – the one that's just opened next to the sports centre. It's going to look great with my new red shoes. I was lucky to find that.  
Girl: How much was it, Mum?  
Woman: I can't remember ...  
I went to look for a new cooker in that big store in the town centre. Ours is so old, but I couldn't find one that I liked so I didn't get one. But I did get some tennis balls from there and I like the colour, don't you? Yellow is easier to see on cloudy days.  
Girl: Yes. They're better than white ones.  
Woman: Then I went to the bus station. I had to wait fifteen minutes for the next number 20.  
Girl: I hate waiting for buses!  
Woman: Me too! But not today. I looked in the shops there and found this watch. I bought it for your dad's birthday.  
Girl: He'll love that!

## Unit 40C What a strange planet!

- Man: We have three questions for you! Choose one of the questions and write your answer. We will invite the winner of this writing competition to come and help us film our new TV programme. The TV programme is all about strange places on our planet and the strangest animals that live there.

## Unit 41B Meet the pirate actors

*Listen and look at the picture. There is one example.*

- Man: Can you colour some of the things in this picture now?  
Girl: Yes! Can I colour the butterfly? I'd like to colour the one that's flying.  
Man: That's a really good idea! Colour it blue, please.  
Girl: OK.

*Can you see the blue butterfly? This is an example.*

*Now you listen and colour and write and draw.*

*One*

- Girl: What can I colour next?  
Man: How about the stripe? You could colour that.  
Girl: Do you mean the one that I can see on William's shorts?  
Man: Yes. I think red's a good colour for that?  
Girl: Me too! OK!

*Two*

- Man: Now, can you see the shell?  
Girl: The one that's between the two big rocks on the right?  
Man: No, the larger one that you can see on the sand under William.  
Girl: Oh, OK. Yes, I can see that one. Shall I colour it?  
Man: Yes, please. You choose the colour this time.  
Girl: Great! I've got my green pencil here. I'll use that colour.

*Three*

- Man: I'd like you to write something next. Can you do that?  
Girl: I can try. What must I write?  
Man: Write 'gold' on the box that William's looking at.  
Girl: Oh! Because it's full of treasure! All right!

*Four*

- Girl: Can I draw something somewhere in this picture, too?  
Man: Yes. How about a little octopus?  
Girl: That's a good idea! Where shall I draw it?  
Man: Draw it behind the cameraman.  
Girl: OK. They've got eight legs, haven't they?  
Man: Yes. Colour it too. Make it pink.

*Five*

- Man: Can you colour one of the fish now?  
Girl: OK. How about the one with the big tail?  
Man: Not that one. Colour the smaller one, please.  
Girl: OK. Can I use my purple pencil for that? I haven't used that colour yet.  
Man: Yes.  
Girl: Excellent!

## Unit 42A Holiday news

*Listen and tick the boxes.*

Girl: Hello, Dad!  
Man: Oh, hello, Mary. Are you enjoying your school holiday?  
Girl: Yes. It's great! We're very busy.  
Man: What have you done, then?  
Girl: Well, you won't believe this, but I've ridden a camel!  
Man: You're very brave! That sounds dangerous!  
Girl: No, it was fine.  
Man: How's the food? Is it good?  
Girl: It's OK. But I haven't drunk any tea.  
Man: Why not?  
Girl: I don't like it. But the ice creams are excellent!  
Man: Have you sent Mum and me a postcard?  
Girl: Sorry! I haven't written any yet!  
Man: And what about photos? Have you taken any?  
Girl: Oh yes. I've taken hundreds. Oh, it's so exciting here!  
Man: And have you seen lots of interesting things?  
Girl: Yes. We've visited three museums.  
Man: Wow! And have you spent all your money?  
Girl: No. We haven't been to the shops yet. We're going to go shopping tomorrow!  
Man: Oh! Right!  
Girl: Dad, I have to go now. See you at the airport on Saturday!  
Man: OK! Bye!

## Unit 42C Holiday news

*Listen and look. There is one example.*

Woman: Look, David, Mary has sent us some photos of her holiday.  
Boy: Oh yes! Some of the other students from her class are in this one. Look!  
Woman: Do you know any of their names?  
Boy: Yes. The girl who's inside the tent is Betty.  
Woman: The one that's writing some postcards?  
Boy: Yes.  
*Can you see the line? This is an example. Now you listen and draw lines.*  
Woman: Who's the boy that's sitting on the blanket? Do you know?  
Boy: That's Alex. His rucksack is very full!  
Woman: It is, isn't it! Is he another one of Mary's friends?  
Boy: Yes. He's only just started at our school.  
Boy: There's Katy, too. She's stayed in the sun too long! Look at her pink face!  
Woman: Oh dear! Yes.  
Boy: What's she drinking?  
Woman: I don't know. People drink lots of tea in the desert. It might be that.  
Woman: And who's that?  
Boy: Do you mean the boy who's standing up?  
Woman: No, the boy on that striped chair.  
Boy: Oh! That's Harry. Look, he's written something in that book.  
Woman: Perhaps it's his diary.  
Woman: Who's that boy?  
Boy: Do you mean Kim?  
Woman: No, I don't mean Kim. I know him. I mean the boy who's put the blanket on that camel's back.  
Boy: Oh, that's Michael.  
Woman: He's got lots of pockets in his shorts, hasn't he!  
Boy: Sarah's been to lots of different countries because her dad is a pilot.  
Woman: Wow! That's exciting. Which girl is she?  
Boy: The one who's looking at that map.  
Woman: Oh! With the scarf round her head?  
Boy: Yes. Perhaps she doesn't want the sand to go in her ears!

## Unit 43D Have you ever ...?

*Look at the picture on page 74. Listen and write yes or no.*

*One*  
All of the people have put warm clothes on.  
*Two*  
A lot of people are skiing.  
*Three*  
Most of the skiers look unhappy.  
*Four*  
Only one person has fallen on the ice.  
*Five*  
Half of the people are wearing scarves.  
*Six*  
Someone has put a hat on the snowman.  
*Seven*  
You can see that a few people have gone inside the little house.  
*Eight*  
The bear is wearing a pair of sunglasses.

## Unit 44D What has just happened?

*Listen and look. There is one example.*

Man: It's going to be fun at this party. Come on!  
Woman: But I don't know anyone here ...  
Man: You soon will! I teach most of these children! There's Pat. It's his birthday.  
Woman: Do you mean the boy who's playing with his new game?  
Man: Yes. I think his green sweater is new too.  
*Can you see the line? This is an example. Now you listen and draw lines.*  
Man: There's the woman who invited us. She works at the airport like you do.  
Woman: The one with the glass and bottle in her hands?  
Man: That's right.  
Woman: I've already met her somewhere else. Is her name Helen?  
Man: Yes!  
Woman: What's that boy looking for?  
Man: Sorry, which boy?  
Woman: The one on the floor.  
Man: Ah! I see! You mean Fred. He's just dropped his glasses.  
Woman: What time did the party start?  
Man: About half an hour ago, I think. We were only five minutes late. Oh, and here's Robert!  
Woman: Where? Do you mean the boy who's just taken off his coat?  
Man: Not him. I don't know his name. I mean the one who's just arrived with the present. He's always late for lessons too!  
Woman: That person's having fun!  
Man: Yes, she is.  
Woman: Not the girl in the armchair. I was looking at the boy on the sofa.  
Man: Oh, yes. Sorry! That's Richard. He doesn't like noisy places usually.  
I've got a striped sweater like that.  
Woman: Oh!  
Woman: Oh dear!  
Man: What's the matter?  
Woman: Look! Someone's just fallen over!  
Man: That's Betty. I'll go and help her. I think she's hurt her arm.  
Woman: I'll come with you.  
Man: OK!

## Unit 45B Talking about the time

*Listen and look. There is one example.*

*Which place did Richard and his class visit this year?*

Woman: Hello, Richard. Did you have a good holiday with the school?

Boy: Yes, thanks, Aunt Helen. But we didn't go to the mountains this year.

Woman: Oh! Did you go to the beach then?

Boy: No. We stayed on an island this year. It was excellent!

*Can you see the tick? Now you listen and tick the box.*

*One When did Richard's school holiday begin?*

Woman: When did your holiday start, Richard?

Boy: In the first week of June. Our teacher wanted to go at the end of April but we couldn't because she was ill.

Woman: Oh dear! Your uncle and I always go on holiday in September.

Boy: Do you?

Woman: Yes.

*Two What did Richard do on holiday?*

Boy: We spent one day in a village where people always live in tents.

Woman: Wow! Did they cook on fires there?

Boy: Yes. We did that too that day. It was fun.

Woman: And was the water warm enough to swim in?

Boy: No. And I wanted to climb the trees and get a coconut, but our teacher said, 'It's too dangerous!'

*Three What did Richard bring home?*

Boy: I brought a present home for you!

Woman: That's kind of you. Let me guess. Is it some sweets?

Boy: I know you like those, but no, it's some soap. They make it from one of the plants on the island. I got some for Mum too.

Woman: Great!

*Four When can Richard's aunt watch the holiday film?*

Boy: Our teacher made a film of the holiday.

Woman: What a good idea!

Boy: We're going to watch it at ten o'clock tomorrow, and other people in the family can watch it after school at a quarter past four. I think it's about 30 minutes long. Will you come Aunt Helen?

Woman: Yes. I'll come on my bike.

*Five What will Richard wear?*

Boy: We aren't going to wear school uniforms when our teacher shows the film.

Woman: Why not?

Boy: Because it was too hot to wear jeans on the island so we all bought some funny shorts. We're going to wear those.

Woman: Will your teacher let you do that?

Boy: Oh yes. She's going to wear some too!

## Unit 46A We're all at home today

*Listen and check your answers.*

Boy: Have you seen our new puppy yet?

Boy: Yes, I have. It's really sweet.

Girl: Can your Mum give me a lift into town later?

Girl: She can't today. Sorry!

Woman: Were there lots of people at the match?

Woman: Yes, there were thousands!

Man: Did you repair your bicycle?

Man: No, I didn't have time.

Boy: Is John at home?

Boy: He isn't now, but he will be later.

Woman: Are you going snowboarding today?

Woman: We are, but not until this afternoon.

## Unit 46B We're all at home today

*Listen and look. There is one example. Where has Katy's mum put Katy's things?*

Girl: Mum, I've written the things I will need for school tomorrow on a piece of paper.

Woman: Let me see, Katy. Right, so the first thing you need is your umbrella. Well, that's easy. I brought that with me in my car and I put it in the hall. It's next to Dad's coat.

Girl: Thanks, Mum.

*Can you see the letter G? Now you listen and write a letter in each box.*

Woman: What's the word that you've written here? Is it 'scissors'?

Girl: Yes, that's right.

Woman: Well, they were in the desk in our old flat so I put them with some other things in your rucksack, Katy. Look in the pockets and you'll find them.

Girl: Thanks.

Woman: And why do you need glue tomorrow? Have you broken something?

Girl: No, Mum. It's for my Art class.

Woman: Oh! That sounds interesting! Now, where have I put that? Wait a minute. Oh, I remember - I put it in the bag that you take with you to the sports centre. Look in there.

Girl: OK.

Woman: And you've written 'brush' here too. Have you looked for that in the bathroom?

Girl: Yes, but I couldn't see it anywhere.

Woman: That's because I put it inside the cupboard. It's a lovely new one. There's a nice glass shelf below it too. Go and fetch it now, Katy.

Woman: Which dictionary do you need for school tomorrow? Your English one?

Girl: That's right.

Woman: I put it in that big square box. Open it carefully. It's full of books.

Woman: But you won't find your gloves, Katy, because the kitten found them and started playing with them! I had to put them in the bin! But we can go and buy some new ones on Saturday.

Girl: Naughty cat!

## Unit 47A I will or perhaps I won't

Father: What do you want to be, Sam? A dentist?  
Sam: No, I don't want to be a dentist. I'm sure about that! I won't be a dentist. I think that's a boring job!  
Father: An engineer?  
Sam: Hmm, no! I might be an ambulance driver, but that's a difficult job.  
Father: A journalist?  
Sam: I may be a journalist because that's an interesting job.  
Father: Or a teacher?  
Sam: Wow, yes! That's a great job!

## Unit 47D I will or perhaps I won't

*Listen and look. There is one example.*

*Helen's mum, Mrs Kind, wants to give each of her friends a present. Which present is for each friend?*

Mrs Kind: I like giving presents, Helen. It's such a nice thing to do! But I have to decide which present to give each of my friends.

Helen: But it isn't their birthdays.

Mrs Kind: I know it isn't, but I still like giving presents! Now, let me think ... Grace loves going away so she'll love this new backpack! She can carry all her things in it on long journeys.

*Can you see the letter B? Now you listen and write a letter in each box.*

Helen: Who else are you giving a present to?

Mrs Kind: Do you remember Robert, the mechanic? He gave us lots of good advice last month when we were worried about our car. He might like these gloves ... Yes, I'll give him these. They'll be good for carrying all those metal truck parts. What do you think?

Helen: Hmm ... I'm not sure.

Mrs Kind: And this is for Alex. She'll like this a lot.

Helen: What is it? I can't see.

Mrs Kind: It's a box of very expensive tea. She likes having things that you can't buy in this country. I bought this online. It came from China!

Mrs Kind: And now a present for George ... Actually, he might like these – or shall I give him this computer mouse?

Helen: He won't want that, Mum!

Mrs Kind: You're right. These golf balls are a much better idea. He's improving a lot because he plays every weekend now – in sunny weather or in the rain!

Mrs Kind: Who next? I know! Something for Sarah! She may like these silver spoons because she's going to get married soon. They've been on the shelf at the back of my cupboard for years but they're really lovely.

Helen: Can't I have them?

Mrs Kind: No. You won't ever use them.

Mrs Kind: And the last thing ... this is for Michael.

Helen: Who's he?

Mrs Kind: Oh, he's an old friend. I want to give him this wonderful honey because he's such a busy man – he's always working on his computer – and it'll be really good for him. He'll like the taste of it too!

Helen: So he'll like that more than a new watch, Mum?

Mrs Kind: Yes, I'm sure he will.

## Unit 48D Doing different things

*Listen and look. There is one example.*

Girl: Excuse me! Aren't you Nick Silkwood, the singer?

Man: Yes, that's right.

Girl: I'm surprised! I didn't know you were here in our town.

Man: My son lives here. I've come to visit him.

Girl: That's nice! What's his name?

Man: It's Michael. He works at the concert hall.

Girl: Oh! Can I ask you some questions about your family and your job for our school magazine?

Man: Yes, of course.

*Can you see the answer? Now you listen and write.*

Girl: Where does your son live?

Man: At number 23, Kingly Street.

Girl: Do you spell that K-I-N-G-L-double E?

Man: No. K-I-N-G-L-Y.

Girl: Oh, OK. I don't know it. Sorry. Have you got any other children, Nick?

Man: Yes. I've got a daughter. She's married. I've got five grandsons, too!

Girl: Wow! And when did you start singing?

Man: When I was quite young. I was 11, actually. I had a really great music teacher at school.

Girl: That's lucky! I've seen you on television. You play the guitar very well.

Man: Thanks, but I play the drums best. I enjoy them the most too.

Girl: I didn't know that! One last question, if you don't mind.

Man: That's fine.

Girl: What's your favourite song?

Man: Let's think ... I know – it's called 'My winter'.

Girl: I don't know that one, but is that your favourite time of year too?

Man: Yes! I love skiing!

Girl: Me too! Thank you very much for answering my questions.

Man: That's OK!

## Unit 49B Busy families

*Listen and look. There is one example.*

Man: Who are all these people in your picture?  
Girl: My Mum, my brothers and sisters and my cousins. We were all really busy that day, Mr Crown!  
Man: I can see that! Is that one of your sisters? The girl on the floor?  
Girl: Yes, that's Jane. She's playing with her dolls.  
Man: They're wearing pretty dresses.  
Girl: Mmmm. She likes dressing them up in funny clothes sometimes.

*Can you see the line? This is an example.*

*Now you listen and draw lines.*

Girl: My brother David is always hungry!  
Man: Which boy is he? The one with curly black hair?  
Girl: That's right, and the sandwiches.  
Man: Did he make them himself?  
Girl: No, Mum made them for him.  
Girl: Do you know my cousin, Sally?  
Man: No. Which one's she in your picture?  
Girl: She's the girl who's outside, making a snowman in the garden.  
Man: The one with long blonde hair?  
Girl: No. The other one. She's got a purple scarf round her neck.  
Girl: Poor Lucy had quite a lot of homework that afternoon.  
Man: Doesn't she enjoy writing?  
Girl: She prefers reading, playing chess or making things. Look! She's wearing her favourite hat!  
Man: Why?  
Girl: She says it's her lucky hat! I don't know how she can study in our kitchen. It's always so noisy there!  
Man: Why's that boy cutting up that newspaper? Was he doing some English homework?  
Girl: Art, actually. That's Jack. He was helping my other sister to make a space rocket. He's really good at giving advice and explaining things.  
Man: Well, it looks quite difficult ...  
Girl: It was. They couldn't make the rocket tall enough.  
Girl: Our house is usually quite untidy but my oldest sister doesn't mind that.  
Man: Doesn't she? Which girl is she?  
Girl: The one who's cleaning the floor.  
Man: With the brush in her hand?  
Girl: Yes. That's right. Her name's Vicky. I think I'll go and tidy my room up now. See you later, Mr Crown.  
Man: OK!

## Unit 49E Busy families

*Listen, then write the missing words.*

Woman: Wake up, wake up! It's time to go to school!  
Boy: But I'm too tired. My back hurts. I want to stay in bed.  
Woman: No, John, no! You must get up now, it's late!  
Boy: It's not. It's too early. I'm not going out! I'm not going anywhere! There's a storm outside. Listen! It's raining too hard and it's too cold.  
Woman: No, John, no! It's sunny and warm! It's a lovely day and you're on holiday. You were having a bad dream!

## Unit 50A On TV

*Listen and look. There is one example.*

Woman: Good morning. I'm a journalist and I'm making a programme for television. Can I ask you some questions, please?  
Man: Yes, of course.  
Woman: Thank you. First, what's your name?  
Man: Richard Hudson.  
Woman: Is that H-U-D-S-O-N?  
Man: That's correct.  
*Can you see the answer? Now you listen and write.*  
Woman: What do you do, Mr Hudson? What's your job?  
Man: I'm an artist.  
Woman: Oh, I see. You paint pictures.  
Man: No. I don't paint. I make things.  
Woman: Do you? What kind of things do you make?  
Man: Lots of different kinds of things. I work with wood and also with metal.  
Woman: That sounds interesting. And difficult too! And do you start work early?  
Man: Not very early. I go for a run at eight o'clock. Then I have a shower and start working after breakfast at about half past nine.  
Woman: Oh! And where do you work? In a factory?  
Man: No, I do all my work in my basement. I like working there because it's nice and quiet.  
Woman: I understand. And what are you making now?  
Man: I've just started making a lamp. It's going to be one of the most beautiful things that I've ever made, I think.  
Woman: How clever! Well, I'd like to thank you for answering my questions, Mr Hudson.  
Man: That's OK!

## Unit 51B Here's my news

*Listen and look. There is one example.*

Woman: Sshh! Be quiet, Nick. You mustn't talk in here.  
Boy: Sorry, Miss Key. Can I take this book home with me?  
Here's my card. When do I have to bring it back?  
Woman: Next Thursday.

*Can you see the letter 'd'? This is an example. Now you listen and write letters.*

*One*

Boy: Good morning, Mrs Day. Can I phone home? I forgot to tell my parents something. I want to have lunch at school today so I'm not going home in the break at midday.

Woman: OK, Nick. I'll tell the kitchen manager. Here's the phone.

*Two*

Woman: What can I give you for lunch today, Nick?  
Boy: I'll have chicken and fries with a green salad. And I might have some fruit. Can I take a pear from this bowl?

Woman: Of course you can.

*Three*

Man: Now listen everyone, Nick's going to tell us about the website he's just looked at.

Boy: The North Museum's home page has lots of paintings on it. It's very quick and easy to use and looks great on screen. And you can also play games! The address is [www.northmuseum.org](http://www.northmuseum.org).

*Four*

Boy: What are we going to do today, Mr Park? Basketball?  
Man: No, badminton.

Boy: I've never played that before. Where are we going to play – outside?

Man: No, inside. Over there.

Boy: Oh! Those white lines on the floor are for badminton. Of course!

## Unit 51E Here's my news

*Listen to Paul talking about his day.*

Hello! My name's Paul. I'm going to tell you about my school day. Well, my house is about two kilometres away from my school. But I live at the top of a mountain!

I wake up at seven o'clock and I always have to put on warm clothes because it's cold up here. In winter, I always have a hot breakfast because it can be very, very cold outside!

There are no bus stops near my house, so I use the ski lift to go down the mountain to my school in the village, but when there's snow, I put on my skis and ski down the mountain to school. I love going to school that way!

There are 15 students in my class and I'm not the only person who comes down the mountain to school. Jane, the girl who sits next to me in class, comes on a dog sledge with her brother and sister!

My favourite lesson is Geography and I also like Maths. I'm good at sport too. I'd like to be a ski teacher or to be part of my country's ski team one day.

School finishes at quarter past four. Sometimes after school I go to a friend's house in the village. In winter, I have to carry my skis over my shoulder! Then I take the ski lift up the mountain to go back to my house.

## Unit 52B What a lot of questions!

*Listen. Which questions from A does Holly's mum answer?*

Girl: Mum. Have you read the questions in this magazine?  
Can I ask you them?

Woman: OK, Holly.

Girl: Right. How many times have you been on a theatre stage?

Woman: Wow! I don't know! I was in the school theatre group for five years. We did lots of acting, so I've been on stage hundreds of times, I guess!

Girl: Really! You never told me that!

Next ... how often do you go online?

Woman: Every day! But I only use the internet when you or your brother aren't on my computer! I try to answer my emails in the afternoon.

Girl: Before we get home from school?

Woman: That's right.

## Unit 52E What a lot of questions!

*Listen and colour.*

Girl: Did you see that competition on the television last night?  
Harry Doors was in it!

Boy: Harry Doors? The boy at our school? Was he?

Girl: Yes. He looked great! He had a red sweater on and he answered lots of questions. He's so clever. He knows how far it is to the moon!

Boy: Well, I don't! Who asked all the questions?

Girl: An old man with a funny yellow scarf on. I remember another question. It was: 'How many letters are there in each of the words "alphabet" and "moustache"?' Harry put his hand up so quickly! But a girl got the next question right. She had long brown hair.

Boy: What was the question?

Girl: What's 30 times 15?

Boy: Hmmm ... 450!

Girl: Yes! I want to find Harry and ask him about the competition.

Boy: Did he win it?

Girl: Yes.

Boy: What did he win?

Girl: A computer that he can use at home. It was green! Harry wants to be an astronaut one day! He told the man on the programme.

Boy: Wow!

## Unit 53B Finding your way

*Listen and look. There is one example.*

*What does Harry need?*

- Woman: So Harry ... I like walking round Castletown, don't you? What do we need to get for you here, today? I've forgotten!
- Boy: Only a Castletown football shirt, Mum. Nothing else.
- Woman: Oh, yes! What about some new shorts, too?
- Boy: My old ones are still fine.
- Woman: And you don't need any new sports shoes yet, so that's good.

*Can you see the tick? Now you listen and tick the box.*

*One*

*What is opposite the library now?*

- Boy: How far is the library from here? I'd like to go there, too.
- Woman: Not far. It was opposite this railway station, wasn't it, but it isn't here now.
- Boy: Where is it then?
- Woman: It's in a new building opposite the chemist's – the one I like – so it'll only take us another five minutes to get there.
- Boy: Oh ... OK. So we just have to go past the post office and then turn left?
- Woman: That's right! Well done!

*Two*

*Which way will Harry and his mother go to the castle?*

- Woman: And after lunch, we can walk round the castle again. We can go down that road where all those nice houses are.
- Boy: Last time, we went through the park and saw a volleyball competition.
- Woman: I remember. But that other road to the castle is always so busy. All the town traffic uses that.
- Boy: Yes, that's no fun. I don't want to go that way.

*Three*

*Which train will Harry and his mother take home?*

- Boy: Which train will we go home on today? Not the one that leaves at five thirty? It's so slow.
- Woman: No. That one's too early.
- Boy: Well, the next one's at ten to six. I know the timetable for all our trains now!
- Woman: Yes, we'll catch that one. It arrives home at eight o'clock.

*Four*

*What will Harry have to eat?*

- Boy: I'm getting hungry. I might have chicken with a salad for my lunch.
- Woman: Why don't you have something different this time? I'm going to have some of the wonderful fish soup that they make in the restaurant by the river.
- Boy: I don't want a salad if we go there. Can I have some pasta? You get lots and lots on a really big plate in that place!
- Woman: Ha ha! Good idea! Of course you can!

*Five*

*What has Harry lost?*

- Woman: What's the matter, Harry? You look worried. Have you lost your money?
- Boy: No, I haven't lost that, but my train ticket isn't in my pocket. Did I drop it?
- Woman: You gave it back to me, remember? But what about your camera? You were holding that too, weren't you?
- Boy: Oh no! I think I left it at the station!

## Unit 54D Let's have some fun!

*Listen and look at the picture. There is one example.*

- Girl: Are all these people actors and actresses?
- Man: No. Some of them are, but these people all work at the theatre.
- Girl: Well, it's a funny picture. Shall I colour a few things here? Can I colour the girl's spotted wings?
- Man: Yes, please. Make them green.
- Girl: OK. I think she's a butterfly!
- Can you see the girl's green wings? This is an example. Now you listen and colour and draw and write.*

*One*

- Girl: How about colouring one of the whales?
- Man: Erm, all right. Colour the one with the smaller tail.
- Girl: OK. Why don't I use blue for that?
- Man: Yes! Good idea!
- Girl: Great! I'll do that now.

*Two*

- Girl: What about colouring that girl's striped T-shirt next?
- Man: Sorry! We don't need to colour that, but you can colour her tights.
- Girl: OK. Shall I use my red pencil for those?
- Man: Yes. She's a famous actress, you know!
- Girl: Is she?
- Man: Yes, she is.

*Three*

- Man: Let's draw something now. Could you draw a belt round the queen's dress?
- Girl: All right. I'll draw a big one ... there! Shall I colour it too?
- Man: Yes. Would you like to colour it purple?
- Girl: Yes, I would. I like that colour. She's the queen of the sea, isn't she?
- Man: Yes!

*Four*

- Man: And now some more colouring ... Colour the light, please.
- Girl: Do you mean the one that the man's holding?
- Man: No, I mean the one that's above the actors. Colour that one yellow.
- Girl: All right. It's not going to fall down, is it?
- Man: No!

*Five*

- Girl: Shall I write something on that board next? There, under 'This afternoon'?
- Man: Yes. Write the word 'water' before the word 'dance'. Can you do that?
- Girl: Yes. Is that the missing word?
- Man: Yes, it is. It's a kind of swimming dance.
- Girl: Oh! That sounds funny! ... Right! I've finished now.
- Man: Excellent! Thanks!

## Unit 55C If I feel bored

*Listen and say which picture.*

*One*

The man's sitting under a blanket, on a sofa.

*Two*

The girl's skipping in a park.

*Three*

The man looks ill.

*Four*

The girl's happy because she's having fun.

*Five*

The man's tired because he's run a long way.

*Six*

The girl's unhappy because she can't go out.

## Unit 56A Fun and games

*Listen and look. There is one example.*

- Girl: I went to a great party last Saturday! It was for the end of school.  
Man: And the start of the holidays! Good idea! What did you do there? Did you play games?  
Girl: Yes. Look, here's a picture. Betty likes playing word games most of all. She's the girl who's giving everyone the pieces of paper.  
Man: Do you mean the girl in the spotted dress?  
Girl: Yes.

*Can you see the line? This is an example.*

*Now you listen and draw lines.*

- Man: Who's that boy? The one who's dancing.  
Girl: The boy who's holding all the CDs?  
Man: Yes.  
Girl: His name's Michael.  
Man: Does he enjoy playing word games?  
Girl: Yes, but he likes playing his guitar more!  
Girl: And there's Helen in the pink shorts. She helped with the cooking. She made that cake!  
Man: Wow! What's inside it?  
Girl: Chocolate. It tasted great. I ate too much of it!  
Man: I love eating cake too.  
Man: And what about that boy? What's his name?  
Girl: Do you mean the boy on the sofa?  
Man: No, the boy with the green sweater on. He's carrying a chair – can you see?  
Girl: Oh yes. That's William. He's always helping people. He's very kind!  
Man: Who's that? The person who's carrying that big plate of burgers.  
Girl: That's Robert. He won the word game later! He's very clever.  
Man: Is he?  
Girl: Yes, but I think he had some help. Can you see that little red book in his pocket?  
Man: Yes ...  
Girl: I think it's a dictionary!  
Girl: My best friend is here too. We never stop laughing.  
Man: Is that Lucy?  
Girl: No, it's Katy. She's the one in the funny hat and shoes who's sitting on the floor. She likes wearing clothes that no one else wears.  
Man: Why?  
Girl: Oh ... I don't know. She just likes having fun.

## Unit 56D Fun and games

*Listen and play Betty's favourite word game.*

Hi! I'm Betty and this is my favourite word game. I love it. Are you ready? Look at all the words on the page quickly. I'll give you half a minute to do this. OK? Right, now listen to me carefully!

First – cross out five colours.

Now, find five animals and cross those out too.

Great! Now cross out five things that people wear.

Ready? Cross out five things that people drive next.

Cross out five time words. Can you see them?

Cross out five words that say how you feel.

And cross out five jobs.

Cross out five fun things that people do.

Last of all! Cross out five words that help say where something is.

How many words are left?

Have some fun with those! And with all the other words in this book too. Bye!