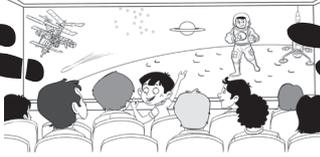
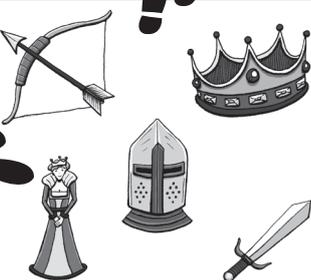


Find the robber

| | | | |
|--|---|--|---|
| <p>Finish</p> | <p>yesterday / time / robber / What / did / the / escape / ?</p> |  | <p>Throw again</p> |
| <p>Fwd 2 spaces</p> |  | <p>He must / musts / to must run quietly.</p> | <p>He had boots but / because / so it was rainy.</p> |
|  | <p>He wasn't / weren't / being sitting in the train station.</p> | <p>Miss a turn</p> | <p>He was reading when the train arrived ____ ten ____ Sunday.</p> |
| <p>Throw again</p> | <p>He didn't use / used / using to be a doctor.</p> |  | <p>He was the oldest / older / more older of the men.</p> |
| <p>The book which / where / who he's reading is a newspaper.</p> |  | <p>Start again!</p> | <p>He'll fly / flying / flies to an island next week.</p> |
| <p>Start</p> | <p>Fwd 1 space</p> | <p>How ____ money has he got?</p> |  |

Find the robber

Teacher's notes

You will need: A copy of the worksheet for each group of students, coloured pens or pencils, dice, counters.

- Divide the class into small groups.
- Give a copy of the worksheet to each student. If students wish, they can colour it in.
- Hand out a dice and counters to each group. Explain that the aim of this game is to find a robber.
- Explain the basic rules: Students throw the dice and follow the instructions on the square they land on, identifying the vocabulary and answering the questions. If they cannot answer the questions correctly they miss a turn.
- The first student to reach 'Finish' and find the robber is the winner.

What is it?

Team A

Team B

| | | | |
|---|---|--|---|
|  <p>Journalist newspaper stories write</p> | <p>Shield protect knight carry</p>  | <p>Photographer newspaper camera take</p> |  <p>Helmet knight head wear</p> |
| <p>River water long mountain</p> | <p>Rucksack bag back carry</p>  | <p>Lake water fish boats</p> | <p>Escalator stairs up down</p> |
| <p>Moustache hair face nose</p> | <p>Wings two fly open</p> | <p>Beard hair face mouth</p> | <p>Tongue mouth open long</p> |
| <p>Trumpet music play wind</p> | <p>Telescope look far stars</p> | <p>Tambourine skin hit music</p> | <p>Astronaut someone space travels</p> |
| <p>Raft boat wood rope</p> | <p>Fire Engine emergency services firefighter</p> | <p>Fire wood warm dangerous</p> | <p>Ambulance emergency services paramedic</p> |

What is it?

Teacher's notes

You will need: A copy of the worksheet, scissors.

- Divide the class into two teams.
- Either cut up the worksheet yourself, one set of cards for each team, or ask students to cut up the part of the worksheet for the opposite team (so they don't see the words).
- Students put their team's set of cards face down in a pile on the table. They take it in turns to pick up a card. They look at the word on the card, and use the three clues to help them define the word to the other team members. Once a student has guessed the word correctly, another player takes a turn.
- The first team to correctly guess all the words is the winner.