

Find the Egyptian treasure!

Teacher's notes

You will need: A copy of the worksheet for each group of students, coloured pens or pencils, counters, dice.

- Divide the class into small groups.
- Give a copy of the worksheet to each group. If students wish, they can colour it in.
- Hand out a dice and counters to each group. Explain that the aim of the game is to find the Egyptian treasure.
- Explain the basic rules: Students throw the dice and follow the instructions on the squares identifying the vocabulary and answering the questions. If they cannot name the vocabulary, or answer the questions correctly, they miss a turn. If they land on a mummy they go back, and if they land on a scarab beetle they go forwards.
- The first student to reach 'Finish' and find the treasure is the winner.

Fact quiz race



Student A

- 1 What was *Treasure Island* first called? _____
- 2 What year was Michael Schumacher born? _____
- 3 A cuboid has three dimensions: length, width and _____ .
- 4 What kind of muscles make sure your heart doesn't stop beating? _____
- 5 What kind of brushstrokes do Impressionists use? _____
- 6 What do otters use to open shells? _____
- 7 What do we call the moon when it is getting bigger? _____
- 8 Where are continental glaciers found? _____
- 9 How big was the smallest ammonite shell? _____



Student B

- 1 Who wrote *Treasure Island*? _____
- 2 What was the first horseless carriage called? _____
- 3 How many corners does a cuboid have? _____ .
- 4 What language does the word 'muscle' come from? _____
- 5 Give the names of two Impressionist painters. _____
- 6 What do orang-utans use to open fruit? _____
- 7 Where is the waxing crescent of the moon in the Southern hemisphere? _____
- 8 How long are the longest glaciers? _____
- 9 How big was the biggest ammonite shell? _____



Student C

- 1 Who is the hero of *Treasure Island*? _____
- 2 Who was the first person to be killed by a motorcar? _____
- 3 What is the dimension of a line? _____ .
- 4 What is the name of the biggest muscle in the body? _____
- 5 When did the Impressionist movement begin? _____
- 6 What does a lever need to make it work? _____
- 7 What do we call the moon when it is getting smaller? _____
- 8 What percentage of the world's surface is a glacier? _____
- 9 Give the names of two modern relatives of ammonites. _____

Fact quiz race

Teacher's notes

You will need: A copy of the worksheet for each group of students, Student's Books.

- Cut up each worksheet into the three sets of quiz questions.
- Divide the class into groups of three.
- Give each group the three sets of quiz questions, one for each student.
- Working individually, they look through the Student's Book to find the answers to their questions, which they write in the spaces provided.
- Students then check their answers with the teacher.
- To begin the race, Student A asks Students B and C the questions on their worksheet that they have found the answers to. Students B and C can look through their Student's books to find the answers, or do so from memory. The first student to get the correct answer is awarded a point.
- It is then the turn of Student B to ask Students A and C their questions.
- When all the questions have been asked, the student with the most points is the winner.

Key:

Student A. 1 The Sea-Cook. 2 1969. 3 Depth. 4 Involuntary. 5 Short brushstrokes. 6 Rocks. 7 Waxing. 8 Around the North and South poles. 9 About 2.5 cm.

Student B. 1 Robert Louis Stevenson. 2 The Puffing Devil. 3 Eight. 4 Latin. 5 **Possible answers:** Pierre-Auguste Renoir, Claude Monet, Camille Pissarro, Edgar Degas. 6 Sticks. 7 On the left. 8 More than 160 km. 9 Over 3 m.

Student C. 1 Jim Hawkins. 2 Bridget Driscoll. 3 Length. 4 Gluteus maximus. 5 In the mid-1800s. 6 A pivot. 7 Waning. 8 About 10%. 9 **Possible answers:** octopus, squid, cuttlefish.