

Who's right?



- 0 Did she studied hard last night?
- 1 The children wasn't listening when their mother called.
- 2 Kim doesn't have to get up early on Saturdays.
- 3 Where will your friends going to go at the weekend?
- 4 I'll go on holiday in the fifth of July.
- 5 That game is used for teach children.
- 6 She's cold, she should wear a coat.
- 7 The phone's ringing, I'll to answer it.
- 8 If it rains, she won't go to the park.
- 9 Have you finished that video game still?

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Score card

Team name _____

- 0 _____
- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____

Who's right?

Teacher's notes

You will need: A copy of the worksheet for each team of students.

- Cut up each worksheet into four parts: three sets of sentences and a score card.
- Divide the class into teams of three and give each team a score card.
- Ask students to think of a team name and to write it on their score card.
- Give the three sets of sentences to each team to divide up among themselves, so that one student has the circle sentences, one has the triangle sentences, and one has the star sentences.
- Within their teams, students take it in turns to read out the first sentence on their list. Working together, they then decide which of the sentences is correct and draw the corresponding symbol on their score card. They continue until all the sentences have been read out.
- When all the teams have finished, they pass their score card to another team to mark it. Go through the correct answers with the class, explaining where necessary.
- The team with the most correct answers is the winner.
- If you wish, students can then correct the incorrect sentences on their worksheets.

Key:

0 ▲, 1 ▲, 2 ●, 3 ▲, 4 ★, 5 ★, 6 ●, 7 ★, 8 ●, 9 ▲

What is it?

Team A

 <p>Goggles eyes protect wear</p>	<p>Fountain water up air</p> 
<p>Beak bird face mouth</p>	<p>Stage musicians perform area</p> 
<p>Pepper sneeze flavour food</p>	<p>Handcuffs hands metal criminal</p>
<p>Cushion soft sit comfortable</p>	<p>Candles wax light burn</p>
<p>Mechanic job machines repair</p>	<p>Porthole window round ship</p>

Team B

<p>Gloves hands wear protect</p>	 <p>Column tall stone building</p>
<p>Sloth mammal trees slow</p> 	<p>Body guards protect singers money</p>
<p>Chopsticks Asia food knife</p>	<p>Barrel wood contain liquid</p>
<p>Carpet floor cover pattern</p>	<p>Wig hair cover head</p>
<p>Businesswoman Businessman job money</p>	<p>Sail material boat wind</p>

What is it?

Teacher's notes

You will need: A copy of the worksheet, scissors.

- Divide the class into two teams.
- Either cut up the worksheet yourself, one set of cards for each team, or ask students to cut up the part of the worksheet for the opposite team (so they don't see the words).
- Students put their team's set of cards face down in a pile on the table. They take it in turns to pick up a card. They look at the word on the card, and use the three clues to help them define the word to the other team members. Once a student has guessed the word correctly, another player takes a turn.
- The first team to correctly guess all the words is the winner.