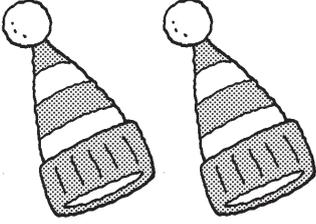
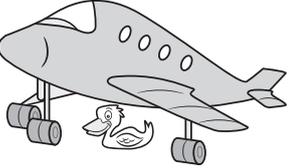
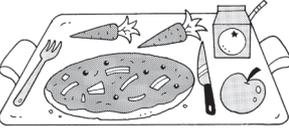
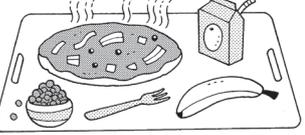


Memory match



<p>Open your book, please.</p>		<p>This hat is big.</p>	
<p>Close your book, please.</p>		<p>These hats are big.</p>	
<p>The duck is in the plane.</p>		<p>He can stand on one leg.</p>	
<p>The duck is under the plane.</p>		<p>She can't stand on one leg.</p>	
<p>I've got pizza and an apple.</p>		<p>Let's make a sandcastle.</p>	
<p>I've got pizza and a banana.</p>		<p>Let's catch a fish.</p>	

Memory match

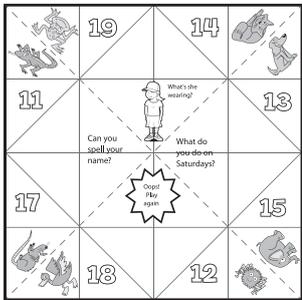
Teacher's notes

You will need: A copy of the worksheet for each student, scissors.

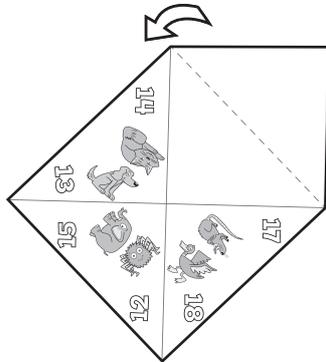
- Hand out a copy of the worksheet to each student.
- Show students how to carefully cut out the cards.
- Working individually, students shuffle the cards and then try to match the pictures with the correct sentences.
- Put students in pairs or small groups.
- Each pair or group shuffles one set of cards and then lays them all out on the table, face down.
- The first student begins by turning over two cards. If the cards match, they keep them. If they don't match, they turn them face down again and it's the next student's turn to try to find a matching pair.
- The student with the most cards at the end is the winner.
- Keep the cards in envelopes for future classes.

Clicker!

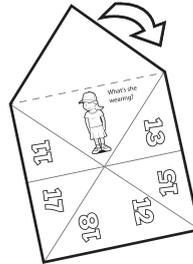
Fold the paper square in half diagonally, and then again in the opposite direction. Now unfold the paper and lay flat.



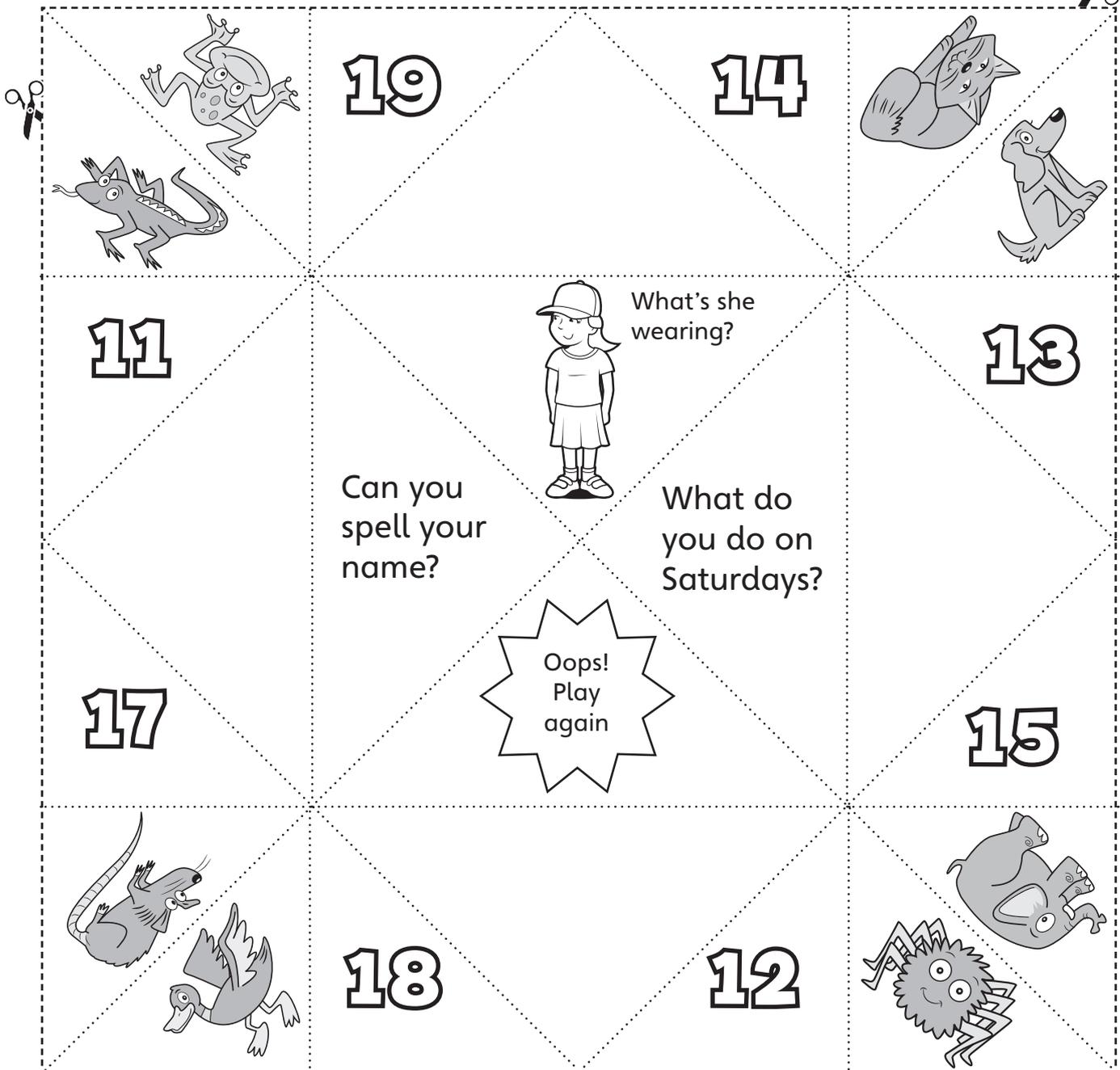
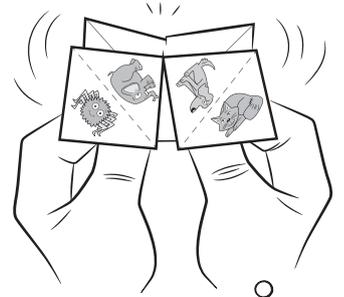
Turn your square over. Fold each of the four corners into the centre of the square.



Turn the square back over and again, fold all four corners into the centre.



Now fold in half so that the bottom edge meets the top edge. In the bottom two corners, insert thumbs and forefingers into the 'pockets'. Now push towards the centre.



Clicker!

Teacher's notes

You will need: A copy of the worksheet for each student, coloured pens or pencils, scissors.

- Hand out a copy of the worksheet to each student.
- Ask students to cut out the square and colour it in.
- Work with students to carefully follow the folding instructions.
- Put students in pairs, A and B.
- Student A shows their 'clicker' to Student B and asks them to choose one of the animals. Student A spells out that animal, opening and closing the clicker alternate ways as they say each letter. Student B then chooses a number from inside the clicker. Student A counts the number out, opening and closing the clicker alternate ways as they say each number. Now Student A asks Student B to choose another number. Student A opens up the flap with that number on it and reads out the question. Student B answers the question, or plays again!
- It is then the turn of Student B to show Student A their clicker and to ask the questions.