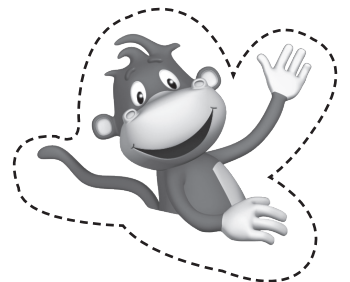
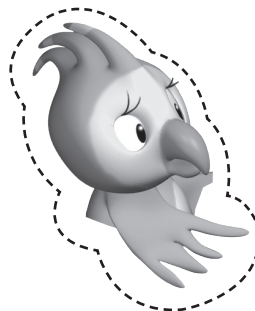
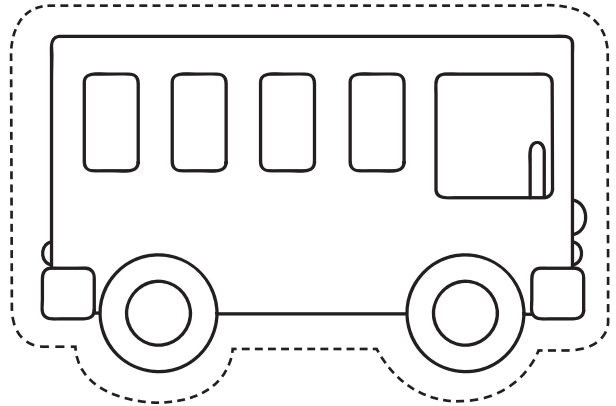
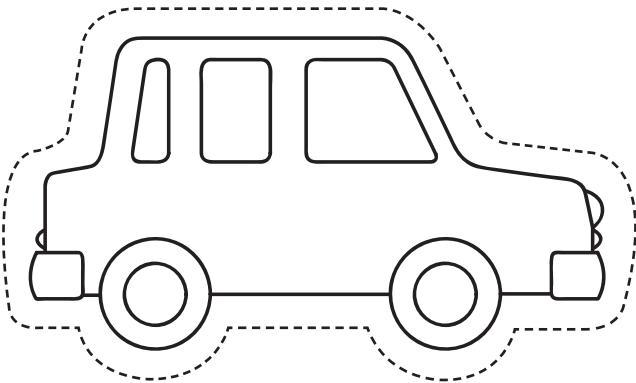
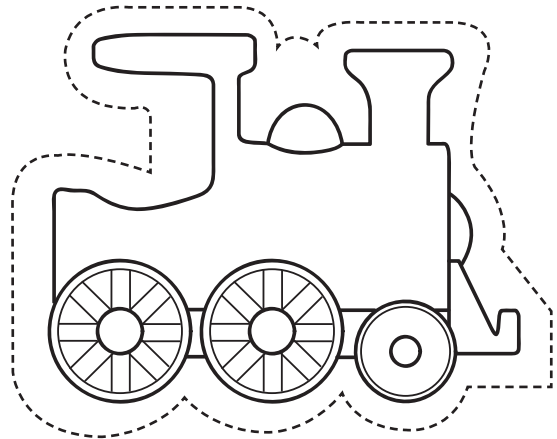
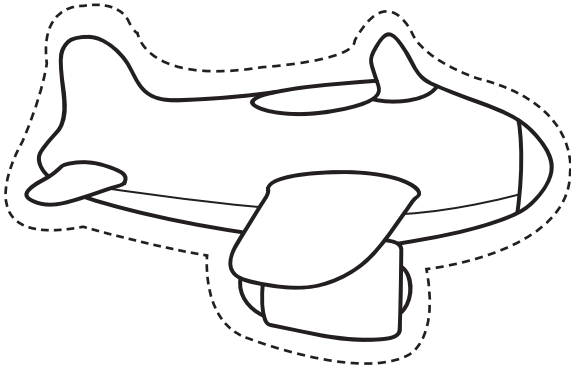
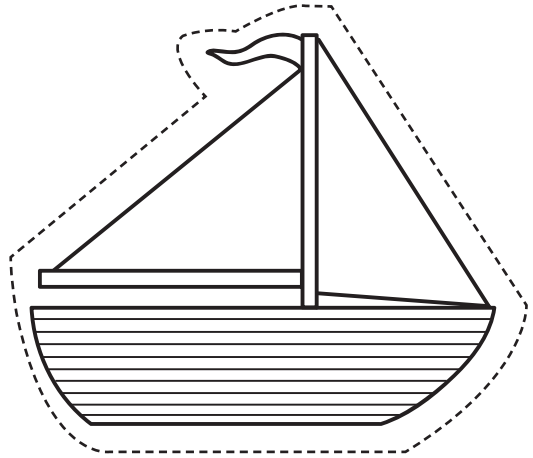
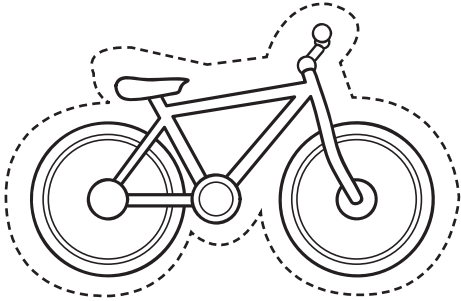


Let's go!



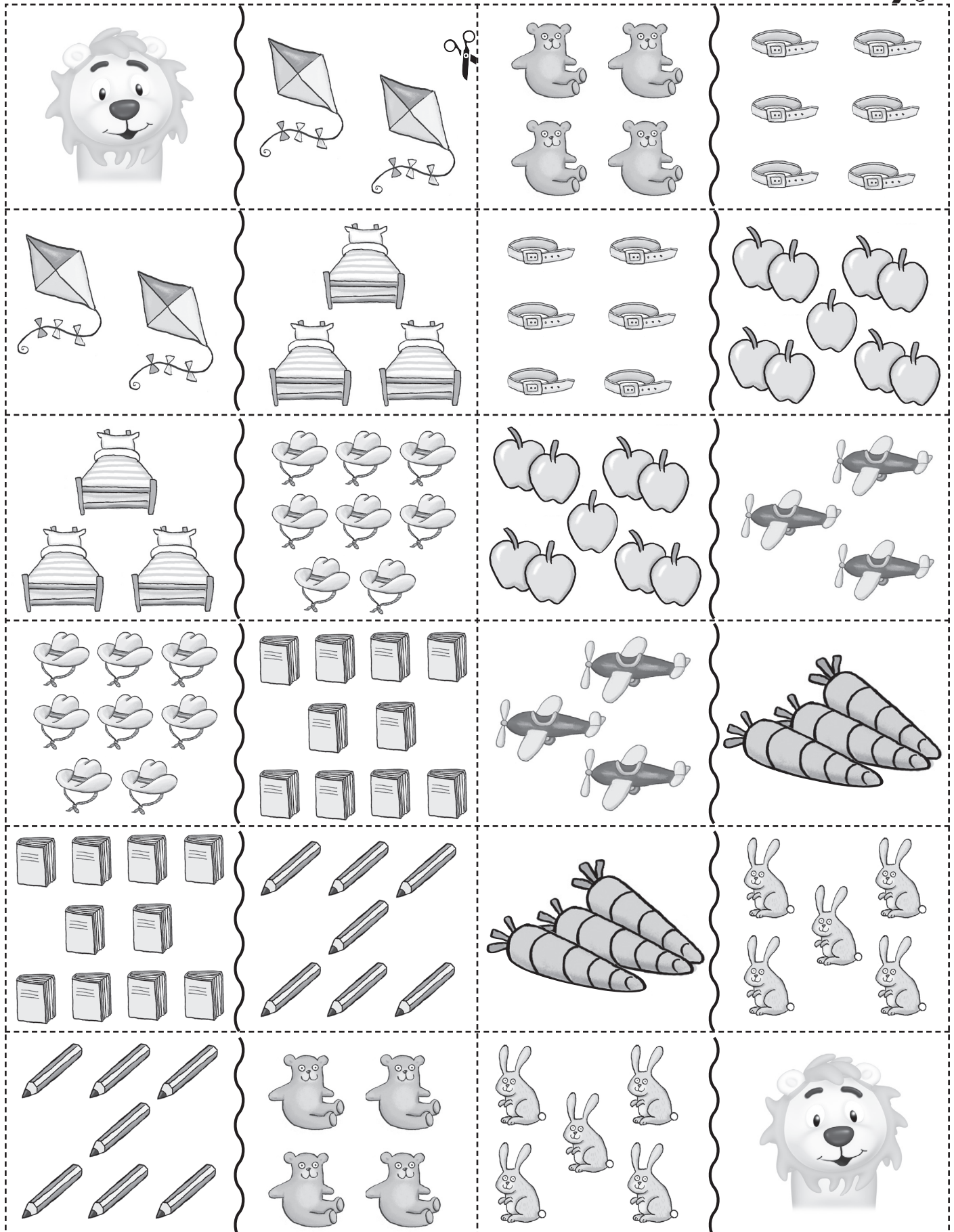
Let's go!

Teacher's notes

You will need: A copy of the worksheet for each student, coloured pens or pencils, scissors, glue, wool or string, sticky tape, straws, the CD [optional].

- Hand out a copy of the worksheet to each student.
- Point out and identify the vehicles and characters with the class.
- Ask students to colour and cut out the vehicles and characters.
- Ask students to choose four of the vehicles, and then to stick a different character onto each of the vehicles with glue.
- Show students how to make a mobile: tie two straws together across their centres with wool or string. Use sticky tape to attach pieces of wool to each end of the straws. Attach the other ends to each of the vehicles. Help the students as required.
- Hang the mobiles around the classroom (e.g. using a washing line and some clothes pegs).
- Encourage students to point to their mobiles and say sentences using the course language, e.g. *I'm (Gina). I'm (flying) a (plane). I've got a (plane). I like (planes). The (plane) is (blue). My favourite is the (plane).*
- Play songs from the CD (tracks 36 and 38) while students are making their mobiles.

Play dominoes!



Play dominoes!

Teacher's notes

You will need: A copy of the worksheet for each student, coloured pens or pencils, scissors.

- Hand out a copy of the worksheet to each student.
- Show students how to carefully cut out the dominoes, making sure they don't cut each domino in half.
- Working individually, students shuffle the dominoes and then lay them out on the table, matching the ends.
- Ask students to colour the dominoes using the same colour for the same objects.
- Put students in pairs or small groups.
- Students divide one set of dominoes between their pairs or groups, and then take turns to complete the series. Saying, e.g. *(three) (hats)*.
- Keep the dominoes in envelopes for future classes.