



## Beginning of the course

Dear Parents,

Welcome to *Quick Minds*!

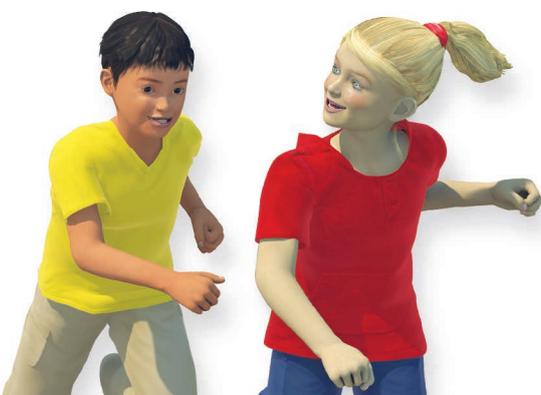
*Quick Minds* is a six-level English course for the six primary school years. It follows on from pre-primary English learning and has been developed following the curriculum for the teaching of English in Spanish primary schools.

This year your child will be learning English with *Quick Minds 3*. *Quick Minds 3* begins in a castle, where the pupils meet The Explorers, Ben and Lucy, and Ben's dog, Buster. They will join The Explorers in their exciting treasure hunt as they follow the clues and try to keep one step ahead of the baddies, Horax and Zelda.

As well as enjoying The Explorers **stories**, the children will familiarise themselves with different topics and will learn useful **grammar** and **vocabulary**, and lots of fun **songs**.

We invite you to take part in your child's experience of learning English at home. You can do this by using the *Quick Minds* online interactive activities, which you can access at [www.quickmindsapps.es](http://www.quickmindsapps.es). These are fun interactive **vocabulary and grammar games**, which you can play together as a family. The **songs** and **animated stories** are also online. You'll be able to sing the songs and watch and listen to the stories at any time you like.

We hope you enjoy English with *Quick Minds* as much as your child will!





## Welcome Unit Meet the Explorers

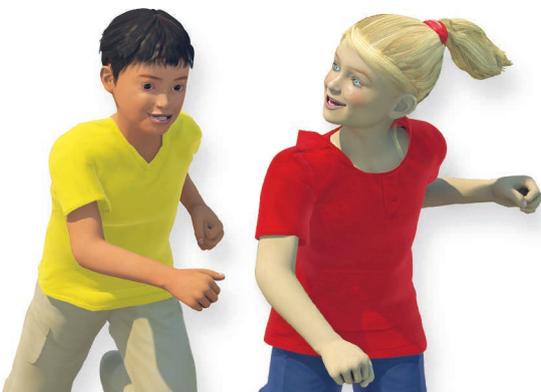
Dear Parents,

In this Welcome Unit, *Meet The Explorers*, your child will learn the vocabulary related to **parts of a castle**, as well as revising the **numbers one to twenty**. They will also revise vocabulary for animals and school objects and will talk about what they've got, can and can't do.

Ask your child to tell you about Ben and Lucy, The Explorers. You can listen to *The Explorers song* and sing the **karaoke** version. You can also watch and listen to the **animated story**, *The old book*. Ask your child who Horax and Zelda are, and what they're looking for.

In addition, we encourage you and your child to play the online **interactive vocabulary and grammar games** for this unit.

We hope you enjoy yourselves!



## Unit **1** My week

Dear Parents,

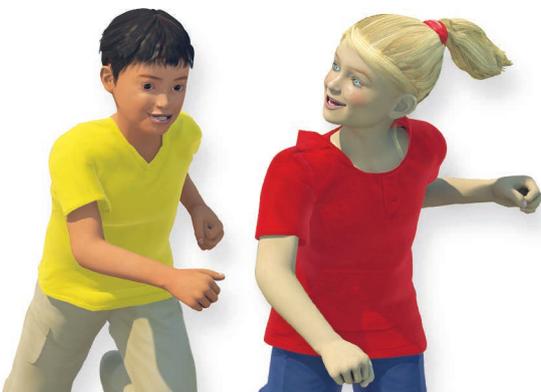
In Unit 1, *My week*, your child will learn the **days of the week**, as well as revising **free-time activities**. They will talk about what they do during the week and at the weekend. They'll be able to revise what they've learned in a fun way when playing the online **interactive vocabulary and grammar games**.

Encourage your child to sing the **song**, *It's a busy week* – or sing the **karaoke** version together and have lots of fun!

Ask your child about Ben and Lucy's next adventure: where do they go to ask for help? What do they find inside the old book? What's the message from the book? Don't forget to watch the **animated story** together!

Finally, your child will learn about the different types of **musical instruments** and will make some maracas. Ask them to show them to you, play some music and play the rhythm together!

We hope you have a good time!



## Unit **2** Birthdays

Dear Parents,

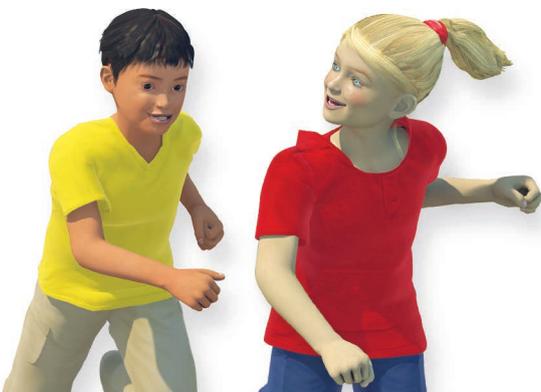
In Unit 2, *Birthdays*, your child will learn the **months of the year** and **adjectives for describing people and things**. They will also ask and talk about their and their friends' birthdays. Don't forget to play the online **interactive vocabulary and grammar games** related to this unit.

Ask your child what their favourite month is and talk about the family's favourite months and birthdays. Sing the **song** about Sally's birthday and dance to its fun tune! Encourage your child to read the new verse they've written for the song. You can create another verse together.

Watch the **animated story**, *Tidying up*, and ask your child what missing letter Ben and Lucy find. You can predict what's going to happen next ...

Finally, for the **Creativity** lesson, your child will listen to a guided visualisation and imagine that their toys are having a party in their bedroom. Then they will draw their picture. Ask them to show you their picture and describe it to you in English.

We hope you enjoy this unit!





## Unit **3** Our day

Dear Parents,

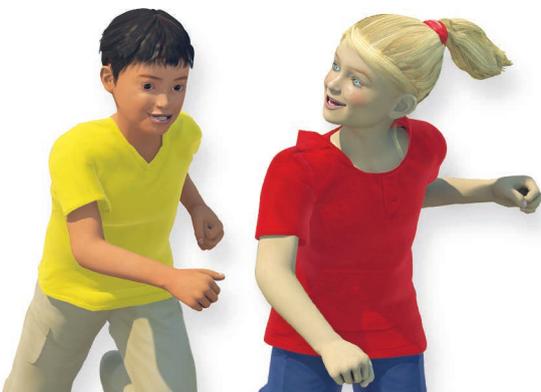
In Unit 3, *Our day*, your child will learn the vocabulary related to **daily routines** as well as how to **tell the time**. They will talk and ask about their friends' daily routines as well as their own. Playing the online **interactive vocabulary and grammar games** as part of your child's daily routine would be a great way for them to revise the vocabulary and grammar.

Encourage your child to sing the **song**, *Mr Blue*, and enjoy singing along to the **karaoke** version together! Ask them about the verse they wrote or write another verse together.

Ben and Lucy have gone on another adventure in their **story**, *The golden apple*. Watch the **animated story** online with your child and ask about which English words they know that begin with the letter that Ben and Lucy found.

Finally, your child will learn some tips on how to live a **healthy life**. Ask them what they think is important for a healthy life. You can also ask them about the bar chart they made in class.

We hope you have fun with this unit!



## Unit **4** The haunted house

Dear Parents,

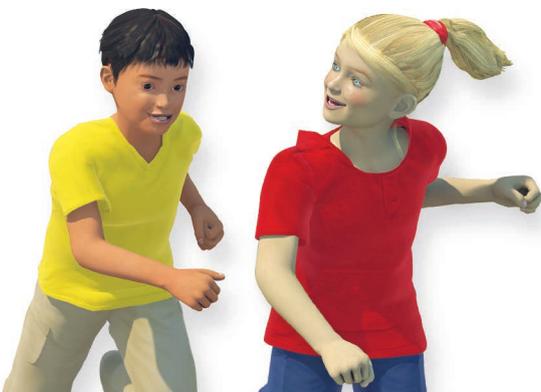
In Unit 4, *The haunted house*, your child will learn the **rooms in the home** as well as how to talk and ask about **where objects and people are**. Don't forget to play the online **interactive vocabulary and grammar games** for this unit!

Ask your child what their favourite room is at home. Sing the **song** about the animals in the house. Sing the **karaoke** version together and dance along!

Ask your child where Ben and Lucy found the letter in this unit's **story**, *Up high*. Watch the **animated story** with your child online.

Finally, for the **Creativity** lesson in this unit your child will listen to a guided visualisation and imagine a haunted house. Then they will draw a picture of their haunted house. Ask them to show you their drawing and tell you about it in English.

We hope you enjoy yourselves!



## Unit **5** By the sea

Dear Parents,

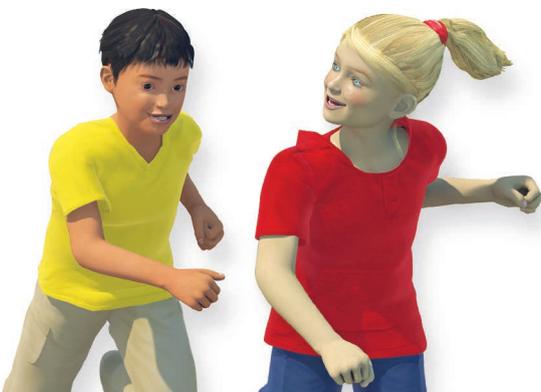
In Unit 5, *By the sea*, your child will learn **action verbs**. They will ask and talk about what's happening now: what their friends are doing, what people in pictures or photos are doing. You can revise this language with them by playing the online **interactive vocabulary and grammar games** together.

Ask your child to sing the **song** about *Molly, Fred and Ben*. Make up verses together and sing them with the **karaoke** version.

Ask your child about Ben and Lucy's next adventure: where are they looking for the letter? What animal do Horax and Zelda have in a cage? Who helps Ben get his arm out of the shell? Don't forget to watch the **animated story**, *The trap*, online!

Finally, your child will learn about **patterns and symmetry** and make a symmetrical fish. Ask to see the fish they made. You can also make some more symmetrical shapes at home to decorate your child's bedroom or to make a poster.

We hope you have a good time!



## Unit **6** The market

Dear Parents,

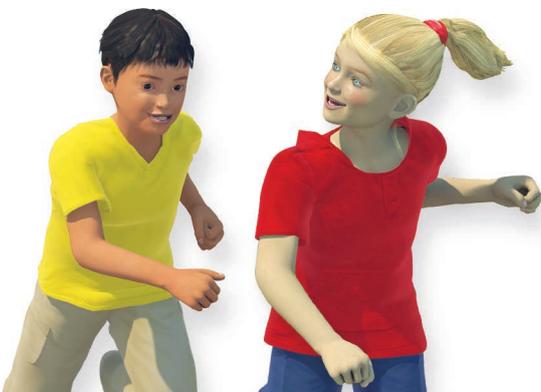
In Unit 6, *The market*, your child will learn some vocabulary for **food** and how to **offer** things to one another. They will talk with their friends about which foods they would like to eat, and which they would not like to eat. For more practice at home, play the online **interactive vocabulary and grammar games** with your child.

Encourage your child to sing the **song**, *Would you like some fruit?* Ask them what their favourite fruit is, and talk about what your family's favourite fruits are.

Ask your child what happens to Ben and Lucy this week: where do they look for the letter? Do they all go into the cave? How does Ben escape from Horax and Zelda? Don't forget to watch the **animated story** online together!

Finally, for the **Creativity** lesson, your child will listen to a guided visualisation and imagine their favourite fruit salad. Then they will draw their picture. Ask them to show you their picture and tell you which fruits are in it.

We hope you enjoy this unit!



## Unit **7** Around town

Dear Parents,

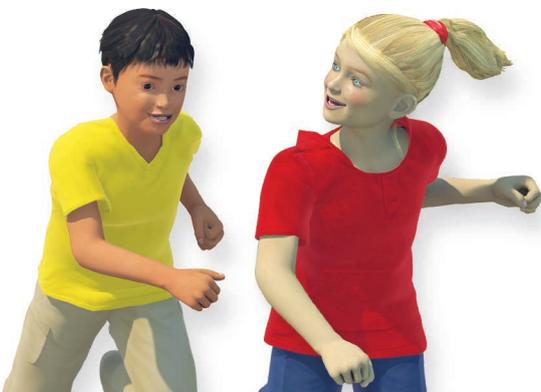
In Unit 7, *Around town*, your child will learn the **places in a town** as well as how to ask and say **what their town has got** in it. They will also imagine a town and ask their friends what their towns have got. Don't forget to play the online **interactive vocabulary and grammar games** at home.

Encourage your child to sing the **song**, *Our town*, or sing the **karaoke** version together and dance along!

Watch the **animated story**, *The final letters*, with your child. Talk about some of the different cultures around the world.

Finally, your child will learn about **towns and art** and will make a collage of their town. Ask them to show their picture to you and talk about the different places in town they like most.

We hope you have fun!



## Unit **8** Holiday plans

Dear Parents,

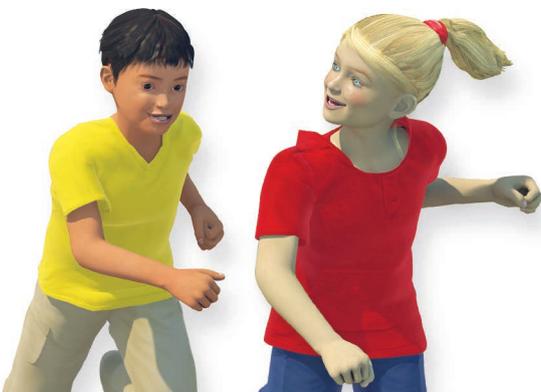
In Unit 8, *Holiday plans*, your child will learn some **activities to do on holiday**. They will also learn how to **ask for things politely** and how to **suggest and make holiday plans**. They can use the online **interactive vocabulary and grammar games** to revise this language at home.

Ask your child what they'd like to do on holiday. Encourage them to sing the **song**, *It's time for a holiday*, and don't forget to play the **karaoke** version!

In this last unit, Ben and Lucy have reached the end of their adventure. Ask your child what the secret password is to open the treasure room. What do Horax and Zelda think the password is? What do Ben and Lucy find in the room? Where do Ben and Lucy want to take the statue? You can watch the **animated story** online together.

Finally, for the **Creativity** lesson, your child will listen to a guided visualisation and imagine a fun holiday. Then they will draw it. Ask them to show you their drawing. Ask them where they are on holiday, who they are with and what they are doing there.

We hope you enjoy yourselves!





## End of the course

Dear Parents,

We hope that this year you've enjoyed English with *Quick Minds 3* with your child at home. We hope you've enjoyed playing the **online interactive games**, talking about the **stories** and listening to and singing the **songs**.

Remember that you can always play again the online interactive games that you've most liked, as well as watch your favourite animated stories and sing your favourite songs again.

Finally, The Explorers, Ben and Lucy and their dog, Buster, would like to say good bye to you and wish you a very happy summer!

