

2

Leisure and pleasure

Grammar

Making comparisons



1 Circle the correct comparative form.

- I think people's health is getting *more and more* / better and better these days.
- The *most* / *more* hard-working people I know are my grandparents. They're always busy in the house or in the garden.
- The *riskier* / *riskiest* sport I've tried is mountain biking.
- Learning to play the piano is *much more* / *much* harder than I thought.
- He doesn't play chess nearly as *well* / *good* as his brother.
- I get *less* / *the least* pocket money from my parents every week than my older brother.
- You're *more* / *far* better at basketball than me because you practise more.
- He's the *least* / *less* sporty person I know.

2 Some of these sentences contain mistakes. Correct the mistakes and put a tick (✓) next to the sentences which are correct.

- Practising every day is the ^{best} ~~better~~ way to learn an instrument.
- Golf is the least enjoyable sport to watch on TV. ✓
- Tennis is the more hardest sport to learn.
- Riding a motorbike is more fun than taking the bus! ✓
- It's less easier to learn a new sport as you get older.
- For me, playing computer games is the more relaxing way to spend my free time.
- Joining a sports club can help people to become more healthier.
- I am the fittest now than I have ever been in my life.

Adjectives with -ed and -ing

3 Complete the words to form adjectives with -ed or -ing.

- He's an amaz..... person; he's not afraid to do anything.
- Joseph can be really irritat..... when he's in a silly mood.
- I'm not interest..... in learning to drive.
- It was really embarrass..... I burnt all the sausages when my friends came over for a barbecue.
- I was quite disappoint..... not to win the tennis match, after I'd trained so hard.
- I don't find computer games at all relax.....

4 Complete the table with the verb and noun forms.

Adjective	Verb	Noun
amused / amusing	<i>to amuse</i>	
confused / confusing		
embarrassed / embarrassing		
exhaust / exhausting		
excited / exciting		
relaxed / relaxing		
shocked / shocking		
worried / worrying		

Writing Part 2

Organising ideas into paragraphs
Compound and complex sentences

1 Read the sentences about a children's game. Make complex sentences by joining the two sentences in each line with *and*, *but* or *because*.

- 1 I enjoy playing it with all my friends. It's really exciting.
- 2 Any number of people can play. It's more fun with between six and eight players.
- 3 My favourite game is called 'Pom Pom Home'. I have been playing it since I was five.
- 4 During the holidays we play for hours. We get home completely exhausted.
- 5 To rescue someone you have to run and touch 'home'. Then you have to run away quickly before you get caught.
- 6 It's basically quite similar to 'Hide and Seek'. It's a bit more complicated and active.
- 7 I love it when my big brother plays with us. He's a fast runner and he always rescues me if I get caught.
- 8 It's different every time we play. There are so many places where we can hide.

2 Now look at the exam task and a student's plan below. Match the combined sentences (1–8) from Exercise 1 to the correct paragraphs (A–C).

This month's writing competition:
Children's games
What was your favourite game when you were a child?
Tell us:

- How to play the game
- Why you enjoyed it

The winning article will be published next month.



Student's plan

A Paragraph 1: Introduction – a brief description of the game and when you played it
Sentences3.....

B Paragraph 2: How to play the game
Sentences

C Paragraph 3: Why you enjoyed it
Sentences

Using linking words

3 You are going to read a student's answer to the writing task in Exercise 1, Student's Book page 26. Before you read it, match the sentence beginnings (1–3) with the endings (A–C).

- 1 Everyone had a band,
 - 2 I've been playing for five years now
 - 3 I only started playing the bass
- A and I'll certainly never regret being a terrible guitarist.
B because I was the worst guitar player in our band.
C but nobody had a bassist.

4 Complete the student's article with the sentences in Exercise 3. Does the student answer the questions in the Student's Book writing task?

(1) There was going to be a school concert at the end of term, so five friends and I formed a band. As the other two guitarists knew more chords, I was given the bass our history teacher had lent us and told to learn the songs over the weekend.

My dream of being the new Jimi Hendrix was over. Six weeks later, I was the most popular guy at school. **(2)** I made more friends in those few weeks than I had in two years, and so when I went to sixth-form college that autumn, I knew exactly how to meet people. I looked for bands to join. **(3)** I've made some great friends through answering adverts for a bassist – and that's how I met my girlfriend, too! The bass isn't the coolest or most glamorous instrument, but it's a very sociable one!

Writing tip

Notice how the words *and, but, as, because* and *so* are used to connect clauses in sentences. These linking words go between clauses, except for *as*, which can also be used at the beginning of a sentence.

5 Complete the article with *and, but, as, because* or *so*. In some gaps more than one answer is possible.

My father's a professional photographer, **(1)** I've always been interested in photography. When I was younger, he'd take pictures of me. Watching him setting up the camera **(2)** moving the lights fascinated me. I asked him again and again to buy me a camera, **(3)** I could start taking pictures, **(4)** he wouldn't. He said I was too young. For my 14th birthday, I finally got a camera, **(5)** , **(6)** I wanted some photos of my friends, I took it to school. My class posed for some photos, **(7)** they were boring. At break, all my friends played football, **(8)** I started to photograph them. **(9)** they were running around, it was quite difficult at first, **(10)** then I remembered my dad explaining how to change the shutter speed. The pictures were amazing – really exciting **(11)** full of action. I'm very lucky **(12)** my hobby is now my job. I've got a summer job at a local newspaper helping the sports photographers. I've been to Wimbledon **(13)** the British Grand Prix, **(14)** the best part of my job is the cricket. I love cricket!

Sounds and spelling

6 Look at the words below and underline the letters that represent the sound /ɪ/.

- 1 history
- 2 guitar
- 3 orange
- 4 college
- 5 myth

Spelling tip

Notice that the sound /ɪ/ can be represented by the single letters *a, e, i* and *y* and by the two-letter combination *ui*.

7 Complete the words with the correct spelling of the sound /ɪ/.

- 1 wr.....tten
- 2 pr.....tly
- 3nteresting
- 4 aver.....ge
- 5 g.....lty
- 6 pock.....t
- 7 saus.....ge
- 8 s.....mpathy
- 9nglish

8 Look at the /ɪ/ words in Exercises 6 and 7. Which do you think is the most difficult spelling of the sound to remember?

Vocabulary

Phrasal verbs with up

1 **EP** Which of these things can you *take up, start up, sum up* and *make up*? Write the words under the correct phrasal verb.

~~a hobby~~
 an offer a business a machine
 a story the main points of an argument
 a sport an excuse

take up	start up	make up	sum up
<i>a hobby</i>			

Phrasal verbs with *off*

2 EP Match the phrasal verbs with their definitions.

- | | |
|-------------------|---------------------------------------|
| 1 go off | A start a journey |
| 2 put off | B explode |
| 3 let someone off | C excuse someone from doing something |
| 4 show off | D interrupt a power supply |
| 5 set off | E postpone |
| 6 cut off | F boast |

3 Complete each sentence with the correct form of one of the phrasal verbs in Exercise 2.

- We cycled to the swimming pool but it was closed so we*set off*..... for the park instead.
- As soon as they heard the burglar alarm, the thieves drove off in their waiting car.
- She's always about how good she is at gymnastics.
- The lights aren't working. I think the electricity has been
- We didn't have to do the test again because the teacher
- The match was until the next day because of the rain.



Listening Part **4**

EXAM INFORMATION

In Listening Part 4, there are seven questions and you choose one answer from three possible options. You hear the recording twice.

03 You will hear part of a radio interview with Toby Lucas, a young chess player. For questions 1–7, choose the best answer (A, B or C).

- Toby joined his chess club because
 - he wanted to play in tournaments with a successful team.
 - he knew there were a lot of good players there.
 - he wanted to meet players of his own age.
- Why did Toby stop playing chess on the Internet?
 - He needed a greater range of players.
 - His chess wasn't progressing.
 - It had never really appealed to him.
- What does Toby like about his favourite grandmaster?
 - He takes risks.
 - He doesn't mind losing.
 - He always stays calm.
- When deciding which move to make, Toby usually chooses
 - the one that feels right.
 - an aggressive move.
 - one that he planned before the game.
- What does Toby say about becoming a top professional player?
 - He needs to work very hard to succeed as a professional.
 - He would enjoy playing professionally.
 - He thinks he lacks the necessary qualities to be a professional.
- Playing chess has taught Toby to
 - be a more confident person.
 - understand people better.
 - control his body language.
- According to Toby, how is life different to chess?
 - In chess it is easier to predict what's going to happen.
 - You don't need to plan life ahead as much.
 - In chess you have more choices.

Reading and Use of English Part 2

For questions 1–8, read the text below and think of the word which best fits each gap. Use only **one** word in each gap. There is an example at the beginning (0).



Singing in a choir

The benefits (0)of..... singing in a choir are numerous. Research has shown that young people (1) sing in choirs do better (2) their studies and have a tendency to be healthier. If you are considering joining a choir, you need to be sure that you can sing in tune. This might seem obvious, but unless you can, (3) is little point in seeking out a choir (4) you'll only get rejected. Any choir you apply (5) join is likely to want to audition you. Don't worry if you can't read music; that can (6) taught later. If you're accepted, you'll find choir practices hard work, but great fun. You'll learn how to read music and how to sing (7) confidence. Your voice and technique will probably develop quite quickly and you may just end (8) being one of the best singers at your school.

Reading and Use of English Part 4

For questions 1–6, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **Do not change the word given.** You must use between **two** and **five** words, including the word given. Here is an example (0).

Example:

0 His sister plays chess better than he does.

AS

He doesn't play chess ...*AS WELL AS*... his sister.

Write **only** the missing words **IN CAPITAL LETTERS**.

1 The ticket was cheaper than I had expected.

AS

The ticket
I had expected.

2 Eliza felt disappointed not to be chosen for the team.

FOR

It Eliza
not to be chosen for the team.

3 Taking regular exercise is how my grandmother lived to be 100.

BECAUSE

My grandmother lived to be 100
..... regular exercise.

4 She prefers tennis to hockey.

MUCH

She doesn't
as tennis.

5 I think golf is more boring than any other sport.

LEAST

I think golf
sport.

6 I was really excited during the race because I knew I was going to come first.

FOUND

I
because I knew I was going to come first.