

# Touchstone Level 2 Contents and learning outcomes

	Learning outcomes	Language		
		Grammar	Vocabulary	Pronunciation
<b>Unit 1</b> <b>Making friends</b> pages 1–10	<ul style="list-style-type: none"> <li>Ask questions to get to know your classmates using the simple present</li> <li>Talk about your favorite things</li> <li>Use responses with <i>too</i> and <i>either</i> to show what you have in common</li> <li>Start conversations with people you don't know</li> <li>Use <i>actually</i> to give new or surprising information</li> <li>Read an article about small talk</li> <li>Write a <i>How-to</i> article using correct punctuation</li> </ul>	<ul style="list-style-type: none"> <li>Review of simple present and present of <i>be</i> in questions and statements</li> <li>Responses with <i>too</i> and <i>either</i></li> </ul> <p><b>Extra practice</b></p>	<ul style="list-style-type: none"> <li>Review of types of TV shows, clothes, food, and weekend activities</li> </ul>	<p><b>Speaking naturally</b></p> <ul style="list-style-type: none"> <li>Stress and intonation in questions and answers</li> </ul> <p><b>Sounds right</b></p> <ul style="list-style-type: none"> <li>Hard and soft consonants</li> </ul>
<b>Unit 2</b> <b>Interests</b> pages 11–20	<ul style="list-style-type: none"> <li>Talk about your interests with <i>can</i>, <i>like</i>, <i>hate</i>, <i>prefer</i>, <i>be good at</i>, etc.</li> <li>Discuss your taste in music using object pronouns and <i>everyone</i>, <i>nobody</i>, etc.</li> <li>Say <i>no</i> in a friendly way</li> <li>Use <i>really</i> / <i>not really</i> to make statements stronger / softer</li> <li>Read an online forum about hobbies</li> <li>Write online forum posts using linking expressions</li> </ul>	<ul style="list-style-type: none"> <li>Verb forms after <i>can</i> / <i>can't</i>, <i>love</i>, <i>like</i>, etc., and prepositions</li> <li>Object pronouns</li> <li><i>Everybody</i>, <i>everyone</i>, <i>nobody</i>, and <i>no one</i></li> </ul> <p><b>Extra practice</b></p>	<ul style="list-style-type: none"> <li>Interests and hobbies</li> <li>Types of music</li> </ul>	<p><b>Speaking naturally</b></p> <ul style="list-style-type: none"> <li>Saying lists</li> </ul> <p><b>Sounds right</b></p> <ul style="list-style-type: none"> <li>Matching vowel sounds</li> </ul>
<b>Unit 3</b> <b>Health</b> pages 21–30	<ul style="list-style-type: none"> <li>Talk about exercise and how to stay healthy using the simple present and present continuous</li> <li>Discuss common health problems using <i>if</i> and <i>when</i></li> <li>Encourage people to say more</li> <li>Use expressions like <i>Really?</i> and <i>Oh!</i> to show surprise</li> <li>Read an article about staying healthy</li> <li>Write questions and answers about health concerns</li> </ul>	<ul style="list-style-type: none"> <li>Simple present and present continuous</li> <li>Joining clauses with <i>if</i> and <i>when</i></li> </ul> <p><b>Extra practice</b></p>	<ul style="list-style-type: none"> <li>Ways to stay healthy</li> <li>Common health problems</li> <li>Common remedies</li> </ul>	<p><b>Speaking naturally</b></p> <ul style="list-style-type: none"> <li>Contrasts</li> </ul> <p><b>Sounds right</b></p> <ul style="list-style-type: none"> <li>Matching vowel sounds</li> </ul>
<b>Checkpoint Units 1–3 pages 31–32</b>				
<b>Unit 4</b> <b>Celebrations</b> pages 33–42	<ul style="list-style-type: none"> <li>Talk about gift giving and birthdays using <i>be going to</i> and indirect objects</li> <li>Talk about how you celebrate special days</li> <li>Talk about plans using the present continuous or <i>be going to</i></li> <li>Use “vague” expressions like <i>and everything</i></li> <li>Give vague responses like <i>It depends</i> if you're not sure</li> <li>Read an article about traditions around the world</li> <li>Write an invitation to a special event</li> </ul>	<ul style="list-style-type: none"> <li>Future with <i>be going to</i></li> <li>Indirect objects</li> <li>Indirect object pronouns</li> <li>Present continuous for the future</li> </ul> <p><b>Extra practice</b></p>	<ul style="list-style-type: none"> <li>Months of the year</li> <li>Days of the month</li> <li>Special days, celebrations, and holidays</li> <li>Things people do to celebrate special days</li> </ul>	<p><b>Speaking naturally</b></p> <ul style="list-style-type: none"> <li>Reduction of <i>going to</i></li> </ul> <p><b>Sounds right</b></p> <ul style="list-style-type: none"> <li>Which sound in each group is different?</li> </ul>
<b>Unit 5</b> <b>Growing up</b> pages 43–52	<ul style="list-style-type: none"> <li>Talk about growing up and your family background using the simple past</li> <li>Talk about school subjects people studied using <i>most (of)</i>, <i>a few (of)</i>, etc.</li> <li>Correct things you say with expressions like <i>Well</i>, <i>Actually</i>, and <i>No</i>, <i>wait</i></li> <li>Use <i>I mean</i> to correct a word or name</li> <li>Read an interview about a man's teenage years</li> <li>Write answers to interview questions</li> </ul>	<ul style="list-style-type: none"> <li><i>be born</i></li> <li>Review of simple past in questions and statements</li> <li>General and specific use of determiners</li> </ul> <p><b>Extra practice</b></p>	<ul style="list-style-type: none"> <li>Time expressions for the past</li> <li>Saying years</li> <li>School subjects</li> </ul>	<p><b>Speaking naturally</b></p> <ul style="list-style-type: none"> <li>Reduction of <i>did you</i></li> </ul> <p><b>Sounds right</b></p> <ul style="list-style-type: none"> <li>Hard and soft consonant sounds</li> </ul>
<b>Unit 6</b> <b>Around town</b> pages 53–62	<ul style="list-style-type: none"> <li>Ask about places with <i>Is there . . . ?</i> and <i>Are there . . . ?</i></li> <li>Say where places are with <i>next to</i>, <i>between</i>, etc.</li> <li>Ask for and give directions</li> <li>Offer and ask for help with <i>Can</i> and <i>Could</i></li> <li>Check information by repeating words or using expressions like <i>Excuse me?</i></li> <li>Ask “echo” questions like <i>It's where?</i> to check</li> <li>Read an online guide to Istanbul</li> <li>Write a walking-tour guide</li> </ul>	<ul style="list-style-type: none"> <li><i>Is there?</i> and <i>Are there?</i></li> <li>Pronouns <i>one</i> and <i>ones</i></li> <li>Offers and requests with <i>Can</i> and <i>Could</i></li> </ul> <p><b>Extra practice</b></p>	<ul style="list-style-type: none"> <li>Places in town</li> <li>Location expressions</li> <li>Expressions for asking and giving directions</li> </ul>	<p><b>Speaking naturally</b></p> <ul style="list-style-type: none"> <li>Word stress in compound nouns</li> </ul> <p><b>Sounds right</b></p> <ul style="list-style-type: none"> <li>Matching vowel sounds spelled with <i>a</i> and <i>o</i></li> </ul>
<b>Checkpoint Units 4–6 pages 63–64</b>				

Interaction	Skills				Self study
Conversation strategies	Listening	Reading	Writing	Free talk	Vocabulary notebook
<ul style="list-style-type: none"> <li>Start a conversation with someone you don't know</li> <li>Use <i>actually</i> to give or to "correct" information</li> </ul>	<p><b>What's the question?</b></p> <ul style="list-style-type: none"> <li>Listen to answers and match them with questions</li> </ul> <p><b>This is a great party!</b></p> <ul style="list-style-type: none"> <li>Listen to responses and match them to conversation starters; then listen for more information</li> </ul>	<p><b>Improve your skills and "small talk" your way to success</b></p> <ul style="list-style-type: none"> <li>A magazine article giving advice</li> </ul>	<p><b>How to improve . . .</b></p> <ul style="list-style-type: none"> <li>Write an article giving advice on how to improve something</li> <li>Review of punctuation</li> </ul>	<p><b>Sally's party!</b></p> <ul style="list-style-type: none"> <li>Group work: Play a game to make small talk at a party</li> </ul>	<p><b>Webs of words</b></p> <ul style="list-style-type: none"> <li>Use word webs to organize new vocabulary</li> </ul>
<ul style="list-style-type: none"> <li>Say <i>no</i> in a friendly way</li> <li>Use <i>really</i> and <i>not really</i> to make statements stronger or softer</li> </ul>	<p><b>Interesting hobbies</b></p> <ul style="list-style-type: none"> <li>Match conversations about hobbies with photos; fill in a chart</li> </ul> <p><b>Favorite websites</b></p> <ul style="list-style-type: none"> <li>Listen for details as two people talk about a website</li> </ul>	<ul style="list-style-type: none"> <li>Read an online forum</li> </ul>	<p><b>A message board</b></p> <ul style="list-style-type: none"> <li>Write a question to post on a message board</li> <li>Link ideas with <i>and</i>, <i>also</i>, <i>especially</i>, <i>or</i>, <i>but</i>, and <i>because</i></li> </ul>	<p><b>Common interests</b></p> <ul style="list-style-type: none"> <li>Group work: Ask and answer questions about your own hobbies</li> </ul>	<p><b>I really like to sing!</b></p> <ul style="list-style-type: none"> <li>Link new words together in word "chains"</li> </ul>
<ul style="list-style-type: none"> <li>Encourage people to say more to keep a conversation going</li> <li>Show surprise</li> </ul>	<p><b>Unhealthy habits</b></p> <ul style="list-style-type: none"> <li>Predict what people will say about their habits; listen to check</li> </ul> <p><b>Coping with stress</b></p> <ul style="list-style-type: none"> <li>Match conversations about relaxing with photos; listen for details</li> </ul>	<p><b>Rethink your way to great health</b></p> <ul style="list-style-type: none"> <li>Read an article about improving personal health</li> </ul>	<p><b>That's great advice!</b></p> <ul style="list-style-type: none"> <li>Write a question asking advice about a health problem, and write replies to your classmates' questions</li> <li>Use commas after <i>if</i> and <i>when</i> clauses</li> </ul>	<p><b>True or false?</b></p> <ul style="list-style-type: none"> <li>Pair work: Ask questions to guess true and untrue information about habits</li> </ul>	<p><b>Under the weather</b></p> <ul style="list-style-type: none"> <li>Write down words you can use with a new word or expression</li> </ul>

**Checkpoint Units 1–3 pages 31–32**

<ul style="list-style-type: none"> <li>Use "vague" expressions like <i>and everything</i></li> <li>Give "vague" responses like <i>I don't know</i> and <i>Maybe</i> when you're not sure</li> </ul>	<p><b>Celebrations around the world</b></p> <ul style="list-style-type: none"> <li>Listen to people talk about two festivals, and answer questions</li> </ul> <p><b>Congratulations!</b></p> <ul style="list-style-type: none"> <li>Listen for details in two conversations about invitations, and fill in the blanks</li> </ul>	<p><b>Let's celebrate!</b></p> <ul style="list-style-type: none"> <li>Read an article about traditions in different countries</li> </ul>	<p><b>Congratulations!</b></p> <ul style="list-style-type: none"> <li>Write an invitation to a special event, and add a personal note</li> <li>Formal and informal ways to begin and end a note or letter</li> </ul>	<p><b>A new celebration</b></p> <ul style="list-style-type: none"> <li>Group work: Create a new special day or festival, and talk about it with other groups</li> </ul>	<p><b>Calendars</b></p> <ul style="list-style-type: none"> <li>Write new vocabulary about special days and celebrations on a calendar</li> </ul>
<ul style="list-style-type: none"> <li>Correct things you say with expressions like <i>Well</i>, <i>Actually</i>, and <i>No</i>, <i>wait</i></li> <li>Use <i>I mean</i> to correct yourself when you say the wrong word or name</li> </ul>	<p><b>I don't remember exactly . . .</b></p> <ul style="list-style-type: none"> <li>Listen for corrections as people talk about childhood memories</li> </ul> <p><b>A long time ago</b></p> <ul style="list-style-type: none"> <li>Listen for details as a man talks about his teenage years</li> </ul>	<p><b>Teenage years</b></p> <ul style="list-style-type: none"> <li>Read an interview with a man who talks about his teenage years</li> </ul>	<p><b>An interview</b></p> <ul style="list-style-type: none"> <li>Write interview questions to ask a classmate about when he or she was younger, and reply to a classmate's questions</li> <li>Link ideas with <i>except (for)</i> and <i>apart from</i></li> </ul>	<p><b>In the past</b></p> <ul style="list-style-type: none"> <li>Class activity: Ask your classmates questions about their childhood, and take notes</li> </ul>	<p><b>I hated math!</b></p> <ul style="list-style-type: none"> <li>Group new vocabulary in different ways</li> </ul>
<ul style="list-style-type: none"> <li>Repeat key words to check information</li> <li>Use "checking" expressions to check information</li> <li>Use "echo" questions to check information</li> </ul>	<p><b>Finding your way around</b></p> <ul style="list-style-type: none"> <li>Match four sets of directions with the destinations by following the map</li> </ul> <p><b>Tourist information</b></p> <ul style="list-style-type: none"> <li>Listen to conversations at a visitor center, and predict what each person says next to check the information</li> </ul>	<p><b>3 days in Istanbul . . .</b></p> <ul style="list-style-type: none"> <li>Read a travel website about Istanbul</li> </ul>	<p><b>A walking-tour guide</b></p> <ul style="list-style-type: none"> <li>Write a guide for a walking tour of your city or town</li> <li>Expressions for giving directions</li> </ul>	<p><b>Apartment hunting</b></p> <ul style="list-style-type: none"> <li>Pair work: Ask and answer questions about two apartments, and choose one to live in</li> </ul>	<p><b>Which way?</b></p> <ul style="list-style-type: none"> <li>Draw and label a map to remember directions</li> </ul>

**Checkpoint Units 4–6 pages 63–64**

	Learning outcomes	Language		
		Grammar	Vocabulary	Pronunciation
<b>Unit 7</b> <b>Going away</b> <b>pages 65–74</b>	<ul style="list-style-type: none"> <li>• Talk about getting ready for a trip using infinitives to give reasons</li> <li>• Give opinions using <i>It's</i> + adjective + <i>to</i></li> <li>• Talk about things to take on a trip</li> <li>• Give advice and suggestions with <i>should, could</i>, etc.</li> <li>• Respond to suggestions</li> <li>• Use <i>I guess</i> when you're not sure</li> <li>• Read an article about unique hotels</li> <li>• Write an email about a trip</li> </ul>	<ul style="list-style-type: none"> <li>• Infinitives for reasons</li> <li>• <i>It's</i> + adjective + <i>to</i> . . .</li> <li>• Ways to give advice and make suggestions</li> </ul> <p><b>Extra practice</b></p>	<ul style="list-style-type: none"> <li>• Things to do before a trip</li> <li>• Things to take on different kinds of trips</li> </ul>	<p><b>Speaking naturally</b></p> <ul style="list-style-type: none"> <li>• Reduction of <i>to</i></li> </ul> <p><b>Sounds right</b></p> <ul style="list-style-type: none"> <li>• Words with and without a silent <i>l</i></li> </ul>
<b>Unit 8</b> <b>At home</b> <b>pages 75–84</b>	<ul style="list-style-type: none"> <li>• Talk about where you keep things at home</li> <li>• Say who owns things with <i>mine, yours</i>, etc. and <i>whose</i></li> <li>• Talk about items in the home</li> <li>• Identify things using adjectives and <i>one / ones</i></li> <li>• Use <i>Do you mind . . . ?</i> and <i>Would you mind . . . ?</i> to make polite requests</li> <li>• Agree to requests with expressions like <i>Go right ahead</i></li> <li>• Read comments on a website about unusual habits</li> <li>• Write about your evening routine with expressions like <i>first</i> and <i>as soon as</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Whose . . . ?</i> and possessive pronouns</li> <li>• Order of adjectives</li> <li>• Pronouns <i>one</i> and <i>ones</i></li> <li>• Location expressions after pronouns and nouns</li> </ul> <p><b>Extra practice</b></p>	<ul style="list-style-type: none"> <li>• Places where you keep things in your home</li> <li>• Home furnishings for different rooms</li> <li>• Things you keep in your room</li> </ul>	<p><b>Speaking naturally</b></p> <ul style="list-style-type: none"> <li>• Reduction of grammatical words</li> </ul> <p><b>Sounds right</b></p> <ul style="list-style-type: none"> <li>• Matching vowel sounds</li> </ul>
<b>Unit 9</b> <b>Things happen</b> <b>pages 85–94</b>	<ul style="list-style-type: none"> <li>• Tell anecdotes about things that went wrong using the past continuous and simple past</li> <li>• Talk about accidents (e.g., <i>I broke my arm.</i>) using the past continuous and <i>myself, yourself</i>, etc.</li> <li>• React to show interest with expressions like <i>Oh, no!</i></li> <li>• Use <i>I bet</i> to show you're sure or that you understand</li> <li>• Read anecdotes in an article</li> <li>• Write an anecdote using <i>when</i> and <i>while</i></li> </ul>	<ul style="list-style-type: none"> <li>• Past continuous statements</li> <li>• Past continuous questions</li> <li>• Reflexive pronouns</li> </ul> <p><b>Extra practice</b></p>	<ul style="list-style-type: none"> <li>• Parts of the body</li> <li>• Injuries</li> </ul>	<p><b>Speaking naturally</b></p> <ul style="list-style-type: none"> <li>• Fall-rise intonation</li> </ul> <p><b>Sounds right</b></p> <ul style="list-style-type: none"> <li>• Simple past verbs with <i>-ed</i> endings</li> </ul>
<b>Checkpoint Units 7–9 pages 95–96</b>				
<b>Unit 10</b> <b>Communication</b> <b>pages 97–106</b>	<ul style="list-style-type: none"> <li>• Compare ways of communicating using comparative adjectives and <i>more, less</i>, and <i>fewer</i></li> <li>• Manage phone conversations</li> <li>• Interrupt and restart a phone conversation</li> <li>• Use <i>just</i> to soften what you say</li> <li>• Read an article about texting</li> <li>• Write an article giving pros and cons</li> </ul>	<ul style="list-style-type: none"> <li>• Comparative adjectives</li> <li>• <i>More, less, fewer</i></li> </ul> <p><b>Extra practice</b></p>	<ul style="list-style-type: none"> <li>• Ways of communicating</li> <li>• Adjectives</li> <li>• Phone expressions</li> </ul>	<p><b>Speaking naturally</b></p> <ul style="list-style-type: none"> <li>• Linking</li> </ul> <p><b>Sounds right</b></p> <ul style="list-style-type: none"> <li>• The sounds /s/ or /z/</li> </ul>
<b>Unit 11</b> <b>Appearances</b> <b>pages 107–116</b>	<ul style="list-style-type: none"> <li>• Describe people's appearance using adjectives and <i>have</i> and <i>have got</i></li> <li>• Identify people using verb + <i>-ing</i> and prepositions</li> <li>• Use expressions like <i>What do you call . . . ?</i> if you can't remember a word</li> <li>• Use expressions like <i>You mean . . . ?</i> to check or suggest words and names</li> <li>• Read an article about fashion</li> <li>• Write an article about fashion trends</li> </ul>	<ul style="list-style-type: none"> <li>• Describing people; <i>have got</i></li> <li>• Phrases with verb + <i>-ing</i> and prepositions</li> </ul> <p><b>Extra practice</b></p>	<ul style="list-style-type: none"> <li>• Adjectives and expressions to describe people's appearances</li> </ul>	<p><b>Speaking naturally</b></p> <ul style="list-style-type: none"> <li>• Checking information</li> </ul> <p><b>Sounds right</b></p> <ul style="list-style-type: none"> <li>• Matching vowel sounds</li> </ul>
<b>Unit 12</b> <b>Looking ahead</b> <b>pages 117–126</b>	<ul style="list-style-type: none"> <li>• Make predictions and discuss future plans with <i>will, may</i>, and <i>might</i></li> <li>• Talk about jobs</li> <li>• Discuss future plans using the simple present in <i>if</i> and time clauses</li> <li>• Make offers and promises with <i>will</i></li> <li>• Agree to something using <i>All right</i> and <i>OK</i></li> <li>• Read an article about the future</li> <li>• Write about an invention using <i>First, Second</i>, etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Future with <i>will, may</i>, and <i>might</i></li> <li>• Present tense verbs with future meaning</li> </ul> <p><b>Extra practice</b></p>	<ul style="list-style-type: none"> <li>• Work, study, and life plans</li> <li>• Occupations</li> </ul>	<p><b>Speaking naturally</b></p> <ul style="list-style-type: none"> <li>• Reduction of <i>will</i></li> </ul> <p><b>Sounds right</b></p> <ul style="list-style-type: none"> <li>• Stressed and unstressed syllables</li> </ul>
<b>Checkpoint Units 10–12 pages 127–128</b>				

Interaction		Skills				Self study
Conversation strategies		Listening	Reading	Writing	Free talk	Vocabulary notebook
<ul style="list-style-type: none"> <li>Respond to suggestions</li> <li>Use <i>I guess</i> when you're not sure</li> </ul>	<p><b><i>It's good to travel.</i></b></p> <ul style="list-style-type: none"> <li>Predict what people are going to say about traveling, then listen for the exact words</li> </ul> <p><b>Recommendations</b></p> <ul style="list-style-type: none"> <li>Match advice about staying at hotels with pictures, then listen to a radio show to check your answers</li> </ul>	<p><b><i>Unique hotel experiences</i></b></p> <ul style="list-style-type: none"> <li>Read an article about three unusual hotels</li> </ul>	<p><b>Recommendations</b></p> <ul style="list-style-type: none"> <li>Write an email about staying at one of the hotels in the lesson</li> <li>Format and expressions for writing an email</li> </ul>	<p><b><i>Travel smart!</i></b></p> <ul style="list-style-type: none"> <li>Role play: Choose a role and give your partner travel advice according to the pictures</li> </ul>	<p><b><i>Travel items</i></b></p> <ul style="list-style-type: none"> <li>When you write down a new noun, write notes about it</li> </ul>	
<ul style="list-style-type: none"> <li>Ask politely for permission to do things with <i>Do you mind . . . ?</i></li> <li>Ask someone politely to do something with <i>Would you mind . . . ?</i></li> <li>Agree to requests</li> </ul>	<p><b><i>Could you do me a favor?</i></b></p> <ul style="list-style-type: none"> <li>Listen to conversations between roommates, complete their requests, and then check if each person agrees</li> </ul> <p><b>Evening routines</b></p> <ul style="list-style-type: none"> <li>Listen to someone describe his evening routine, and number pictures in order</li> </ul>	<p><b><i>Do you have an unusual home habit?</i></b></p> <ul style="list-style-type: none"> <li>Read online comments about people's unusual home habits</li> </ul>	<p><b>Evening routines</b></p> <ul style="list-style-type: none"> <li>Write a short article about the evening routines of your partner</li> <li>Order events using sequence words</li> </ul>	<p><b><i>All about home</i></b></p> <ul style="list-style-type: none"> <li>Pair work: Discuss questions about your homes, and find out ways you are alike and different</li> </ul>	<p><b><i>The ABCs of home</i></b></p> <ul style="list-style-type: none"> <li>Write down a word for something in your home for each letter of the alphabet</li> </ul>	
<ul style="list-style-type: none"> <li>React to and comment on a story</li> <li>Respond with <i>I bet . . .</i></li> </ul>	<p><b><i>A funny story</i></b></p> <ul style="list-style-type: none"> <li>Listen to an anecdote, and choose the best response</li> </ul> <p><b>Happy endings?</b></p> <ul style="list-style-type: none"> <li>Listen to two anecdotes, and answer questions about the details</li> </ul>	<p><b><i>Every cloud has a silver lining . . .</i></b></p> <ul style="list-style-type: none"> <li>Read a magazine article featuring anecdotes from readers</li> </ul>	<p><b>Anecdotes</b></p> <ul style="list-style-type: none"> <li>Write an anecdote telling about a time something went wrong</li> <li>Link ideas with <i>when</i> and <i>while</i></li> </ul>	<p><b><i>What was happening?</i></b></p> <ul style="list-style-type: none"> <li>Pair work: Look at a picture, and see how much detail you can remember about what was happening</li> </ul>	<p><b><i>From head to toe</i></b></p> <ul style="list-style-type: none"> <li>Draw and label pictures to remember new vocabulary</li> </ul>	
<b>Checkpoint Units 7–9 pages 95–96</b>						
<ul style="list-style-type: none"> <li>Interrupt and restart phone conversations</li> <li>Use <i>just</i> to soften things you say</li> </ul>	<p><b><i>Sorry about that!</i></b></p> <ul style="list-style-type: none"> <li>Listen to three phone conversations to infer the reason for each call and for each interruption</li> </ul> <p><b><i>It can be annoying . . .</i></b></p> <ul style="list-style-type: none"> <li>Listen to a teenager talk about texting; check the opinions she agrees with</li> </ul>	<p><b><i>Why all the interest in texting?</i></b></p> <ul style="list-style-type: none"> <li>Read an online article about texting</li> </ul>	<p><b><i>The pros and cons</i></b></p> <ul style="list-style-type: none"> <li>Write a short article about the advantages and disadvantages of a means of communication</li> <li>Structure of an article comparing pros and cons</li> </ul>	<p><b><i>Which is better?</i></b></p> <ul style="list-style-type: none"> <li>Pair work: Compare pairs of actions, and discuss which is better and why</li> </ul>	<p><b><i>Phone talk</i></b></p> <ul style="list-style-type: none"> <li>Learn new expressions by making note of the situations when you can use them</li> </ul>	
<ul style="list-style-type: none"> <li>Show you're trying to remember a word or name</li> <li>Use <i>You mean . . .</i> or <i>Do you mean . . . ?</i> to help someone remember something</li> </ul>	<p><b>Celebrities</b></p> <ul style="list-style-type: none"> <li>Listen to descriptions of celebrities, and match them with their photos</li> </ul> <p><b><i>What's in style?</i></b></p> <ul style="list-style-type: none"> <li>Listen to four people answer questions about current styles, and fill in a chart</li> </ul>	<p><b><i>Fashion statements</i></b></p> <ul style="list-style-type: none"> <li>Read a blog article about fashion trends</li> </ul>	<p><b><i>Fashion trends</i></b></p> <ul style="list-style-type: none"> <li>Write a fashion article describing the current "look"</li> <li>Expressions to describe new and old trends</li> </ul>	<p><b><i>What's different?</i></b></p> <ul style="list-style-type: none"> <li>Pair work: Ask and answer questions to determine what's different about people in two pictures, and guess where they went</li> </ul>	<p><b><i>What do they look like?</i></b></p> <ul style="list-style-type: none"> <li>Use new vocabulary in true sentences about yourself or people you know</li> </ul>	
<ul style="list-style-type: none"> <li>Make offers and promises with <i>I'll</i> and <i>I won't</i></li> <li>Agree to something with <i>All right</i> and <i>OK</i></li> </ul>	<p><b><i>I'll do it!</i></b></p> <ul style="list-style-type: none"> <li>Listen to two people planning a party, and identify what each of them says they'll do</li> </ul> <p><b>A good idea?</b></p> <ul style="list-style-type: none"> <li>Listen to two people discussing predictions; identify who says each is a good idea and why</li> </ul>	<p><b><i>What will life be like in the future?</i></b></p> <ul style="list-style-type: none"> <li>Read an online article with predictions about the future</li> </ul>	<p><b>A good idea?</b></p> <ul style="list-style-type: none"> <li>Write a short article about how a future invention will make our lives better or worse</li> <li>List ideas with <i>First</i>, <i>Second</i>, <i>Next</i>, and <i>Finally</i></li> </ul>	<p><b><i>I might do that.</i></b></p> <ul style="list-style-type: none"> <li>Pair work: Interview a classmate to find out his or her future plans</li> </ul>	<p><b><i>Writers, actors, and artists</i></b></p> <ul style="list-style-type: none"> <li>Write new vocabulary in groups by endings or topics</li> </ul>	
<b>Checkpoint Units 10–12 pages 127–128</b>						