

Unit 1 Language summary

Adjectives

Positive qualities

accomplished	introverted
considerate	laid-back
creative	outgoing
down-to-earth	practical
easygoing	polite
even-tempered	quiet
generous	safe
helpful	shy
humble	

(absolutely) wonderful
(completely) honest
(incredibly) talented
(totally) reliable

Adverbs

Intensifiers

absolutely
completely
extremely
incredibly
not at all
pretty
really
so
totally
very
fairly

Manner

automatically
badly
carefully
correctly
differently
easily
fast
fluently
hard
immediately
late

Negative qualities

arrogant
competitive
dishonest
disorganized
impatient
inconsiderate
reckless
rude
selfish
unfriendly
unhappy
unreliable

Verbs

admire someone
balance work and play
borrow something
count on someone
drive recklessly
feel strongly about something
get impatient
have a (great) sense of humor
have impeccable taste (in clothes)
honk your horn
interrupt people
make the most of
slow down
take (school / work) seriously
talk about people behind their backs
tell the truth
trust someone
try hard to (get to class)

Describing behavior

I think it's nice to win, but I don't feel strongly about it.
Young people talk really fast and don't speak clearly. And they use a lot of slang.
A lot of people are too stressed to do their job carefully and thoroughly.

Describing personality and character

I really admire a guy in my karate class.
He's not very outgoing. He's basically just shy.
He's very practical and down-to-earth.
He's fairly easygoing and laid-back.
He's a pretty cool guy.
He's completely honest. I can trust what he says.
She has a great sense of humor.
She's extremely generous. She's not selfish at all.

Describing individual habits

How are you getting along with your new co-worker?
He's always wasting time.
He's always disturbing people. It drives me crazy.
He's not always criticizing people like that last guy.
He was always talking about people behind their backs.

Pointing out the positive

At least he's pleasant.
My friend is always texting, but at least she doesn't do it when she's crossing the street.
I didn't win, but at least I tried.

Describing personality and character

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Biographical information

I'm from (St. Petersburg) originally.
I was born and raised in (Veracruz, Mexico).
I moved (here) at the age of (14).

Unit 2 Language summary

Verbs

Irregular past participles

been (be)
broken (break)
done (do)
fallen (fall)
forgotten (forget)
found (find)
gone (go)
gotten (get)
had (have)
heard (hear)
hurt (hurt)
lost (lose)
seen (see)
spoken (speak)
taken (take)
won (win)

Bad experiences

break something valuable
fall and hurt yourself
fall off (a raft)
forget an important appointment
get / have the flu
get a flat tire
lose something important

Good experiences

enter a talent contest
get 100% on a test
speak to a famous person
take an exciting trip
win a prize

Outdoor activities

go bungee jumping
go camping
go hang gliding
go hiking
go kitesurfing
go parasailing
go sailing
go surfing
go rock climbing
go white-water rafting
go windsurfing

Nouns

blog (Web log)
blogger
contest
(secret) dream
hopes and dreams
hot air balloon
ruins
sailboat
tent
view
waterfall
wildlife
zip line

Adjectives

afraid (of heights)
exciting
fun
scared
scary

Adverbs

Attitude

amazingly
fortunately
unfortunately

Have you ever?

a couple of times
a few times
many / several times
(never / not) before
once
twice

Talking about hopes and dreams

What are your secret dreams?
My dream is to (study acting).
What's something you've always wanted to do?
I've always wanted to try hang gliding.

Talking about life experiences

We've gone sailing a few times.
We haven't saved enough money to buy a boat.
Raquel has never tried surfing before.
I've been to Europe several / many times.
Have you ever been to Ecuador?
Have you ever done anything scary?
No, I haven't. / Yes, I have. I went white-water rafting.
I've never been so scared in my life.

Keeping the conversation going

Have you been there?
No, but I've heard good things about it. Did you like it?
Do you like techno music?
Have you seen that new movie?
I've seen it a couple of times.
No, but I've heard of it. What's it about?

Showing interest or surprise

I'm impressed!
Wow.
Are you? / You are?
Do you? / You do?
Did you? / You did?
Have you? / You have?

Memories and storytelling

Amazingly, it wasn't really scary.
Fortunately, there were some great guides.
I didn't see a quetzal, unfortunately.

Unit 3 Language summary

Nouns

Human wonders

airport
ancient city
monument
office building
pyramid
roller coaster
shopping mall
skyscraper
stadium
structure
suspension bridge
train station

Verbs

cover
erupt
go hiking
hold
reach
serve
visit

Natural wonders

(active) volcano
archipelago
beach
canyon
coast
continent
desert
glacier
island
lake
mountain
mountain range
ocean
rain forest
reef
river
tree
wildlife

Adjectives

Regular superlatives

the busiest
the most interesting
the least expensive

Irregular superlatives

the best
the worst

Adjectives of measurement

deep (36,000 feet deep)
high (8,850 meters high)
long (4,160 miles long)
tall (1,670 feet tall)
wide (29 kilometers wide)

Units of measurement

Celsius (48°C / 48 degrees Celsius)
Fahrenheit (120°F / 120 degrees Fahrenheit)
0°C = 32°F
1 kilometer = 0.62 miles
1 meter = 3.28 feet
1 square kilometer = 0.386 square miles

Numbers

a million = 1,000,000
6,529 = six thousand five hundred (and) twenty-nine
509 = five hundred (and) nine
7.7 = seven point seven

Talking about human wonders

Where is the longest suspension bridge?

This is the longest suspension bridge in the world.

It's 1,990 meters (6,529 feet) long.

Where is the busiest fast food restaurant in the world?

This restaurant serves over 40,000 people each day.

Which country has the most tourism?

This is the most popular country with tourists. Eighty million people visit every year.

Talking about natural wonders

The highest mountain in the world is Mount Everest.

The largest ocean is the Pacific. It covers one-third of the earth.

The largest hot desert is the Sahara in Africa.

How large is it? It's about 9.1 million square kilometers.

Talking about measurements

How high is Mount Everest?

It's 8,850 meters (29,035 feet) high.

How long is the Nile River?

It's 6,695 kilometers (4,160 miles) long.

How wide is the Grand Canyon?

It's about 29 kilometers (18 miles) wide.

Using superlatives for emphasis

This is the most incredible place!

I had the best time.

It's just the greatest place to hike.

You see the most interesting people.

Being a supportive listener

It feels good to be out of the city.

It sure does.

These trees are just awesome.

They really are.

We should go hiking there sometime.

You're right. We really should.

Adding information in writing

Many people come to Argentina to see the Andes, the longest mountain range in the world.

Mount Aconcagua, a peak in the Andes range, is the highest mountain in Argentina.

Unit 4 Language summary

Nouns

Immediate family

father
fiancé / fiancée
mother
husband
wife
spouse (= husband or wife)
son
daughter
brother
sister
sibling (= brother or sister)
only child

Blended family

stepfather
stepmother
stepson
stepdaughter
stepbrother
stepsister
half brother
half sister

Time expressions

Past

back then
in those days
when I was (17)
when we were kids

Extended family

great-grandfather
great-grandmother
grandfather
grandmother
uncle
aunt
nephew
niece
cousin
brother-in-law
sister-in-law

Present

now
nowadays
these days
today

Verbs

The past

used to
would

Discipline and rules

ask someone to do something
get someone to do something
have someone do something
help someone do something
let someone do something
make someone do something
tell someone to do something
want someone to do something

Family life

be part of (a big family)
clean up (your room)
come over (for dinner)
crawl under the table
do chores
fight over (the remote)
get divorced
get married
go over the speed limit
gripe (about)
grow up
have a gripe (about)
pressure someone
start a family
stay out late
tease someone

Family gripes, discipline, and rules

My parents want me to study law, and they're always pressuring me about it.
I try to have my kids do their homework before dinner, but they watch TV instead.
Pedro's parents make him come home before 11:00.
Mae's kids never help her clean the house.
She can't even get them to clean up their rooms.
My parents won't let me use the car. I have to ask them to drive me everywhere.
My wife is a backseat driver. She's always telling me to slow down.

Family memories

My great-grandmother used to keep candy in her pockets, and she'd always give us some.
All my aunts and uncles used to come over for Sunday dinner, and my cousins and I would crawl under the table and play.
I used to play on a basketball team with my four brothers, and we would always win.
I didn't use to like jazz, but I do now.
What kind of music did you use to like?

Giving opinions

It seems like (we don't get enough time to relax).
If you ask me, (we all work too much these days).
I don't think (we get enough time together).
I think (people work longer hours than they used to).
It seems to me (that's why people often get burned out).

Agreeing

Absolutely.
Definitely.
Exactly.
You're right.
That's true.
That's for sure.
I agree (with you).
(Oh,) yeah.

Unit 5 Language summary

Nouns

Fruit

apple
mango
orange
pineapple

Vegetables

broccoli
carrot
green pepper
tomato

Food and health

calorie
carbohydrate
fat
protein

Food containers and measures

a bag of (potato chips)
a bottle of (soy sauce / ketchup)
a box of (cereal)
a can of (soup / soda)
a carton of (juice / eggs)
a jar of (mustard / hot peppers)
a kilo of (rice) *kilo = kilogram*
a liter of (soda / water)
a loaf of bread / two loaves of bread
a package of (cookies)
a pound of (hamburger meat)
a quart of (skim milk)
a tub of (margarine / butter)
a slice of (cheese)

Types of food

apple pie
dessert
fast food
fresh fruit and vegetables
frozen dinner
frozen meal
pastry
snack
treat

Places to keep food

kitchen cabinet
freezer
fridge (refrigerator)
refrigerator
vegetable drawer

Food preparation

filling
flavor
ingredients
recipe
spices

Adjectives

Prepared food

baked (potatoes)
barbecued (beef)
boiled (eggs)
deep-fried (pastries)
fried (eggs / potatoes)
grilled (shrimp)
pickled (cabbage)
raw (fish)
roast (lamb)
smoked (fish)
steamed (vegetables)
stir-fried (noodles)

Determiners of quantity

a little
a few
very little
very few
less
fewer
(not) much
(not) many
too much
too many
some
(not) enough

Adverbs

too (slowly)
(talk) too much

Linking words

for example
like
such as

Verbs

Ways of cooking

bake
barbecue
boil
fry
grill
pickle
roast
steam
stir-fry

Food and health

lose weight
improve your mood

Talking about food, eating, and health

There aren't many vegetables in my refrigerator.
There are just a few green peppers.
I guess I should eat more vegetables.
I always have plenty of fresh fruits and vegetables.
I usually buy 1 percent milk because it has fewer calories.
There's very little food in my refrigerator.
I eat out most nights.
There's not much food in the house.
Skim milk has fewer calories.
Nuts are very healthy.
A little chocolate can improve your mood.
I'm too full. I ate too many fries / too much food.
I'm thirsty. My fries were too salty.
My salad wasn't filling enough.
She eats too slowly because she talks too much.
There's always room for dessert.
I eat too much fast food.

Offering, accepting, and refusing food and drink

Can I get you something to eat?
I'm OK for now. But thanks.
Are you sure?
No, thanks. I'm fine. Really.
No, thanks. Maybe later.
How about some tea or coffee?
Uh, are you having some?
Are you sure it's not too much trouble?
No, it's no trouble at all.

Letting another person decide

Either one (is fine).
Either way (is fine).
Whatever you prefer.
Whatever you're having.
Whichever is easier (for you).

Unit 6 Language summary

Verbs

Advisability

had better (not)
might want to
ought to

Necessity

don't have to
going to have to
have got to

Preference

would rather (not)

Doing good

do some good (for)
do volunteer work
do your best
make a difference
make an effort to do something

Dealing with things

do a lot of thinking
do research
do something about a problem
do the math
ignore a problem
make a decision to do something
make a list (of)
make a living
make a mistake
make excuses
make sense
make sure (that)
make up your mind (if)

Multitasking

drive someone crazy
get distracted by
make progress on
make up (your) mind
meet a deadline
multitask
play a trick on someone
set a tight deadline
set priorities
take on (too many jobs)

More verbs

Interacting with people

catch up with someone
do the talking
just be yourself
make a good impression on someone
make an appointment to see someone
make an excuse
make fun of
make (nice) comments

Nouns

attachment
colleague
co-worker
deadline
distraction
meeting
news
presentation
promotion
schedule
stress level
volunteer work

Conjunctions

as long as
provided that
unless

Time expressions

afterwards
by next week
for the first time

Talking about the future

Plans

I'm meeting Anna afterwards (after class).
We're going to have dinner together.
I'm not doing anything tonight.

Factual information / Predictions

My boss is going to have us all work late Friday.
My guess is we won't meet our deadline.
We won't be finished on time.
You're going to be out of town, but you'll be back Friday, right?

Decisions made when speaking

That's a fabulous idea. I'll just stop by my apartment to get changed, and then I'll come right over to meet you.

Schedules

I have my kickboxing class tomorrow.
My kickboxing class starts at 7:00.

What's advisable

I ought to do some volunteer work.
I'd better not add anything to my schedule.
You'd better do something quickly before it gets worse.
You might want to take a colleague with you.
You ought to let her parents do the talking.

What's necessary

You don't have to spend all your time on it.
I'm going to have to do something about it.
I've got to decide by next week.

What's preferable

I'd rather (not) stay in my current job.
I ought to study, but I'd rather sleep.

Talking about dilemmas

I can't make up my mind if I should . . .
I don't know what to do about . . .
It doesn't make any sense to . . .
I'm going to have to do something about this problem.
I've tried talking to him, but it doesn't do any good.

Ending phone conversations

Is this a good time to talk?
Not really. Can I call you back?
I'm going to have to run. / I've got to run.
I'd better go (now). / Better go (now).
I'd better let you go.
I'll catch you later. / Catch you later.
I'll talk to you later. / Talk to you later.
I've got to get going.
I've got to go. / Got to go.
It was nice talking to you. / Nice talking to you.
Bye now.

Unit 7 Language summary

Verbs

Relationships

break up (with someone)
date (someone)
fall for (someone / each other)
get along (with someone)
go back (to someone)
go out (together)
go out (with someone)
settle down (with someone)
work out

Making and maintaining friendships

get together (with someone)
hang out with (the same crowd)
make friends with someone
meet a person through a friend
share an apartment
sign up (for a class / for a social networking site)

Keeping in touch

contact someone
get back in touch (with someone)
lose touch (with someone)
write back

Other verbs

come back
fly back
go away (to college)
graduate (from high school)
grow up
move away (from / to)
turn out

Nouns

Friendships

best friend
circle of friends
childhood friend
closest friend
friend from college
friend from work
new friend
oldest friend
roommate
running buddy

Love relationships

boyfriend
girlfriend
high school sweetheart
long-distance relationship
marriage
(eligible / potential) partner
(great) romance

Adverbial expressions

a little / a (little) bit
in a way
just
kind of / sort of
maybe
nearby
probably
right down the street
together
within a few months

Pronouns

Relative pronouns

that
which
who

Other pronouns

both
both of us
each other
neither of us

Talking about friends

Mike is the guy who / that got me started running.
Angela is a friend (who / that) I met through Mike.
Toshiro was looking for an apartment to share.
Charlie and I have been through a lot together.
He's someone (who / that) I can totally trust.
Jennifer calls to talk about all the things (that) she's doing. Her life is different from mine.
Nina used to have a company that / which planned weddings.
Both of us like going to the movies.
We both like going to the movies.
We're both science-fiction fans.
Neither of us is good at art.

Softening what you say

She's a little bit strange.
It's kind of weird.
She's probably just a little lonely.
She just sort of ignores me.
She's just a bit odd, I guess.
I guess that's OK in a way.
The people in my neighborhood are a little unfriendly.
Maybe they're just busy with their own lives.

Talking about love relationships

Anna and Steve grew up in the same town and hung out with the same crowd in high school.
They started going out together.
Anna went away to college.
Things didn't work out, and they broke up.
Steve lost touch with Anna when her family moved away from Greenville.
It turned out that Anna was still single.
When they saw each other, the old memories came back.
Sometimes your first love turns out to be the best.
Are you going out with anyone?
What's a good age to settle down?

Giving contrasting opinions and ideas

(He's kind of demanding), though.
(She's a little bit strange), though.
(I guess it's OK in a way), though.

Unit 8 Language summary

Verbs

Imagining

could
would

Ability

be able to

Interacting with people

apologize for doing something
ask someone for something
borrow something from someone
buy something for someone
lend something to someone
remind someone about something
say something to someone
share something with someone
talk to someone about something
thank someone for something

School and university

get a (full) scholarship
get accepted to (grad school)
get into (grad school)
major in (economics)

Other verbs

count on
forget (about)
give up
go kayaking
help out
pay (for)
react
slow down
think (about)
worry (about)

Adverbs

definitely
probably

Conjunction

if

Wishes about the present and future

How do you wish your life were different?
I just wish I weren't / wasn't so busy with work.
I wish I had more time.
I wish I were / was famous.
She wishes she didn't live so far away from her family.
She never gets to see her sister's baby.
I wish I could do something more exciting.

Imaginary situations in the present and future

If I had more time, I'd / I would go kayaking.
If I weren't so busy, I could go away on the weekends.
It would be great if we could afford a bigger place to live.
If they could afford it, they'd move immediately.
If she lived closer, she'd be able to help out.
What would you do if you broke a friend's camera?
Would you simply apologize for breaking it?
No, I wouldn't. / Yes, I would.
I'd pay for the repairs.
If a friend was 15 minutes late for a date, I'd call and remind him about it.

Giving advice

If I were you, I'd / I would (take the scholarship).
I wouldn't (worry about that).
You could (go visit the school).
You might (want to meet the professors).

Commenting on a possibility or suggestion

Oh, yeah. That would be hard.
That'd be good.
Really? That would be awesome!
That would be neat.
That would be wonderful.
That'd be cool.

Talking about regrets

If I could change the past and live my life over,
I'd do a lot of things differently.
I'd slow down and take each day as it comes.
I'd still be competitive, but I wouldn't get upset if
I didn't win.
I'd be more considerate.
I definitely wouldn't watch so much TV.
I'd probably work out more at the gym.
I probably wouldn't give up ice cream.
I would definitely get more exercise.

Unit 9 Language summary

Verbs

Using equipment

delete
design (a website)
download (software) from the Internet
freeze up
hook (a cable) up
look something up (in a manual)
pick (the cell phone) up
plug (the headphones) in
print (a photo) out
put (the books) away
put (the headphones) on
put (the computer bag) down
run antivirus software
set (this game) up
stream (movies)
take (a cell phone) apart
take (the glasses) off
throw (old equipment) away
turn (a computer) off
turn (an air conditioner) up
turn (a game controller) on
turn (the volume) down

Protecting your information

block (email)
charge (thousands of dollars)
cheat someone (out of money)
open an account
ruin (your credit)
shred (documents)
take precautions

Other verbs

delete (your name)
forward (an email)
give away (your information)
spend time with someone
face-to-face
text (send a text message)

Nouns

Equipment and technology

app (computer application)
accessories (for a tablet / smartphone)
air conditioning
battery
cell phone
data
ear buds
electronic device / gadget
email spam
game controller
identity theft
instruction manual
Internet scam
laptop
power cord
printer
remote (remote control)
ringtone
social networking site
tablet (computer)
tech support (technical support)
webcam
website
wireless connection
virus

Protecting your information

chain email
identity theft
Internet scam
password
PIN (personal identification number)
victim (of a scam)

Adjectives

charged
savvy

Asking and giving help with technology

My computer won't turn on. Do you know what the problem is?
I wonder if there's something wrong with your power cord.
I called tech support, but I can't remember what they said.
There's something wrong with my tablet.
It keeps freezing up.
I wonder if you have a virus.
Do you know if the battery is charged?
Try running your antivirus software.
I have no idea which site I used.
I can't get on the Internet.
I wonder if you accidentally turned off the wireless connection.
Do you know how to get this game controller to work?
I can't figure out how to do it.
I think you need to hook up another cable.
Do you know where to plug it in?
Can you show me how to set this game up?

Giving contrasting opinions and ideas

Actually, I'm playing with two other guys. See?
I don't know. You don't even know their real names.
That's true. It's still fun, though.
Maybe. On the other hand, they're not *real* friends.
I know what you mean, but you don't have to *know* people to enjoy doing stuff with them.
I'm not so sure. Don't you think it's good to spend time with real friends?

Getting people to agree

You know?
You know what I mean?
You know what I'm saying?

Unit 10 Language summary

Nouns

Types of movies

3D movie
action movie
animated film
comedy
fantasy
horror movie
love story
musical
romantic comedy
science-fiction (sci-fi) movie
tearjerker
thriller
true story
war movie

Features of movies

alien
cartoon character
costume
entertainment
fight scene
monster
music
sad ending
sequel
special effects
suspense
stunt

Adjectives

funny
hilarious
magnificent
memorable
mesmerizing
scary
subtitled
stunning
thrilling
violent

Verbs

break (box office) records
cry (in a movie)
direct (a movie)
fall in love (with someone)
go to a pottery class
leave (work early)
perform (in a show)
play (a character in a movie)
recommend (a movie)
sign (an expense form)
spoil something for someone
take (a day) off
take a weight training class
take place (in / on)
win (a string of awards)

Time expressions

When?

lately
recently

How long?

for (two months)
(not) in ages
(not) in months
since (last year / I saw you last)

Have you . . . yet?

already
still
so far
(not) yet

Conjunctions

although
even if
even though
since

Catching up with friends

What have you been doing since I saw you last?

Working. That's pretty much it.

I haven't seen you in ages / in months.

I've been seeing a guy from work. We've gone out three times now.

What have you been up to recently / lately?

I've been going to a pottery class since September.

So far I've made eight vases and two bowls.

How long have you been doing karate?

For nine years, actually.

Do you have time to grab a bite to eat?

Talking about movies

Matt Damon plays a spy who . . .

I couldn't stand the suspense.

I just saw this movie about . . .

It's about aliens who come to take over the earth.

It was so scary that I couldn't watch most of it.

This movie was a tearjerker. I cried a lot.

It takes place in India. It's set in Delhi.

At the end of the movie, the guy falls into . . .

Don't spoil it for me!

Funny Guy has been playing for ages, and I still haven't seen it!

Have you seen *Funny Guy* yet?

Yes, I've already seen it. / I've seen it already.

No, I haven't seen it yet, but I'm planning to.

Agreeing to requests

Would that be OK with you?

All right.

OK. Sure.

Well, all right. As long as you . . .

Starting a new topic

All right. (So what can I do for you?)

OK. Sure. (So was that all?)

Asking for a favor politely

I was wondering if I could ask you something.

I wanted to ask a favor.

I was wondering if you could write a reference for me.

Would it be alright if I brought it tomorrow?

Would it be OK if I picked it up next Monday?

Would that be OK with you?

Unit 11 Language summary

Adjectives

Negative feelings

annoyed (with)
anxious
bored (with)
confused
disappointed
embarrassed
frustrated
jealous
nervous
scared (of)
shocked
worried

Positive feelings

amazed
committed (to)
excited (about)
fascinated
interested (in)
motivated
pleased (about)
proud
surprised (by)

Negative evaluations

annoying
boring
confusing
disappointing
embarrassing
frustrating
scary
shocking

Positive evaluations

amazing
demanding
exciting
fascinating
flourishing
groundbreaking
inspiring
interesting
motivating
surprising
thrilling

Verbs

Speculation

can't
could
may (not)
might (not)
must (not)

Problems and accidents

be / get in trouble
be / get lost
fail a test
fall and break something
lock your keys inside the car
spill something all over someone
throw a tantrum

Making a difference

appreciate (Cambodian music)
benefit young people
bring (children) together
get involved with (a program)
improve lives
overcome challenges
save (cultural traditions /
the rain forest)
start (a program)
support (an organization)
tackle (something difficult)
volunteer

Other verbs

get in shape
get a scholarship
graduate (from college)
train (for a marathon)
wear a cap and gown

Nouns

Music education

conductor
cultural organization
funding
instrument
musician
orchestra
pieces (of classical music)
player
rhythm games
role model
social action
social service agencies
violin

Other nouns

cap and gown
genius
scream
spider

Speculating about people and situations

That girl must be graduating, because she's wearing a cap and gown.
She can't be more than twelve.
She must be a genius. She must study a lot, too.
She must not go out much.
She can't have too many close friends.
That guy might be one of her friends.
He could be / He may be one of her professors.
Her parents must be feeling proud.
They might be feeling sad.

Talking about reactions and feelings

Yoshi looks bored. He's listening to a boring story.
Sophia seems fascinated. She must think the story is fascinating.
I bet John is embarrassed. He did something really embarrassing. He spilled juice all over Amy.
David locked his keys inside his car. That's so frustrating! He must feel frustrated.

Giving reactions and opinions

It seems to me that (you have helped many young people appreciate Cambodian music).
I think / believe / feel (it is important to save the cultural traditions of a country).
My impression is that (you are passionate about the project).
In my opinion / view, (the rain forest is very valuable).
I think / believe / feel that (we need to do everything we can to save the rain forest).

Showing you understand

I just joined a band.
That must be fun.
I joined because it keeps me motivated to practice.
I see.
I can't get myself to practice after work.
Well, you must be tired after work.

Introducing an explanation

I'd like to visit China. You see, my dad goes there a lot with his work.
I have a lot of free time at the moment. I've finished my final exams, you see.
I'd really like to learn how to blow glass. My aunt does it, you see.

Unit 12 Language summary

Nouns

Disasters

aftershock
(catastrophic) wildfire
(flash) flood
(minor) earthquake
quake (earthquake)

Extreme weather

(freak) hailstorm
hailstones (the size of
golf balls)
heavy rains
hurricane
(severe) thunderstorm
storm
strong winds
thunder and lightning
tornado
typhoon

Adverbs

badly (damaged)
completely (destroyed)
partially (destroyed)
seriously (injured)
temporarily (disrupted)

Prepositions

because of
throughout

In the news

(car) alarm
(car) ignition
(careless) camper
(police) siren
(serious) injury
(foreign / war)
correspondent
current events
emergency worker
firefighter
investigator
local / regional / national /
international newspaper
objectivity
(news) anchor
overnight success
police
police raid
reporter
tolerance
update

Prepositional expression

on duty

Verbs

bridge differences
fulfill (a responsibility)
get (my) foot into
keep up with (the news)
suspect
call the police
measure (The quake measured . . .)
take a leap of faith
see firsthand

Verbs commonly used in the passive

break into / be broken into
cancel / be canceled
cause / be caused (by)
damage / be damaged
delay / be delayed
destroy / be destroyed
disrupt / be disrupted
find / be found
hit / be hit (by)
injure / be injured
report / be reported
rescue / be rescued (by)
steal / be stolen
strike / be struck (by)

Talking about news events

A jewelry store was broken into.
Some diamonds were stolen.
A bus was hit by a falling tree.
The passengers weren't hurt.
The airport was closed because of strong winds.
Is that all?

Reporting damage and effects

A mall was badly damaged.
A town was struck by an earthquake.
Homes were partially destroyed.
Electric power was temporarily disrupted.
The forest was completely destroyed by a wildfire.
Three families were rescued by the police.
No one was seriously injured.
No serious injuries were reported.

Reporting extreme weather

Cars were struck by hailstones / by lightning.
Flights were delayed by thunder and lightning.
Homes were damaged by heavy rains.
The town was hit / struck by a hurricane / tornado.

Introducing issues

The thing is, (they don't have enough police on duty).
The funny thing was, (my battery was dead).
The thing is, (my college is too far away from everything).
My friends want to go skiing. The only thing is, (I can't ski).
The best thing was the food.

Telling news

Guess what?
Did I tell you?
Did you hear (about) . . . ?
Have you heard (about) . . . ?
You know (the man who lives next door to me)?
You know what?

Language for writing

Introducing statistics

80% of the students are . . .
Approximately 20% of us are . . .
Only four out of ten students are . . .
The majority of students are . . .
About 80% of the class is . . .
Almost half of the class is . . .