

3 Play time!

1 Look and write. Then say.







camera ~~computer game~~ kites lorry robots watch







Stella's toys



Simon's toys

- 1 This is a  computer game. 4 This is a  _____.
- 2 These are  _____. 5 This is a  _____.
- 3 This is a  _____. 6 These are  _____.

2 Look, circle and write. Then say.

- 1  Whose is / are these / this robots? They're / It's Simon's.
- 2  Whose is / are these / this camera? They're / It's _____.
- 3  Whose is / are these / this kites? They're / It's _____.
- 4  Whose is / are these / this lorry? They're / It's _____.

3 Order the pictures. Then tell the story.



Sing the song: *Whose is this jacket?*

4 Look and colour the faces.

I can ...

1



2

Whose
is this?



3



4



5



6



7



8



5 Draw your favourite toys. Then write.



These are my _____. They're _____.

My progress

1 I can name some toys. (1, 7) 2 I can talk about possessions with *Whose?* (1, 5) 3 I can use and understand a block graph. (2) 4 I can use the *Kid's Box* CD-ROM. (3, 4) 5 I can use my picture dictionary. (4, 6) 6 I can review my learning at home using *My Home Booklet*. (4, 6) 7 I can work in pairs and in groups. (5, 6) 8 I can sing the song and act out the story. (5, 6, 7)