



face2face Elementary:

mapping to the Common European Framework

WELCOME and UNIT 1

SKILL	COMPETENCE	LESSON
Listening	can manage simple, routine exchanges	W, A, B, C
	can extract essential information from short recorded passages	B, C
Reading	can understand simple instructions	W
	can understand and find simple information in forms	C, WBC, WBP
Speaking	can make an introduction and use basic greetings and leave-taking expressions	W, A
	can ask how people are and react to news	A
	can make and respond to invitations, suggestions and apologies	W
	can give and receive information about quantities, numbers and prices	B, C, D
	can ask and answer questions about themselves and other people, where they live, people they know, things they have	A, B
	can ask for and provide personal information	W, A, B, C
	can ask for repetition and say he/she didn't follow	C
Writing	can fill in a form	C, WBP

Key

W = Welcome lesson

A = Student's Book Lesson A

WBA = Workbook Lesson A

WBP = Workbook Reading and Writing Portfolio



UNIT 2

SKILL	COMPETENCE	LESSON
Listening	can manage simple, routine exchanges	C, D
	can handle simple business in shops, post offices or banks	C
	can extract essential information from short recorded passages	A, C, D
Reading	can understand and find simple information in:	
	advertisements	C
	articles	WBD
Speaking	can say what he/she likes and dislikes	A
	can make simple purchases by stating what is wanted and asking the price	C
	can give and receive information about quantities, numbers and prices	C, D
	can ask and answer questions about themselves and other people, where they live, people they know, things they have	A, B
	can ask for and provide personal information	A, B
	can indicate time by such phrases as <i>next week, last Friday, in November, three o'clock</i>	C
	can ask for and give directions referring to a map or plan	D
	can use simple techniques to start, maintain or end a short conversation	A
Writing	can express likes and dislikes	WBP

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UNIT 3

SKILL	COMPETENCE	LESSON
Listening	can manage simple, routine exchanges	A, B
	can identify the topic of/information in a discussion	C
	can extract essential information from short recorded passages	A, B, C, D
Reading	can understand and find simple information in:	
	personal correspondence: emails	WBB, WBP
	articles	A, D
Speaking	can make and respond to invitations, suggestions and apologies	C, D
	can say what he/she likes and dislikes	B
	can agree and disagree with others	B, C
	can ask and answer questions about themselves and other people, where they live, people they know, things they have	A, B, C, D
	can indicate time by such phrases as <i>next week, last Friday, in November, three o'clock</i>	B, C, D
	can use simple techniques to start, maintain or end a short conversation	C
Writing	can write simple personal correspondence (emails)	WBP
	can describe family and living conditions	WBP

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UNIT 4

SKILL	COMPETENCE	LESSON
Listening	can manage simple, routine exchanges	A, B, D
	can handle simple business in shops, post offices or banks	C
	can extract essential information from short recorded passages	A, B, D
	can understand the main point in short, clear messages and announcements	C
Reading	can understand and find simple information in:	
	advertisements	WBP
	menus	C
	forms	WBB
	personal correspondence: notes	C, WBP
	articles	WBD
Speaking	can make and respond to invitations, suggestions and apologies	C
	can say what he/she likes and dislikes	B, D
	can discuss what to do in the evening/at the weekend	A
	can agree and disagree with others	B, D
	can exchange relevant information and give his/her opinion	B
	make simple purchases by stating what is wanted and asking the price	C
	can order a meal	C
	can ask and answer questions about themselves and other people, where they live, people they know, things they have	C
	can indicate time by such phrases as <i>next week, last Friday, in November, three o'clock</i>	A
Writing	can write simple personal correspondence (emails)	WBP
	can describe plans and arrangements	WBP

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UNIT 5

SKILL	COMPETENCE	LESSON
Listening	can manage simple, routine exchanges	A
	can identify the topic of/information in a discussion	A
	can handle simple business in shops, post offices or banks	C
	can extract essential information from short recorded passages	B
Reading	can understand and find simple information in:	
	advertisements	B, WBP
	brochures	WBD
	personal correspondence: letters	WBP
	articles	D
Speaking	can say what he/she likes and dislikes	C, D
	can discuss what to do in the evening/at the weekend	A
	can exchange relevant information and give his/her opinion	A
	can make simple purchases by stating what is wanted and asking the price	C
	can give and receive information about quantities, numbers and prices	B
	can ask and answer questions about themselves and other people, where they live, people they know, things they have	C
Writing	can write simple standard letters	WBP
	can write simple personal correspondence (letters)	WBP
	can describe family and living conditions	WBP

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UNIT 6

SKILL	COMPETENCE	LESSON
Listening	can manage simple, routine exchanges	A, B, C
	can extract essential information from short recorded passages	A
	can identify the topic of/information in a discussion	C
Reading	can understand and find simple information in:	
	personal correspondence: letters, notes, emails	C, WBD, WBP
	articles	B, D, WBB
Speaking	can ask how people are and react to news	C
	can say what he/she likes and dislikes	A
	can discuss what to do in the evening/at the weekend	D
	can agree and disagree with others	D
	can exchange relevant information and give his/her opinion	A, C, D
	can ask and answer questions about themselves and other people, where they live, people they know, things they have	A, B
	can indicate time by such phrases as <i>next week, last Friday, in November, three o'clock</i>	A, B, C
	can use simple techniques to start, maintain or end a short conversation	C
Writing	can describe events and activities	WBP
	can relate personal experiences	WBP

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UNIT 7

SKILL	COMPETENCE	LESSON
Listening	can identify the topic of/information in a discussion	A, C
	can extract essential information from short recorded passages	B, C
	can identify the main points of TV news items	C
Reading	can understand and find simple information in:	
	advertisements	WBP
	brochures, leaflets and guides	WBB
	personal correspondence: messages	WBP
	articles	A, B, C, WBA, WBC
Speaking	can ask how people are and react to news	C
	can say what he/she likes and dislikes	A, B, C, D
	can agree and disagree with others	A
	can exchange relevant information and give his/her opinion	C
	can ask and answer questions about themselves and other people, where they live, people they know, things they have	C
	can indicate time by such phrases as <i>next week, last Friday, in November, three o'clock</i>	B
	can use simple techniques to start, maintain or end a short conversation	C
Writing	can write simple notes and messages relating to everyday life	WBP

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UNIT 8

SKILL	COMPETENCE	LESSON
Listening	can manage simple, routine exchanges	A
	can extract essential information from short recorded passages	A, B, C
Reading	can understand and find simple information in:	
	signs	WBA
	brochures, leaflets and guides	B, C, WBB, WBC, WBP
	personal correspondence: emails	D, WBA
	articles	WBD
Speaking	can make and respond to invitations, suggestions and apologies	C
	can discuss what to do in the evening/at the weekend	A, B, C
	can agree and disagree with others	C
	can exchange relevant information and give his/her opinion	A, B, C, D
	can ask and answer questions about themselves and other people, where they live, people they know, things they have	A
Writing	can write simple personal correspondence (emails)	D
	can describe plans and arrangements	D

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UNIT 9

SKILL	COMPETENCE	LESSON
Listening	can manage simple, routine exchanges	B, C
	can identify the topic of/information in a discussion	A
	can extract essential information from short recorded passages	C
	can identify the main points of TV news items	B
	can understand the main point in short, clear messages and announcements	C
Reading	can understand and find simple information in:	
	advertisements	C, D, WBP
	personal correspondence: notes, letters, emails	C, D, WBA, WBD, WBP
Speaking	can make an introduction and use basic greetings and leave-taking expressions	C, D
	can make and respond to invitations, suggestions and apologies	C
	can agree and disagree with others	B
	can exchange relevant information and give his/her opinion	A, D
	can get simple information about travel and buy tickets	B
	can give and receive information about quantities, numbers and prices	C
	can ask and answer questions about themselves and other people, where they live, people they know, things they have	A, B, D
	can use simple techniques to start, maintain or end a short conversation	C
Writing	can write standard letters	WBP
	can write simple personal correspondence (letters)	WBP

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UNIT 10

SKILL	COMPETENCE	LESSON
Listening	can manage simple, routine exchanges	C
	can identify the topic of/information in a discussion	A, B
	can extract essential information from short recorded passages	B
Reading	can understand and find simple information in:	
	directions, signs, notices and instructions	A
	personal correspondence: letters	WBP
	articles	A, D, WBP
	weather forecasts	D
Speaking	can ask how people are and react to news	C
	can say what he/she likes and dislikes	D
	can exchange relevant information and give his/her opinion	A, B, D
	can give and receive information about quantities, numbers and prices	D
	can ask and answer questions about themselves and other people, where they live, people they know, things they have	A, B, C
	can indicate time by such phrases as <i>next week, last Friday, in November, three o'clock</i>	A
	can use simple techniques to start, maintain or end a short conversation	C
Writing	can write simple personal correspondence (letters)	WBP

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UNIT 11

SKILL	COMPETENCE	LESSON
Listening	can manage simple, routine exchanges	A, B, C
	can identify the topic of/information in a discussion	B
	can understand directions	C
	can extract essential information from short recorded passages	A, B, C
Reading	can understand and find simple information in:	
	brochures, leaflets and guides	WBP
	maps	C, WBC
	personal correspondence: emails	A, C, WBB, WBP
	articles	D, WBD
Speaking	can say what he/she likes and dislikes	D
	can discuss what to do in the evening/at the weekend	A, B
	can exchange relevant information and give his/her opinion	A, B, C, D
	can ask and answer questions about themselves and other people, where they live, people they know, things they have	A, B, D
	can indicate time by such phrases as <i>next week, last Friday, in November, three o'clock</i>	A, B
	can ask for and give directions referring to a map or plan	C, D
	can use simple techniques to start, maintain or end a short conversation	C
Writing	can write personal correspondence (emails)	WBP
	can describe events and activities	WBP
	can describe plans and arrangements	WBP
	can relate personal experiences	WBP

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UNIT 12

SKILL	COMPETENCE	LESSON
Listening	can manage simple, routine exchanges	A, C
	can identify the topic of/information in a discussion	B
	can handle simple business in shops, post offices or banks	C
	can extract essential information from short recorded passages	A, B
Reading	can understand and find simple information in:	
	directions, signs, notices and instructions	WBP
	posters and advertisements	C
	timetables	WBP
	personal correspondence: postcards	WBP
	articles	A, WBA
Speaking	can make an introduction and use basic greetings and leave-taking expressions	C
	can say what he/she likes and dislikes	A
	can exchange relevant information and give his/her opinion	A
	can get simple information about travel and buy tickets	C
	can give and receive information about quantities, numbers and prices	A
	can ask and answer questions about themselves and other people, where they live, people they know, things they have	A, B, C
	can indicate time by such phrases as <i>next week, last Friday, in November, three o'clock</i>	C
Writing	can write personal correspondence (postcards)	WBP
	can describe plans and arrangements	WBP
	can relate personal experiences	WBP

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