



face2face Advanced: Common European Framework (CEF) C1 Skills Maps

The table on the right describes the general degree of skill required at level C1 of the CEF. The 'can do' statements for C1 are listed in the *Common European Framework of Reference for Languages: Learning, teaching, assessment*.

face2face Advanced completes C1. The Listening, Reading, Speaking and Writing maps which follow show where the required competences for C1 are covered in **face2face** Advanced.

U N D E R S T A N D I N G	Listening	I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.
	Reading	I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.
S P E A K I N G	Spoken Interaction	I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skillfully to those of other speakers.
	Spoken Production	I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.
W R I T I N G	Writing	I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.



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Listening

A language user at level C1 can:	1	2	3	4	5	6	7	8	9	10
follow extended speech on abstract and complex topics beyond his/her own field	1C	2A 2B 2C	3A	4B 4C	5A 5B	6A 6B 6C	7A 7B	8A 8B	9B 9C	10A 10B
follow extended speech which is not clearly structured and when the message is not given explicitly	1B		3A 3B	4A	5B	6A 6B	7B	8A 8C		10C
recognise a wide range of idiomatic expressions and colloquialisms, appreciating shifts in register	1A 1C	2A	3A 3B		5B 5C	6A 6B	7C	8C		10C
easily follow complex instructions in group discussions and debates, even when the topic is complex and unfamiliar	1A 1C	2B	3B		5C	6A			9A	
easily follow most lectures, discussions and debates		2C		4A 4B 4C	5C	6C	7A		9B 9C	
understand complex technical information				4B		6C	7A			
understand a wide range of recorded and broadcast audio material, including some which use non-standard dialects and identify finer points of detail such as implicit attitudes and relationships between speakers	1C	2A		4B		6C	7A 7C	8B	9B	10A
This competence is practised throughout the course on the interactive CD-ROM.										

1A = face2face Advanced Student's Book unit 1 lesson A



Reading

A language user at level C1 can:	1	2	3	4	5	6	7	8	9	10
understand in detail lengthy or complex texts, whether or not they relate to his/her own area of speciality, provided he/she can reread difficult sections	1A 1B WBP1	2A WB2A WBP2	3A WBP3	4A 4B 4C WB4B WB4C WBP4	5A 5B WB5A WB5B WBP5	6A 6B WB6B WB6C	7A 7B WBP7	8A 8B WBP8	9A 9B WBPB WBP9	10A 10B 10C WB10C WBP10
understand any correspondence given the occasional use of a dictionary		WBP2	WB3B			WBP6		WBP8	WB9A	
identify finer points of detail including attitudes and implied as well as stated opinions	1A 1B WBP1	2B		4B 4C WB4C WBP4	5A WBP5	6A WB6C WBP6	7A WBP7	8A 8B 8C WBP8	9A 9B	10B WB10C WBP10
understand in detail lengthy, complex instructions or procedures									WBP9	
scan quickly through long or complex texts, locating relevant details	1A 1B WBP1	2A 2B WBP2	3A WBP3	4A 4B WBP4	5A WBP5	6A 6B 6C WBP6	7A 7B		WBP9	10A WBP10
quickly identify the content and relevance of texts on a wide range of topics, deciding whether closer study is worthwhile		2A 2C	3B	4C WB4C	5B					

1A = **face2face** Advanced Student's Book unit 1 lesson A

WB1A = **face2face** Advanced Workbook unit 1 lesson A

WBP1 = **face2face** Advanced Workbook Reading and Writing Portfolio 1



Speaking

A language user at level C1 can:	1	2	3	4	5	6	7	8	9	10
contribute to complex interactions between third parties in group discussions even on abstract, complex, unfamiliar topics	1B	2A 2B	3A 3B	4A	5B	6A 6B	7A 7B	8B 8C	9A 9B	10B 10C
argue convincingly, responding to questions and answering complex counter arguments fluently, spontaneously and appropriately	1B	2A	3A 3B	4A 4C	5A 5B		7A 7B	8C	9C	10C
give clear, detailed descriptions and presentations of complex subjects	1C	2A 2B		4B		6A	7A 7B	8A 8B 8C	9A 9C	10A 10C
backtrack when he/she encounters a difficulty, and reformulate what he/she wants to say without interrupting the flow of speech	1C				5C					
use language flexibly and effectively for social purposes, including emotional, allusive and joking usage			3C		5A 5C	6C	7C			
give elaborate descriptions and narratives, developing particular points and rounding off with an appropriate conclusion		2C		4C		6B 6C				10B
handle interjections well, responding spontaneously and almost effortlessly					5C					
participate fully in an interview, as either interviewer or interviewee	1A						7C	8C		
select from a wide range of discourse in order to get the floor, or to gain time and keep the floor whilst thinking					5C					
vary intonation and place sentence stress correctly in order to express finer shades of meaning	1B		3C				7C			
ask follow-up questions for clarification	1A 1B	2B	3A	4A 4B	5A 5B 5C	6A	7A 7C	8A 8B	9B	10A
adjust what he/she says to the situation and the recipient and adopt a level of formality appropriate to the circumstances							7C		9C	
plan what is to be said and the means to say it, considering the effect on the recipients	1C	2C	3C	4C	5C	6C	7C		9C	10C
	This competence is practised in all the <i>Get ready ... Get it right!</i> activities.									
relate own contribution to those of other speakers	This competence is practised throughout the Student's Book.									
produce well-structured speech, using organisational patterns, connectors and cohesive devices		2B		4B		6C			9C	

1A = **face2face** Advanced Student's Book unit 1 lesson A



Writing

A language user at level C1 can:	1	2	3	4	5	6	7	8	9	10
write clear, detailed, well-structured and developed descriptions and imaginative texts in an assured, personal, natural style appropriate to the reader in mind		2C WBP2				6C		WBP8		WBP10
write clear, well-structured expositions of complex subjects, highlighting the relevant important issues	WBP1		WBP3	4C WBP4	WBP5		WBP7	8C	WBP9	10C
expand and support points of view at some length with subsidiary points, reasons and relevant examples	WBP1	WBP2	WBP3	WBP4			WBP7			
express him/herself with clarity and precision, relating to the addressee flexibly and effectively		WBP2	WBP3	4C WBP4	WBP5	WBP6				
express him/herself with clarity and precision in personal correspondence						WBP6				
use consistent and helpful layout, paragraphing and punctuation, and accurate spelling	This competence is practised in all the <i>Accurate Writing</i> exercises in the Student's Book and Workbook.									
plan what is to be written and the means to express it, considering the reader	This competence is practised in all the Workbook Reading and Writing Portfolio writing exercises.									
use language effectively, including emotional, allusive and joking usage						WBP6		WBP8		
take detailed notes during a lecture		2C								

1A = **face2face** Advanced Student's Book unit 1 lesson A

WB1A = **face2face** Advanced Workbook unit 1 lesson A

WBP1 = **face2face** Advanced Workbook Reading and Writing Portfolio 1