

## 1 Grammar

## \* Past perfect passive

a Circle the correct tenses to complete the sentences.

- 1 I couldn't believe it – I *was* / *had been* chosen to play in the school football team.
- 2 I *was* / *had been* told off at school today for not paying attention.
- 3 The lottery winnings *were* / *had been* shared by ten people this week.
- 4 When they opened the door, they saw the painting *was* / *had been* stolen.
- 5 I was so angry when I found that my diary *was* / *had been* read by someone.
- 6 Everyone in the Olympic stadium stood up and clapped. The world record *was* / *had been* broken.
- 7 When she said 'no' all my dreams *were* / *had been* instantly destroyed.

b Tim wasn't in when his parents returned home early from their holiday. Look at the picture and use the words to make sentences.



1 vase / break

*A vase had been broken.*

2 front window / leave open

3 sofa / tear

4 TV / leave on

5 books and CDs / not tidy away

6 letters / not collect

c Rewrite the sentences using the past perfect passive. Use the words in **bold** at the end.

1 When we got to the party, there wasn't any food left. (**eaten**)

*When we got to the party, all the food had been eaten.*

2 I opened my bag and saw that my wallet wasn't there. (**stolen**)

3 The street was very different – there were no more trees there. (**cut down**)

4 When I got home, the TV was working again. (**fixed**)

5 I didn't go to the party because no one sent me an invitation. (**invited**)

6 We didn't watch the programme because we didn't know about it. (**told**)

## 2

## Grammar

## \* Past perfect continuous

- a** In 2004, Wangari Maathai received the Nobel Peace Prize for her environmental work in Kenya. Read the text about her and her Green Belt Movement and complete the text with the words in the box.

been causing not studied spent  
become known been developing  
played ~~always been~~ been fighting



Kenyan President Daniel Arap Moi and his government had <sup>1</sup> always been happy to help out big business even if this wasn't always best for the environment. At the same time, Wangari Maathai and her Green Belt Movement had <sup>2</sup> ..... to save the land. Ever since the organisation started in 1977, it had <sup>3</sup> ..... the Kenyan government problems. In 1989 the two sides met for their biggest showdown. That year, the Green Belt Movement learned that powerful friends of the President had <sup>4</sup> ..... plans to build a 60-floor office building in the heart of Uhuru Park in the capital city Nairobi. The park had <sup>5</sup> ..... an important part in city life for many years, and it was the only place in Nairobi where families could go and enjoy the outdoors. When the Movement launched its campaign against the 'monster-park' as the building had <sup>6</sup> ....., Wangari Maathai was often laughed at in public for not understanding development. Although she was the first to admit that she had <sup>7</sup> ..... town planning at university, she was smart enough to know that you need such spaces in large cities. Luckily, so were thousands of other Kenyans who joined the campaign and the park was saved. But the victory didn't finish there. The very same government who had <sup>8</sup> ..... so much time laughing at Maathai and her movement have now made Uhuru Park a national park.

- b** Use the verbs in **bold** and the past perfect simple (once) or the past perfect continuous (once) to complete each pair of sentences.

- (walk)
  - We were hungry because we had been walking all day.
  - When we got back to the hotel we had walked 20 km.
- (read)
  - By the end of the school holidays I ..... the three *Lord of the Rings* books.
  - I ..... for two hours so when I turned out the light I fell asleep immediately.
- (save)
  - I started in March and by October I ..... enough money to buy a round-the-world air ticket.
  - I ..... for two years but I still didn't have enough money.
- (eat)
  - We ..... all day and I couldn't eat any more.
  - When he arrived we ..... everything, so I made him a quick sandwich.
- (watch)
  - He got a headache because he ..... TV all day.
  - By the end of the evening, we ..... all six *Star Wars* films.
- (talk)
  - When I saw her yesterday she ..... to her teacher and she was feeling better.
  - She ..... on the phone for so long, she was really thirsty.
- (cook)
  - He ..... all morning and there was a great smell from the kitchen.
  - He ..... me a birthday meal. I was so happy.
- (write)
  - My hand was aching because I ..... since 10 o'clock.
  - I ..... the letter but was I brave enough to send it?

### 3 Vocabulary

#### \* Conflicts and solutions

- a** Read the newspaper article and circle the correct answer: a, b, c or d.



Have you fallen <sup>1</sup> out with an old friend? Do you need to sort things <sup>2</sup> ..... with a member of your family? Or do you want to make <sup>3</sup> ..... with your boyfriend or girlfriend?

If your answer to any of these questions is 'yes', then don't worry – help is at hand. *The Record* is proud to welcome one of the country's top agony aunts, Claire Hands, who will be writing exclusively for our paper as of next week. Claire has more than 20 years' experience of helping people <sup>4</sup> ..... compromises and <sup>5</sup> ..... conflicts. Claire knows that there are always two people to listen to and promises not to take <sup>6</sup> .....

By <sup>7</sup> ..... neutral, Claire is confident she can give you the advice you need to get your life back on track. So if you've got a problem and are <sup>8</sup> ....., drop Claire a line today.

[askclaire@therecord.co.uk](mailto:askclaire@therecord.co.uk)

- 1 a up b in c out d on
- 2 a out b over c with d for
- 3 a in b up c on d down
- 4 a get b have c look d reach
- 5 a resolve b finish c break d fix
- 6 a issues b part c sides  
d perspective
- 7 a waiting b staying c having  
d finding
- 8 a stuck b broken c missing  
d fixed

- b** **Vocabulary bank** Complete the dialogue with the words in the box.

pick a fight give-and-take to the bottom  
on speaking terms misunderstanding negotiate  
ill feeling by the horns come to blows quarrel

- Ana: Did I detect a bit of <sup>1</sup> ill feeling between you and Dan today?
- Matt: Yes. We're not <sup>2</sup> .....
- Ana: Again! So what did you <sup>3</sup> ..... about this time?
- Matt: I'm not sure really. I think he just wanted to <sup>4</sup> ..... with someone and I happened to be in the wrong place at the wrong time.
- Ana: What! He hit you?
- Matt: No, no. It didn't <sup>5</sup> ..... He just started shouting at me for some reason.
- Ana: There must have been some reason. Don't you want to get <sup>6</sup> ..... of it?
- Matt: Well, there was a <sup>7</sup> ..... about his bike but I'm not sure exactly what.
- Ana: Do you want me to say something to him for you?
- Matt: What? Try and <sup>8</sup> ..... with Dan? You'll be wasting your time.
- Ana: I don't understand you and Dan – best friends but always falling out. You know it's all about <sup>9</sup> ....., don't you?
- Matt: You should take the bull <sup>10</sup> ..... and tell that to Dan. Then maybe he wouldn't get so angry when I take his bike without asking.

### 4 Pronunciation

#### \* Consonants at the end of words

- a** **CD T14** Listen and look at the underlined sounds. Tick (✓) the sentence in each pair where the hard consonant sound disappears.

- 1 a Have they made up yet?
- b She made Paul say sorry.
- 2 a Let's try and sort out the problem.
- b Let's try and sort the problem out.
- 3 a Why do you always take sides?
- b Can you take out the rubbish?
- 4 a I always get stuck with my Maths homework.
- b Get out of my room. I'm working.

- b** **CD T14** Listen again and repeat.

## 5 Literature in mind

Here is an extract from *Lord of the Flies* by William Golding. The leader, Ralph, is being chased by other boys.

He stumbled over a root and the cry that <sup>1</sup>pursued him rose even higher. [...] Then he was down, rolling over and over in the warm sand, crouching with arm up to ward off, trying to cry for mercy.

He staggered to his feet, tensed for more terrors, and looked up at a huge peaked cap. [...]

A naval officer stood on the sand, looking down at Ralph in wary astonishment. On the beach behind him was a <sup>2</sup>cutter, her bows hauled up and held by two ratings. In the stern-sheets another rating held a sub-machine gun. [...]

The officer looked at Ralph doubtfully for a moment, then took his hand away from the butt of the revolver.

'Hullo.'

Squirming a little, conscious of his filthy appearance, Ralph answered shyly.

'Hullo.'

The officer nodded, as if a question had been answered.

'Are there any adults – any grown-ups with you?'

<sup>3</sup>Dumbly, Ralph shook his head. He turned a half-pace on the sand. A semicircle of little boys, their bodies streaked with coloured clay, sharp sticks in their hands, were standing on the beach making no noise at all.

'Fun and games,' said the officer. [...]

The officer <sup>4</sup>grinned cheerfully at Ralph.

'We saw your smoke. What have you been doing? Having a war or something?'

Ralph nodded.

The officer inspected the little scarecrow in front of him. The kid needed a bath, a hair-cut, a nose-wipe and a good deal of ointment.

'Nobody killed, I hope? Any dead bodies?'

'Only two. And they're gone.'

The officer leaned down and looked closely at Ralph.

'Two? Killed?'



Ralph nodded again. Behind him, the whole island was shuddering with flames. The officer knew, <sup>5</sup>as a rule, when people were telling the truth. He whistled softly. [...]

'We'll take you off. How many of you are there?'

Ralph shook his head. The officer looked past him to the group of painted boys.

'Who's boss here?'

'I am,' said Ralph loudly.

A little boy who wore the remains of an extraordinary black cap on his red hair and who carried the remains of a pair of spectacles at his waist, stepped forward, then changed his mind and stood still.

'We saw your smoke. And you don't know how many of you there are?'

'No, sir.'

'I should have thought,' said the officer as he visualised the search before him, 'I should have thought that a <sup>6</sup>pack of British boys – you're all British, aren't you? – would have been able to put up a better show than that – I mean –'

'It was like that at first,' said Ralph, 'before things –' He stopped.

'We were together, then –'

The officer nodded helpfully.

**a** Circle the words or phrases which are closest in meaning to the underlined words in the text.

1 a followed b covered c hurt

4 a smiled b shouted c waved

2 a pair of scissors b small boat c sailor

5 a for sure b as an officer c usually

3 a Smiling b Without speaking c Laughing

6 a group b school c number

**b** Read the text again and answer the questions.

1 The officer takes his hand away from his revolver. Why do you think his hand was on the revolver?

2 When Ralph says 'Hullo', he answers an unspoken question. What do you think is the question?

3 The officer says 'Fun and games' and then he smiles. What does he think is happening?

4 Does the officer believe it when Ralph says two boys were killed? How do you know?

5 Ralph says 'before things –' but he doesn't finish the sentence. What do you think he was going to say?

## 6 Write



### Wanted – Samaritan of the Year

**Do you have a colleague at work or school who is always ready to help out anyone in need? Is your next-door neighbour a tireless campaigner for charity? Do you know anyone who'd never say 'I'm sorry, I'm too busy'?**

If your answer to any of these questions was 'yes', then you might just be the person to help us find our Samaritan of the Year.

Send us an email (no longer than 300 words), telling us who this person is and exactly why they deserve the title, and you could find yourself on the front page of our paper with your Samaritan.

And there's more. As well as instant fame, your Samaritan will win £1,000 to donate to a charity of his or her choice – so don't forget to tell us what this charity is and why your Samaritan has chosen it.

**a** What do you think a Samaritan is? Tick (✓) the best definition 1, 2 or 3. Read the advert to check.

- 1 someone who works for charity
- 2 someone who helps other people
- 3 a good friend

**b** Read the advert again and underline four pieces of information that should be included in every competition entry.

**c** A student has written a reply to the competition advert. Read the email and answer the questions.

- 1 Who is Paul Scott?
- 2 Why is he being nominated?
- 3 What charity will the money go to and why?

- □ ×

This time last year I was sitting in my small London hotel room wondering if I would ever be able to adapt to my new home. I had come to the UK from Poland to start a new life. There was only one problem – I couldn't speak a word of English. Now, one year later, I have a great job, a new circle of friends and I couldn't be happier. All because one person took the time and care to help me learn my new language. Paul Scott is a professional English teacher. It is his job to help immigrants to the UK to learn English. But for Paul it is more than a job – it is a personal challenge to help each and every one of us. Besides the long hours he works in the classroom, Paul arranges extra lessons. Each student has his phone number and can call him whenever they have a problem. In the evenings and at the weekends, Paul arranges social activities for us. Paul is more than a teacher, he is a friend and he really cares. He knows how lonely life can be when you start living in a new country and he does all that he can to make the process easier. Paul is the friendly face of the UK, making all of us feel at home the moment we meet him, and for this reason I would like to nominate him for Samaritan of the Year.

If Paul wins, he will donate the money to New Home, a charity that works to help immigrants adapt to their new life, because it is a charity that has helped many people and Paul would like to give them something back.

**d** Write your entry for the competition.

### WRITING TIP

#### Writing an entry for a competition

- As always, read through the instructions carefully and underline or highlight the key points. Make sure you answer all of these.
- It is good to use the key points to help you organise your writing. How and in what order are you going to answer them?
- Can you think of a way of making your entry stand out from the rest? Perhaps you could start with a funny story or a quotation. Or you could use anecdotes – little stories about your experiences. This will make your writing more personal and interesting to the reader.

# Unit check

## 1 Fill in the spaces

Complete the text with the words in the box.

with travelling about had for  
~~was~~ been arrived what from

The very first Nobel Peace Prize <sup>1</sup> was awarded to Jean Henri Dunant, a Swiss businessman <sup>2</sup> Geneva. In 1859, Dunant's travels took him to the small town of Solferino, which today is in Italy. He had been <sup>3</sup> all day when he <sup>4</sup> and found that the town had <sup>5</sup> the scene of a battle between Napoleon III's army and the Austrian army. More than 30,000 men <sup>6</sup> been killed or seriously wounded. Dunant was shocked by <sup>7</sup> he saw, and he decided to stay on to help <sup>8</sup> the injured. He wrote <sup>9</sup> his experiences in a book called *A Memory of Solferino*. This book became the inspiration <sup>10</sup> the creation of the International Red Cross, whose mission is to protect human life and health.

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## 2 Choose the correct answers

Circle the correct answer: a, b or c.

- Do you know if Steve and Janice have made ..... yet or are they still not speaking?  
a to b on c up
- All the seats had ..... taken so we had to stand.  
a be b been c being
- Why do you always ..... his side in every argument?  
a go on b make c take
- When we arrived we were exhausted because we ..... for nearly 15 hours.  
a had flown b had flying c had been flying
- I've fallen ..... with my dad because he won't let me go to the party this weekend.  
a out b on c in
- We were late and when we arrived at the party they ..... already ..... 'Happy Birthday'.  
a had sung b have been singing c had been singing
- I'm a bit ..... with this problem and need some help.  
a caught b stuck c frozen
- I think we need to ..... a few things out before we go any further.  
a sort b decide c mend
- Their wedding cake ..... made by his mother. It was beautiful.  
a had b has been c had been

## 3 Vocabulary

Change the underlined words. Use the words in brackets.

- I try not to take sides when mum and dad quarrel. (neutral)  
stay neutral
- Bob and Amy aren't speaking to each other. (fallen)  
.....
- It was a serious argument and they almost started fighting. (blows)  
.....
- I think they're friends again. (made)  
.....
- They've found a solution which is OK for both of them. (compromise)  
.....
- The UN are doing all they can to find a way of stopping the fighting. (resolve)  
.....
- My sisters refuse to talk to each other. (terms)  
.....
- Tim always looks for things to argue about. (pick)  
.....
- You and your dad need to find a way of resolving your problems. (sort)  
.....

8

8

## How did you do?

Total:  25



Very good  
20 – 25



OK  
14 – 19



Review Unit 7 again  
0 – 13

### 1 Vocabulary

**FCE** Circle the correct answer: a, b, c or d.

#### War on our doorstep

The deadliest European <sup>1</sup>..... since the Second World War was fought in the former Yugoslavia, a multicultural state formed in 1918. In the 1980s, following the death of leader Tito, representatives of the various ethnic groups in the country <sup>2</sup>..... Yugoslavia had economic problems and there was a lot of ill <sup>3</sup>..... amid a complicated political situation. Croat and Slovene politicians wanted more independence from the Serb-dominated government. These groups couldn't reach a <sup>4</sup>....., so in June 1991 Slovenia pushed for independence and fighting <sup>5</sup>..... throughout the region. Later, with the <sup>6</sup>..... of Montenegro, Serbia attacked Croatia. Unfortunately, leaders failed to <sup>7</sup>..... the conflict.

It was only a <sup>8</sup>..... of time before the war spread to Bosnia, where people <sup>9</sup>..... sides along ethnic lines. Ethnic cleansing shocked people across the world. In 1995, the leaders <sup>10</sup>..... to sign a peace treaty called the Dayton Agreement, after thousands had been killed or left homeless.

The Stari Most, a 16<sup>th</sup>-century bridge built in the city of Mostar in Bosnia and Herzegovina and destroyed during the war, was eventually rebuilt and opened in 2004, <sup>11</sup>..... about a symbolic end to division in the region. The Croat-Bosniak War is a lesson to us all of the importance of <sup>12</sup>..... out disagreements before they become violent.



- |                |                    |                 |                   |
|----------------|--------------------|-----------------|-------------------|
| 1 a quarrel    | b compromise       | c give-and-take | d <b>conflict</b> |
| 2 a got stuck  | b fell out         | c fell through  | d made up         |
| 3 a argument   | b misunderstanding | c quarrel       | d feeling         |
| 4 a compromise | b disagreement     | c give-and-take | d conflict        |
| 5 a hooked     | b caught on        | c launched      | d spread          |
| 6 a hand       | b aid              | c petition      | d donation        |
| 7 a pick       | b resolve          | c reach         | d take            |
| 8 a matter     | b period           | c space         | d course          |
| 9 a made       | b took             | c did           | d joined          |
| 10 a made up   | b backed           | c collaborated  | d gave            |
| 11 a bringing  | b causing          | c getting       | d reaching        |
| 12 a falling   | b making           | c sorting       | d resolving       |

## 2 Grammar

**FCE** For each question, complete the second sentence so that it has a similar meaning to the first sentence. Use the word in bold but do not change it. Use between two and five words including the word in bold.

- 1 Clare lost the match, so she won't go through to the finals.

**WHICH**

Clare lost the match, ...*which means she won't*... go through to the finals.

- 2 They were living in peace. Then the war started.

**BEEN**

Before the war started, they .....  
..... in peace.

- 3 When Tom was a teenager, he had purple hair. Now he doesn't.

**TO**

Tom ..... purple hair when he was a teenager.

- 4 I plan to finish my environmental survey before the end of next week.

**FINISHED**

By the end of next week, .....  
..... my environmental survey.

- 5 They said the most important thing was getting volunteers.

**EMPHASIZED**

They ..... was the most important thing.

- 6 I went to bed late last night. Now I feel really tired.

**GONE**

If I ..... late last night, I wouldn't feel so tired now.

- 7 He said he wouldn't help me with the petition.

**REFUSED**

He ..... me with the petition.



- 8 Carla doesn't talk much, so people think she's shy.

**WOULDN'T**

If Carla talked more, ..... she was shy.

- 9 When I was a child, we went to the beach in Alicante every summer.

**WOULD**

When I was a child ..... to the beach in Alicante every summer.

- 10 Susan's parent won't let her go to the party tonight.

**ALLOWED**

Susan ..... to the party tonight.

9

### EXAM TIP

#### Sentence transformation

- Remember to always check that you haven't changed the word in bold in your completed answer. If you do, it will be marked wrong.

### How did you do?

Total:  20



Very good  
16 – 20



OK  
11 – 15



Review Units 1 to 7 again  
0 – 10