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 Unit 1 page 4 I walked the dog yesterday!	Vlog meet my friends; walk the dog; get up; take a shower; practise my guitar; feed the cat; chat with my family; get ready	Rhyme Yesterday, I/We got up at 8 o'clock. I/We ate a sandwich. I/We went to the park.	Story: My new best friend!  Emotional Development Skills: Reading a diary Friend time: Surprising people	
 Unit 2 page 14 Where did you go last weekend?	Vlog get on; get off; travel; carry; look for; buy a ticket; lose; wait	Rhyme Did you/he/she buy a ticket? Yes , I/he/she did . No I/he/she didn't .	Story: Camila goes to Aqua City  Social Responsibilities Skills: Reading an advert Friend time: Trying new things	
 Our World 1 page 24	What's on the top floor? Chant building; basement; downstairs; upstairs; roof; entrance; lift; stairs; ground floor; first floor; second floor; third floor; bottom floor; top floor			
 Unit 3 page 28 Shall we go to the funfair?	Vlog funfair; ride; bouncy castle; band; singer; circus; clown; dancer	Rhyme Shall we go to the circus? Shall we watch the dancers? Great idea! / Yes, let's go! No, I want to watch the clowns.	Story: The singers!  Emotional Development Skills: Writing a new dialogue Friend time: Helping a friend when they are sad	
 Unit 4 page 38 What would you like to be?	Vlog farmer; hairdresser; builder; mechanic; cook; waiter; cleaner; writer	Rhyme What would you like to be ? I'd like to be a (hairdresser). Would you like to be a (waiter)? Yes, I would . / No, I wouldn't .	Story: The babysitter  Critical Thinking Skills: Matching titles to the correct adverts Friend time: Focusing on one thing at a time	
 Our World 2 page 48	I need to buy a helmet! Chant helmet; scarf; pair of gloves; pair of football boots; pair of roller skates; sales assistant; till; website; put on; take off; try on; fit; choose; change (your mind)			
 Unit 5 page 52 We're going to travel in space!	Vlog astronaut; spaceship; comet; star; moon; solar system; planet; Earth	Rhyme I'm going to be an astronaut. I'm going to walk on the moon. We're going to fly into space. We're going to see planet Earth.	Story: Lost in space  Collaboration Skills: Writing interview questions Friend time: Helping others	
 Unit 6 page 62 You must send me a message!	Vlog laptop; internet; Wi-Fi; email; message; video call; app; text	Rhyme (My grandma) wants (me) to teach her to text. (I) want (her) to learn to take photos. She doesn't want (me) to help anymore. Does he/she want (you) to add some apps? Yes, he/she does . No, he/she doesn't .	Story: The broken phone  Social Responsibilities Skills: Writing a dialogue Friend time: Being charitable	
 Our World 3 page 72	We're going to go camping! Chant tent; torch; shampoo; toothbrush; toothpaste; sleeping bag; blanket; picnic table; make noise; shout; hide; stay awake; look after			

Vocabulary 2	Grammar 2	Culture & Communication	Learning situation
Song tidy my room; put away my clothes; go to an after-school club; wash the dishes; make my bed; do my homework	I made my bed. I didn't make my bed. I did my homework. I didn't do my homework.	Culture video A day in Latvia Plurilingual activity: Sentence translation Phonics: /sn/	Make a questionnaire Time to think: Thinking about how you feel when you meet new people Critical Thinking
Song holiday; country; airport; hotel; weekend; adventure	Where did you go on your holiday? How did you travel ? Who did you go with? What did you do ? When did you get back home?	Culture video An amazing adventure in Vietnam Plurilingual activity: Plan a short trip Phonics: /u:/	Create a poster about a weekend trip Time to think: Reflecting on the importance of having free time Creative Thinking
It's inside / outside the shopping centre. We can go up / down in the lift. We can go into / out of / around the shop.		I want to go to the (clothes shop) to buy (some jeans). Let's meet in the (bookshop) to buy (books). We can go to the (restaurant) to have (a pizza).	
Song acrobat; dress up; pirate; treasure; pop star; film star	How about dressing up as an acrobat? What about eating a sandwich?	Culture video Having fun in England Plurilingual activity: Find out where your classmates like to go Phonics: /ea/	Make a to-do list Time to think: Celebrating special events Creative Thinking
Song doctor; nurse; police officer; firefighter; dentist; vet	Why would you like to be (a doctor)? Because I'd like to work in a hospital. I'd like to be a vet because I love animals.	Culture video A wild job in South Africa Plurilingual activity: Make a list of different job ideas Phonics: /3:/	Make a worksheet about a dream job Time to think: Identifying the importance of learning about different jobs Creative Thinking
I need to buy a helmet. I don't need to buy gloves. You have to wear a helmet. You don't have to wear gloves.		Nothing in this shop is for children. Everything is for adults. I need to buy something for (my sister). Have you got anything (blue)? We haven't got anything (blue). I like both (scarves)!	
Song cave; grass; ground; rocks; plants; leaves	What are you going to find ? You're going to find a lot of rocks. We aren't going to find any grass.	Culture video Stargazing in Chile Plurilingual activity: Play a game Phonics: /d3/	Create a space fact card Time to think: Reflecting on the importance of learning about space Critical Thinking
Song turn on; hold; turn off; type; download; send	We must turn off our tablets. He must respect the rules. They mustn't turn on phones in class. She mustn't download apps in school.	Culture video Living and learning in Iceland Plurilingual activity: Describe pictures Phonics: /ks/	Design a robot Time to think: Understanding the importance of technology Critical Thinking
Are you going to take a blanket? Yes, I am . / No, I'm not . We're going to sleep in sleeping bags. I'm not going to use my phone.		You must be careful! You mustn't go swimming when the teacher isn't there.	