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Vocabulary 1

Grammar 1

Story & skills

 Unit 1 page 4 I like skateboarding!	Vlog fishing; going shopping; playing video games; playing volleyball; reading a comic book; roller skating; skateboarding; watching films	Rhyme What do you like doing? I like playing volleyball, but I don't like going shopping. What does she like doing? She really likes watching films, but she doesn't like roller skating.	Story: The roller-skating race  Learning to learn Skills: Reading an advert Friend time: Learning new things
 Unit 2 page 14 You're stronger than me!	Vlog busy; kind; lazy; naughty; quick; slow; strong; weak	Rhyme I'm bigger than you. I'm quieter than you. You're busier than me.	Story: I'm smaller than my pencil  Emotional Development Skills: Writing a story Friend time: Being grateful
 Our World 1 page 24	What's the matter? Chant back; cold; cough; earache; elbow; finger; headache; knee; shoulder; sore throat; stomach; stomach-ache; temperature; toothache		
 Unit 3 page 28 Yesterday, I was at the market!	Vlog car park; city centre; library; market; shopping centre; sports centre; square; swimming pool	Rhyme I was at the swimming pool. He was at the shopping centre. You were at the library. We were in the square. They were in the city centre.	Story: The secret room  Social Responsibilities Skills: Writing a new story ending Friend time: Being responsible
 Unit 4 page 38 What's the biggest animal?	Vlog camel; kangaroo; lion; otter; penguin; polar bear; snail; tortoise	Rhyme The tortoise is the slowest (animal). The whale is the biggest (animal). The polar bear is the scariest (animal). The otter is the funniest (animal).	Story: Rory's story  Emotional Development Skills: Reading a book cover Friend time: Saying sorry
 Our World 2 page 48	I want some nuts, please! Chant a bottle of tomato sauce; a bowl of soup; a cup of coffee; a glass of tea; a plate of sushi; biscuits; cabbage; milkshake; noodles; nuts; pancakes; pasta; peppers		
 Unit 5 page 52 We played in the river!	Vlog field; forest; island; jungle; lake; mountain; river; waterfall	Rhyme We visited a park. I helped my sister. She really tried . We clapped and smiled .	Story: When we fell from the sky  Collaboration Skills: Writing a story in the past Friend time: Offering help
 Unit 6 page 62 What does it look like?	Vlog bat; beetle; butterfly; eagle; fly; owl; parrot; swan	Rhyme What's it called ? It's called a long-eared owl.	Story: The Fabulosa  Creative Thinking Skills: Reading about an imaginary animal Friend time: Being resourceful
 Our World 3 page 72	It was hot yesterday! Chant bring an umbrella; cloudy; cold; drink hot chocolate; eat an ice cream; fly a kite; go to the pool; hot; rainy; snowy; sunny; weather; windy		

Vocabulary 2	Grammar 2	Culture & Communication	Learning situation
Song building things; cooking; doing my homework; fixing things; helping my friends; spelling in English	What are you good at ? I'm good at spelling in English. I'm not good at cooking. What's she good at ? She's good at building things.	Culture video Ice skating in the Netherlands Plurilingual activity: Make a winter activities chart Phonics: /sk/	Make a hobbies and talents mind map Time to think: Comparing people's hobbies Critical Thinking
Song boring; careful; clever; dangerous; interesting	I'm more careful than David. Dad's more boring than me. Tennis is more interesting than hockey.	Culture video Family traditions in China Plurilingual activity: Make a mind map of family traditions Phonics: /ə/	Create a Venn diagram Time to think: Identifying differences and similarities Critical Thinking
What's the matter ? You've got a cough. I'm sick! I've got a (sore throat). She's/He's got a (headache). Have you got a (cough)? Yes, I have . / No, I haven't .		What's wrong with Zoe? Her (back) hurts . Zoe's (back) hurts .	
Song above; below; near; opposite	Grace wasn't at the library. Was she at the café? Yes, she was . / No, she wasn't . Chloe and Tom weren't at the bookshop. Were they in the square? Yes, they were . / No, they weren't .	Culture video Markets in Morocco Plurilingual activity: Describe a picture Phonics: /ð/	Make an itinerary Time to think: Planning activities Social Responsibility
Song amazing; enormous; exciting; frightening	What's the most amazing animal in the world? The polar bear is the most amazing animal in the world.	Culture video Giant tortoises in the Galápagos Plurilingual activity: Make a poster about an endangered animal Phonics: /ɔ:/	Create a brochure for a wildlife park Time to think: Characteristics of a wildlife park Creative Thinking
What do you want on your pizza? I want some (meat). Do you want any (peppers)? Yes, I do . / No, I don't . He/She doesn't want any (vegetables).		Can I have some (pizza), please? Yes, you can . / No, you can't .	
Song city; countryside; road; town; village	I didn't visit a village. She didn't visit a town.	Culture video Mountain living in Nepal Plurilingual activity: Play a game Phonics: /t/ /d/ /id/	Create a nature map Time to think: The importance of spending time in nature Creative Thinking
Song beard; curly (hair); fat; moustache; straight (hair); thin	What does it look like? It looks (cool). It's (thin). It's got (a moustache).	Culture video Butterflies in South Korea Plurilingual activity: Sentence translation Phonics: /fl/	Make an animal factsheet Time to think: Animal habitats Critical Thinking
What do you like doing when it's (snowy)? When it's (snowy), I/he/she/they like(s) (drinking hot chocolate). I don't like (playing in the snow). When it's (hot), do you like (going to the pool)? Yes, I do. / No, I don't.		What was the weather like ? It was (sunny). It wasn't (rainy). Was it (hot)? Yes, it was . / No, it wasn't .	