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Grammar 1

Story & skills

Unit 1 page 4 I love English!	Vlog art; break; English; geography; maths; music; PE; science	Rhyme I really like school. I don't like PE. We love break.	Story animation Story: Herman and Fabio have fun Social responsibilities Skills: Reading signs Friend time: Being a good friend
Unit 2 page 14 My brother's got fair hair	Vlog dark hair; fair hair; grey hair; long hair; old; short; tall; young	Rhyme He's young. He isn't tall. Is she short? Yes, she is. / No, she isn't. She's got dark hair. He hasn't got fair hair. Has she got short hair? Yes, she has. / No, she hasn't.	Story animation Story: The old socks and the washing machine Emotional development Skills: Writing a story Friend time: Talking about emotions
Our World 1 page 24	It's a birthday party! Chant balloons; cake; candles; Happy birthday; I'm good; Nice to meet you; party; presents; See you later; Surprise; Thanks; Welcome		
Unit 3 page 28 What are you doing?	Vlog clap; clean; help; read; share; show; use; write	Rhyme What are you doing? We're reading a book. What are they doing? They're helping the teacher.	Story animation Story: Jenny and the Power Pen Learning to learn Skills: Writing about a picture Friend time: Doing difficult things
Unit 4 page 38 She can fly a plane!	Vlog drive a tractor; drive a truck; drive a van; ride a bike; ride a motorbike; ride a skateboard; take the bus; take the underground	Rhyme How often do you ride a bike? I always take the bus. I sometimes ride a bike. We never drive a tractor.	Story animation Story: The balloon Emotional development Skills: Reading a chart Friend time: Helping a friend
Our World 2 page 48	Would you like some salad? Chant beans; burger and fries; cheese; chocolate; curry; lemonade; meatballs and rice; milk; pizza; potatoes; salad; sausages; water		
Unit 5 page 52 What's in your new home?	Vlog armchair; clock; curtains; floor; hall; mirror; rug; shelf	Rhyme Where's the mouse? It's between the armchair and the door. It's behind / in / in front of / next to / on / under the bed.	Story animation Story: A nice home Creative thinking Skills: Reading about a new room Friend time: Solving a problem
Unit 6 page 62 How many tigers are there?	Vlog bear; elephant; giraffe; hippo; monkey; panda; tiger; zebra	Rhyme Is there a giraffe? Yes, there is. / No, there isn't. Are there any tigers? Yes, there are. / No, there aren't.	Story animation Story: Sasha and Luka's holiday Communication Skills: Completing a dialogue Friend time: Saying thank you
Our World 3 page 72	I love going to the beach! Chant bat; beach; camera; ice cream; sand; sandcastle; sea; shell; sun; sunglasses; sunscreen; swimsuit; towel		

Vocabulary 2	Grammar 2	Culture & Communication	Learning situation
Song Monday; Tuesday; Wednesday; Thursday; Friday; Saturday; Sunday; every day	When have you got PE? I've got PE on Tuesday at 9 o'clock . We've got English on Friday at half past 2 .	Culture video School in Ethiopia Plurilingual activity: Talk about school subjects and activities Phonics: /θ/	Make a school timetable Time to think: Planning your day Learning to learn
Song beautiful; brave; cool; funny; scary	He's really funny! She's a very brave girl. Is he funny? Is she a brave girl?	Culture video Games and toys in Guatemala Plurilingual activity: Make a mind map about games and toys Phonics: /e/	Draw a portrait Time to think: Things we can learn from a portrait Creative thinking
There's a big cake. There are some balloons. There are a lot of people. There are lots of candles. Everyone is here!		Is this your balloon? No, it isn't. That's my balloon. Are these your shoes? No, they aren't. Those are my shoes.	
Song computer; keyboard; mouse; phone; tablet	Can I use the tablet? Can we use the computer? Yes, you can . / No, you can't .	Culture video Outdoor schools in Bali Plurilingual activity: Translate in a language you know Phonics: /ŋ/	Make a school mind map Time to think: The importance of going to school Critical thinking
Song fly a helicopter; fly a plane; go on a ship; sail a boat	He can drive a van. Can she fly a plane? Yes, he can . / No, she can't .	Culture video Travelling in the Philippines Plurilingual activity: Draw and describe different types of transport Phonics: /a/	Make a poster for Walk to School Day Time to think: How public transport helps you and your town Social responsibilities
Would you like a burger? Would you like some fries? Yes, please. / No, thank you. Here you are .		What would you like to eat/drink? I'd like some chicken curry, please .	
Song carrots; flowers; garden; onions; peas; trees	Have you/they got any flowers? Yes, I/they have . No, I/they haven't . I/They've got some / a lot of / lots of flowers. I/They haven't got any flowers.	Culture video Houses in Norway Plurilingual activity: Make a poster about furniture in a room Phonics: /aʊ/	Design a school garden Time to think: How gardens help people and animals Social responsibilities
Song crocodile; dolphin; jellyfish; shark; whale	How many whales are there? There's one whale. There are two whales. There aren't any whales.	Culture video Whale watching in Tonga Plurilingual activity: Make an infographic about a migrating animal Phonics: /ɑ/	Make a sea animals diorama Time to think: Comparing land and sea animals Creative thinking
Do you like swimming? Yes, I do . / No, I don't . I love looking for shells. I (really) like swimming. I don't (really) like playing football.		What can we do? First, we can fly a kite. Then, we can eat ice cream.	