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 Unit 1 page 4 Welcome to my home!	Animation apartment; balcony; bathroom; bedroom; dining room; house; kitchen; living room	Chant There's a kitchen. There are three bedrooms.	Story animation Story: The Monster  Collaboration Skills: Writing a new story Friend time: Working together
 Unit 2 page 14 What are you wearing?	Animation bag; cap; coat; glasses; jeans; shirt; sweater; trainers	Chant What are you wearing? I'm wearing a sweater. We're wearing glasses.	Story animation Story: Sally's Snow Day  Critical thinking Skills: Writing a description Friend time: Showing empathy
 My World 1 page 24	Let's go to the park! Chant dancing; drawing pictures; listening to music; painting; playing board games; playing guitar; playing piano; playing with my friends; reading books; riding my bike; singing; swimming; taking photos; watching TV		
 Unit 3 page 28 What do you do every day?	Animation brush my teeth; eat breakfast; get dressed; go home; go to school; go to sleep; wake up; wash my face	Chant What do you do every day? I brush my teeth. We go to sleep.	Story animation Story: Regal the Cat  Emotional development Skills: Writing about a daily routine Friend time: Sharing ideas
 Unit 4 page 38 What sport is Flora playing?	Animation badminton; baseball; basketball; chess; football; hockey; table tennis; tennis	Chant Is he/she playing football? Yes, he/she is. No, he/she isn't.	Story animation Story: The Magic Basketball  Learning to learn Skills: Writing a profile Friend time: Giving praise
 My World 2 page 48	Let's go to town! Chant bookshop; bus stop; café; cinema; hospital; park; playground; restaurant; street; store; supermarket; zoo		
 Unit 5 page 52 Let's go to the farm!	Animation bee; cow; donkey; duck; fox; goat; horse; sheep	Chant What have you got? I've got a duck. I haven't got a cow.	Story animation Story: My Talking Donkey  Communication Skills: Reading questions and answers Friend time: Asking politely
 Unit 6 page 62 King Coco's got a tail!	Animation arm; face; foot; fur; hand; leg; tail; tooth	Chant What's it got? It's got a tail. It hasn't got arms.	Story animation Story: Rocky the Tiger  Creative thinking Skills: Writing about a photo Friend time: Making suggestions
 My World 3 page 72	Let's go to the playground! Chant climb; climbing frame; cry; hide; hop; laugh; make friends; roundabout; seesaw; skip; silly; slide; swing		
Grammar Time page 76			

Vocabulary 2	Grammar 2	Culture & Communication	Learning situation
Song bath; bed; bookcase; lamp; sofa; wardrobe	Where's the sofa? It's in the living room. Where's Emily? She's on the bed.	Culture video Homes in Mongolia Plurilingual activity: A home in your country Phonics: /ae/ in cat	Design a bedroom for a friend Time to think: Why are homes important?  Creative thinking
Song flip flops; slippers; umbrella; wellies	Are you wearing wellies? Yes, I am / we are. No, I'm not / we aren't.	Culture video Uniforms in South Korea Plurilingual activity: A class collage of uniforms Phonics: /k/ in sock	Plan your school's recycling day Time to think: Where do clothes go?  Collaboration
Let's make new friends! Song Do you like drawing? Yes, I/we do. No, I/we don't.			
Let's talk about friends Does he/she like painting? Yes, he/she does. No, he/she doesn't. Do they like painting Yes, they do. No, they don't.			
Song at night; in the afternoon; in the evening; in the morning	What does he/she do in the evening? He/She reads a book.	Culture video Daily routines in Germany Plurilingual activity: Daily routines Phonics: /t/ /i:/ in sits and seat	Make a daily routines planner Time to think: Why is it important to organise your activities and routines?  Learning to learn
Song bounce; catch; hit; kick; throw	What's he/she doing? He's/She's playing football.	Culture video A martial art from Japan Plurilingual activity: How to play a sport Phonics: /t/ in karate	Create a poster for a school sports club Time to think: Why is it important to do sports?  Communication
What's in the town? Song There isn't a hospital. There aren't any restaurants.			
Where's the cinema? It's next to the zoo. It's behind the bookshop. It's in front of the playground. It's between the restaurant and the zoo.			
Song cat; chicken; dog; fish; kitten; puppy	Have you got a dog? Yes, I have. No, I haven't.	Culture video A farm in India Plurilingual activity: Describing photos Phonics: /f/ in farmer	Make an animal rescue fact card Time to think: Why is it important to look after animals?  Social responsibility
Song body; neck; smile; wings	Has it/he/she got a small head? Yes, it/he/she has. No, it/he/she hasn't.	Culture video Amazing animals in Madagascar Plurilingual activity: Animal language glossary Phonics: /m/ in chameleon	Create a wild animals mind map Time to think: How are wild animals different from pets?  Critical thinking
What's your friend doing? Song What's Chen doing? He's playing on the seesaw. Ana's playing on the swing.			
Let's play! Do you like playing on the climbing frame? Yes, I do. / No, I don't. Let's play on the seesaw!			