

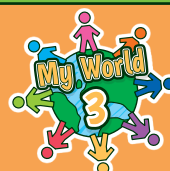
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Vocabulary 1

Grammar 1

Story and skills

 Unit 1 page 4 Good morning!	Animation Bye; Good afternoon; Good evening; Good morning; Good night; Hey; Hi; See you	Chant What's her name? Her name's Flora. What's his name? His name's Alex.	Story animation Story: The Stars  Communication Skills: Identifying characters Friend time: Responding politely
 Unit 2 page 14 What's in my classroom?	Animation a backpack; a classmate; a classroom; a pen; a pencil case; a rubber; a ruler; a table	Chant What's this? It's my rubber. It's your ruler. It's her backpack. It's his pencil.	Story animation Story: Rita the Ruler  Creative thinking Skills: Writing a profile Friend time: Asking about feelings
 My World 1 page 24	How are you feeling? Chant bad; big; clean; dirty; good; hungry; lonely; loud; pretty; quiet; sleepy; small; thirsty; ugly		
 Unit 3 page 28 Birds can fly!	Animation a bird; a bug; a frog; a lizard; a mouse; a rabbit; a snake; a spider	Chant Can you draw a big snake? Yes, I can. No, I can't.	Story animation Story: Rebecca's Doll  Learning to learn Skills: Reading and matching Friend time: Giving praise to friends
 Unit 4 page 38 Who's in your family?	Animation aunt; best friend; big sister; cousin; grandfather; grandmother; little brother; uncle	Chant Who's she? She's my grandmother. Who's he? He's my grandfather.	Story animation Story: The Microbe Family  Creative thinking Skills: Writing sentences Friend time: Showing empathy
 My World 2 page 48	Time for after school club! Chant cupboard; door; wall; window ask; draw; give; play; say; sit down; stand up; wave		
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 Unit 6 page 62 Do you like grapes?	Animation a grape; a kiwi; a lemon; a mango; a peach; a pear; a sweet; a watermelon	Chant I like pears. I don't like grapes.	Story animation Story: Two Families  Critical thinking Skills: Reading and completing a paragraph Friend time: Encouraging friends
 My World 3 page 72	Party time! Chant Review of Level 2 vocabulary		

Vocabulary 2

Grammar 2

Culture & Communication

Learning situation

Song

one; two; three;
four; five; six; seven;
eight; nine; ten

How old is she?

She's ten.

How old is he?

He's one.

Culture video

G'day from Australia!

Plurilingual activity: Draw and label a greetings mind map

Phonics: /w/ in wallaby

Make a secret handshake

Time to think: Why do we use different greetings?

 Emotional development

Song

a board; a colouring pencil; a drawing; glue; paper; a poster

Where's the colouring pencil?

It's in the pencil case.

It's on the table.

It's under the paper.

Culture video

School lunches in Thailand

Plurilingual activity: Create a lunch menu

Phonics: /l/ in lunch

Draw a plan of your classroom

Time to think: What school objects are there in the classroom?

 Social responsibilities

How is Nora?

Song

How is he? He's lonely. **How is she?** She's hungry.

Is Ahmed quiet?

Is he sleepy? **Yes, he is.** / **No, he isn't.** **Is she** clean? **Yes, she is.** / **No, she isn't.**

Song

fly; jump; run; swim

Can it fly?

Yes, **it can.**

No, **it can't.**

Culture video

A superhero in the USA

Plurilingual activity: Draw and talk about your superhero

Phonics: /s/ in superheroes

Make a wildlife poster

Time to think: Where do animals live?

 Creative thinking

Song

baby; boy; girl; grandparents; parents

How do you spell his name?

It's Jack. J-A-C-K.

How do you spell her name?

It's Belle. B-E-L-L-E.

Culture video

A family meal in Portugal

Plurilingual activity: Draw a family meal picture

Phonics: /tj/ in lunch

Draw your family together at the weekend

Time to think: Why is it important to spend time with your family?

 Emotional development

Say your name!

Song

Play a game! **Say** your name! **Stand up!** **Wave** goodbye!

Don't run in the classroom!

Don't close the window. **Don't run.** **Don't sit** down.

Song

eleven; twelve; thirteen; fourteen; fifteen; sixteen; seventeen; eighteen; nineteen; twenty

How many toys have you got?

I've got twenty toys.

Culture video

Let's play in Italy!

Plurilingual activity: Explaining a game

Phonics: /e/ in chess

Make a poster to share a toy

Time to think: Why is it good to share your toys?

 Collaboration

Song

chicken; fish; meat; pie; vegetables

Do you like fish?

Yes, I do.

No, I don't.

Culture video

Fruit in Vietnam

Plurilingual activity: Describing fruit

Phonics: /u:/ in fruit

Design a fruit salad

Time to think: Why is it important to eat fruit?

 Social responsibilities

Review

Song

Review of Level 2 grammar