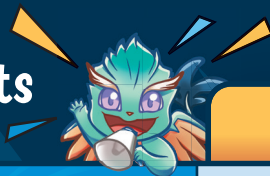


Contents



Vocabulary 1

Grammar 1

Story and skills

 Unit 1 page 4 Hello!	Animation hello; goodbye crab; octopus; seahorse; starfish; turtle	Chant What's your name? I'm Ben.	Story animation Story: Hello Valley! Communication Skills: Writing target words Friend time: Inviting friends to play
 Unit 2 page 14 This is my family	Animation my family my brother; my dad; my friend; my grandma; my grandpa; my mum; my sister	Chant Who's this? This is my mum.	Story animation Story: I Can Help! Social responsibilities Skills: Writing a sentence Friend time: Expressing friendship
 My World 1 page 24	This is my classroom! Chant a book; a chair; a crayon; a desk; a pencil; a schoolbag; a student; a teacher close; open; pick up		
 Unit 3 page 28 How are you?	Animation angry; excited; happy; okay; sad; scared; surprised; tired	Chant How are you today? Are you happy? Yes, I am. No, I'm not.	Story animation Story: A Scary Sleepover Collaboration Skills: Writing target sentences Friend time: Mindfulness
 Unit 4 page 38 What's your favourite colour?	Animation colour blue; green; orange; pink; purple; red; yellow	Chant What's your favourite colour? It's blue. What colour is this? It's red.	Story animation Story: Tina and Una Creative thinking Skills: Writing target sentences Friend time: Greeting people
 My World 2 page 48	It's the food market Chant an apple; a banana; some bread; an egg; some fruit; some juice; an orange; a sandwich for breakfast; for lunch; for a snack; for dinner		
 Unit 5 page 52 It's a blue teddy	Animation a ball; a block; a dinosaur; a doll; a puzzle; a robot; a teddy; a toy box	Chant What's this? It's a purple ball.	Story animation Story: The Red Robot Critical thinking Skills: Reading and finding Friend time: Comforting friends
 Unit 6 page 62 The jacket is brown	Animation a dress; a hat; a jacket; leggings; shorts; a skirt; a T-shirt; trousers	Chant The jacket is red. The leggings are pink.	Story animation Story: The Magic Shell Emotional development Skills: Reading and matching Friend time: Asking questions with 'please'
 My World 3 page 72	Goodbye! Chant Review of Level 1 vocabulary		

Vocabulary 2	Grammar 2	Culture & Communication	Learning situation
Song numbers: one; two; three; four; five; six	How old are you ? I'm six years old. You're five years old.	Culture video Nice to meet you! Plurilingual activity: A hello poster Phonics: /h/ in hello	Make a welcome card Time to think: What things can you do to welcome a new classmate?  Emotional development
Song an adult; a child; a father; a mother	My name is Ben. Her name is Jen. His name is Sam.	Culture video Family Day in Vietnam Plurilingual activity: Your special food Phonics: /f/ in family	Make a model of your family Time to think: How are families different?  Critical thinking

It's a crayon

Song

What's **this**? **It's** a crayon.

He's Leo

What's **his** name? **He's** Tom. What's **her** name? **She's** Anna.

Song ears; eyes; a head; a mouth; a nose	Open your eyes. Close your mouth. Say , 'hello'. Touch your nose.	Culture video A forest school in Denmark Plurilingual activity: School collage Phonics: /t/ in touch	Make a feelings wheel Time to think: What makes you happy, angry or sad?  Emotional development
Song black; brown; grey; white	What colour is the desk? It's black.	Culture video Holi festival in India Plurilingual activity: A 'world of colour' collage Phonics: /p/ in paint	Make a colour mixing chart Time to think: How many colours can you see around you?  Learning to learn

What have you got?

Song

What **have you got (for lunch)**? **I've got** an apple.

He's got some juice

What **has he got for lunch**? **He's got** a sandwich. What **has she got for breakfast**? **She's got** some bread.

Song a bike; a car; a scooter; a train	Is the train black? Yes, it is. No, it isn't.	Culture video Playtime in Kenya Plurilingual activity: Play a game Phonics: /g/ in game	Make a toy for a friend Time to think: What can you use to make a present?  Creative thinking
Song boots; sandals; shoes; socks	My shoes are black. Your sandals are white. Her socks are blue. His boots are brown.	Culture video Mardi Gras in the USA Plurilingual activity: Describing costumes Phonics: /d/ in dance	Design a costume for a school festival Time to think: When do you wear special clothes?  Social responsibilities

Review

Song

Review of Level 1 grammar