



Map of the book

	Vocabulary	Grammar	Skills	Cross-curricular	Exam
1 A song and a dance Mission: Write a concert review Page 4	Music Adjectives to describe personality Pronunciation: linking: consonants to vowels	Adjectives with prepositions <i>I'm keen on the trumpet.</i> <i>I'm not very good at it.</i> Short answers with so and nor <i>I don't like opera. Nor do I.</i>	<i>The concert</i> A diary entry Emotional Development	Eighteenth and nineteenth century music Learn about Beethoven and Mozart. Critical Thinking	B1 Preliminary for Schools: Reading Part 1 Listening Part 1
2 Big wide world Mission: Create a class encyclopaedia Page 16	Continents, language and culture Places around us Pronunciation: stress in comparative structures	Relative pronouns <i>There was a huge storm which lasted all night long.</i> <i>Those are the neighbours who had that angry cat..</i> more ... than, fewer ... than, less ... than, the most, the fewest, the least <i>There are more wild animals in Kenya than in Spain.</i>	<i>Festivals and fun events around the world</i> A magazine article Social Responsibilities	Coral reefs Learn about coral reefs. Understanding sustainability	Speaking Part 1 Reading Part 4
3 Shopping around Mission: Have a debate about shopping Page 28	Shopping words Shopping around Pronunciation: pronunciation of gerunds	Verb + gerund, verb + to + infinitive <i>I prefer playing tennis to any other sport.</i> <i>I'm planning to put a notice on the school website.</i> Gerunds as subject and object <i>Li Wei enjoys trying to find action figures.</i>	<i>My travels as told by a two-euro coin</i> A story Social Responsibilities	The history of money Learn about the history of money. Critical Thinking	Speaking Part 3 Reading Part 6
Review Units 1-3					
4 Getting about Mission: Write a travel blog Page 42	Travelling by plane Getting around Pronunciation: weak forms in the passive	Review of passive forms <i>The article was written by someone.</i> <i>They were helped by someone.</i> Phrasal verbs and the object <i>Clear up the mess.</i> <i>Clear it up.</i>	<i>How we got back from our holiday</i> A science-fiction story Emotional Development	Women aviators Learn about the pilot Amy Johnson. Collaboration	Reading Part 2 Speaking Part 2

	Vocabulary	Grammar	Skills	Cross-curricular	Exam
5 Use your skills Mission: Create a questionnaire Page 54	Education Personal feelings Pronunciation: sentence stress in question forms	Past simple and present perfect time phrases <i>You've worked really hard this year.</i> <i>I even got 100 in a test last week.</i> Review of question forms <i>Could you help me to clear the table?</i> <i>Did you know how huge it is?</i>	<i>My first camping trip</i> A story Emotional Development	Education in the past Learn about what school was like 100 years ago. Critical Thinking	B1 Preliminary for Schools: Reading Part 5 Writing Part 2 (an article or a story)
6 Good job! Mission: Write about your dream job Page 66	Occupations Work Pronunciation: linking groups of words	Expressing possibility (modal verbs) <i>We might get a cat.</i> <i>It can't be easy.</i> Present perfect continuous <i>They've been travelling for years.</i>	<i>The daydreamer</i> A story Critical Thinking	Economic sectors Learn about the chain of production for goods and services. Thinking in systems	Listening Part 4 Reading Part 6
7 In the news Mission: Write a news report Page 80	Review Units 4–6				
	Reporting the news Reporting verbs Pronunciation: contrastive stress	Reported speech <i>He told me that he didn't know anyone at school.</i> <i>He said that he liked tennis and cycling.</i> Questions in reported speech <i>I asked him why he was looking sad.</i> <i>Did you ask him if we could help at all?</i>	<i>The hours</i> A newspaper article Social Responsibilities	Forensic science Learn about how fingerprinting was invented. Learning to Learn	Reading Part 3 Listening Part 2
8 Fantastic flavours Mission: Write a review of a café Page 94	A three-course meal Describing food Pronunciation: intonation	Reflexive pronouns <i>They make all the food themselves.</i> Too and enough, (not) as ... as <i>Mum and Dad are too busy at the restaurant to do a lot.</i> <i>It isn't dry enough to go outside.</i> <i>I'm not as busy as they are.</i>	<i>The girl who turned blue</i> A play Critical Thinking	Food labels Learn about how to read food labels. Critical Thinking	Listening Part 3 Speaking Part 4
9 Raining cats and dogs Mission: Write about your dream place to live Page 106	The weather Weather adjectives Pronunciation: intonation in conditional sentences	Review first and second conditionals <i>If it stops snowing, we'll build a snowman.</i> <i>If Dad were at home, I know he'd give us one.</i> <i>I wouldn't if I were you.</i> I wish ... <i>I wish it weren't so hot.</i> <i>I wish we could go to the seaside.</i> <i>I wish we weren't going to the mountains.</i>	<i>Lost in the Hills</i> A story Understanding agency	Wild weather Learn about hurricanes and how they form. Learning to Learn	Writing Part 1 (an email) Speaking Part 3
Review Units 7–9					
Pronunciation Page 118					
Grammar reference Page 120					