



Map of the book

	Vocabulary	Grammar	Skills	Cross-curricular	Exam
1 In style Mission: Plan a fashion show Page 4	Clothes Parts of clothes Pronunciation: plural pronunciation of 's'	Comparative adjectives, adverbs and as ... as <i>The blue jacket is more expensive than the grey jacket, but it fits better. It isn't as heavy as the grey jacket.</i> The present simple with future meaning <i>What time does the fashion show start tomorrow?</i> <i>It starts at one o'clock.</i>	<i>King Canute's day on the beach</i> A story about dealing with frustration Emotional Development	<i>Clothes throughout history</i> Learn about clothes and materials in the past, present and future. Exploring solutions	A2 Key for Schools: Reading and Writing Part 1 A2 Key for Schools: Listening Part 1
2 Future technology Mission: Invent a piece of technology for a home of the future Page 16	Technology Verbs for using computers Pronunciation: syllable stress in two-syllable words	The first conditional <i>If something breaks, a robot will fix it.</i> The zero conditional <i>If you press this button, it turns on.</i>	<i>The Tech Times</i> A newspaper article about dealing with jealousy Critical Thinking	<i>How to make an app</i> Learn what an app is and what you need to make one. Communication	A2 Key for Schools: Speaking Part 1 A2 Key for Schools: Reading and Writing Part 2
3 Jim-nastics Mission: Create a news report about a sporting event Page 28	Sports Sporting actions, people and equipment Pronunciation: vowel sounds	The passive (present simple) <i>The hosts are decided by the World Rugby Council.</i> Making suggestions with shall, could, should <i>Shall we watch the wheelchair rugby? That sounds great! I think we should ask Mum and Dad. Then maybe we could look for tickets online.</i>	<i>The Spartan Princess</i> A comic about perseverance Creative Thinking	<i>Practice makes perfect</i> Learn how athletes train, eat and sleep before competitions. Critical Thinking	A2 Key for Schools: Listening Part 2 A2 Key for Schools: Reading and Writing Part 5
Review units 1–3					
4 Stay well! Mission: Make a wellness diary Page 42	Accidents and illnesses Health and medicine Pronunciation: sentence stress	The present perfect with how long, for and since <i>How long has your arm been sore? It's been sore for three days. I've felt worried about it since yesterday.</i> The present continuous with future meaning <i>What are you doing after school? I'm seeing the doctor again. She's taking my bandage off today!</i>	<i>The £20,000 adventure</i> A story about why people feel different emotions Emotional Development	<i>Making lives better</i> Learn about how sciences improves lives Learning to Learn	A2 Key for Schools: Reading and Writing Part 4 A2 Key for Schools: Listening Part 4
5 Fun foods Mission: Present a traditional food or dish Page 54	Cooking ingredients Cooking actions and equipment Pronunciation: verb endings in the past	prefer, would prefer and would rather <i>I prefer eating salad to potatoes! I'd prefer to have salmon. I'd rather have steak.</i> The passive (past simple) <i>Pizza was first made in southern Italy! Chocolate-chip cookies were invented by Ruth Wakefield!</i>	<i>A very interesting week in the life of Juana Sánchez</i> A diary entry about not controlling emotions Emotional Development	<i>Healthy eating</i> Learn about why some foods are good for you. Thinking in systems	A2 Key for Schools: Listening Part 5 A2 Key for Schools: Reading and Writing Part 7

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6 Environmentally friendly Mission: Discover how schools could be more environmentally friendly Page 66	Home The environment Pronunciation: schwa	<i>a few, a little, a lot of, lots of</i> <i>There are a lot of old clothes in this box.</i> <i>And there's lots of wool in that one.</i> <i>We have a few toy cars here.</i> <i>Shall we have a little water?</i> Question tags <i>We could be more environmentally friendly, couldn't we?</i> <i>We shouldn't throw plastic into the wrong bin, should we?</i>	<i>The fall of a Mayan city</i> A story about looking after the environment  Making positive change	Ecosystems Learn about the animals that make their home in the city.  Thinking in systems	A2 Key for Schools: Speaking Part 2 A2 Key for Schools: Reading and Writing Part 6
Review units 4–6					
7 Feeling it Mission: Make a feelings chart Page 80	Feeling and emotions Wellbeing Pronunciation: /b/ /v/ /w/	<i>have to, don't have to, needn't, must, mustn't</i> <i>We have to wait.</i> <i>I really must study for the history test tomorrow.</i> <i>You needn't worry - you've studied a lot.</i> <i>She doesn't have to work tomorrow.</i> <i>so ... that / such ... that</i> <i>When I got on stage, I felt so scared that I wanted to go home!</i> <i>I took such a deep breath that everyone heard it!</i>	<i>The cowboy who cried wolf</i> A story about telling the truth  Emotional Development	Emotional awareness Learn about empathy and how we show emotions.  Emotional Development	A2 Key for Schools: Reading and Writing Part 3 A2 Key for Schools: Listening Part 3
8 Pretty cities Mission: Plan a city visit Page 92	A tour of a city Visiting new places Pronunciation: intonation in questions	Indirect questions <i>Could you tell us what that big building is, please?</i> <i>used to / didn't use to</i> <i>People didn't use to have running water in their kitchens.</i> <i>They used to collect water from the well.</i>	<i>The case of the Butterfly Diamond</i> A story about managing stress  Creative Thinking	Responsible tourism Learn how to look after places when you go on holiday.  Social Responsibilities	A2 Key for Schools: Reading and Writing Part 4 B1 Preliminary for Schools: Reading Part 6
9 Lights, camera, action! Mission: Plan and record an interview with a celebrity Page 104	TV and film genres Television Pronunciation: word stress	<i>have / get something done</i> <i>We're having the costumes made.</i> The second conditional <i>If I had €250 million, I'd give lots of it to charity.</i>	<i>Lost in the Rainforest</i> A film script about environmental issues  Critical Thinking	Special effects Learn how special effects are used in films.  Critical Thinking	A2 Key for Schools: Reading and Writing Part 7 B1 Preliminary for Schools: Writing Part 1
Review units 7–9					
Pronunciation Page 118					
Grammar reference Page 120					