



Map of the book

	Vocabulary	Grammar	Cross-curricular	Literature	Assessment
Welcome to Diversicus Page 4	Main character names Describing people	Revision of Level 3			
1 This year's trip Mission: Plan a trip with a friend Page 6	Months and ordinal numbers Journeys Sounds and spelling: stress in months vocabulary	might/may <i>It might be hot.</i> <i>You may need a strong pair of boots.</i> Indefinite pronouns <i>everywhere, somewhere, anywhere, nowhere; everyone, someone, anyone, no-one; everything, something, anything, nothing</i>	What's the climate like? Learn about climates and climate zones The Arabian Desert Cultural Awareness	The lion of the Seas A children's encyclopedia entry Cultural Awareness	A2 Reading and Writing
2 Our beautiful planet Mission: Make an explorer's expedition diary Page 18	The natural world Animals Sounds and spelling: silent e	Past simple review: regular and irregular verbs; ago <i>We got here three days ago.</i> <i>We didn't camp in the woods.</i> <i>Did you sleep in a tent?</i> too and enough <i>There's too much pollution.</i> <i>There isn't enough ice.</i>	Save our world Learn about endangered animals Animals in Australia Appreciating Interdependence	When Dad lost his glasses A poem Thinking in systems	A2 Listening
3 Let's celebrate! Mission: Have a quiz party Page 30	Competitions Music and festivals Sounds and spelling: b and v	Present perfect for experience <i>Have you ever won a competition?</i> <i>Have you ever been in a race?</i> Present perfect with just, already, yet <i>I've already taken more than 100 photos.</i> <i>I haven't seen the pyramids yet.</i> <i>We've just finished in Brazil.</i>	Making music history Learn about the history of musical instruments Brazilian carnival music Creative Thinking	The local football hero A real-life story Creative Thinking	A2 Listening
Review Units 1–3					
4 Time of our lives Mission: Write a chain story Page 44	Verbs for offers, promises and requests Telling the time Sounds and spelling: alternative spellings for ee	Past continuous <i>We were waiting at the bus stop when it started to rain.</i> <i>While we were getting on the bus, I was looking for my ticket.</i> Present perfect with since/for <i>I've worked in restaurants since I was a teenager.</i> <i>I've been a chef for 22 years.</i>	Time zones Learn about time zones New Year celebrations around the world Digital Literacy	The legend of Mother Mountain A legend Appreciating Interdependence	A2 Listening

5 **Let it snow!**
Mission: Prepare a TV weather report
Page 56

Vocabulary	Grammar	Cross-curricular	Literature	Assessment
Seasons and weather In winter Sounds and spelling: revision of -er, -ar and -or endings	will/won't <i>We won't go outside today. You'll stay at home.</i> Conjunctions: so and because <i>We didn't go skiing because it was foggy. We couldn't see very well, so it wasn't safe to ski.</i>	Spring, summer, autumn, winter Learn about why we have seasons Climate in Argentina Critical Thinking	Tomás and the snowman A real-life story Critical Thinking	A2 Speaking

6 **Working together**
Mission: Prepare for a job interview
Page 68

Jobs World of work Sounds and spelling: stress in compound nouns	Question tags <i>You're a mechanic, aren't you? You can't fix robots, can you?</i> Short questions <i>'I've got a problem.' 'Have you?' 'I can't find my mobile phone.' 'Can't you?'</i>	Inventions and robotics Learn about inventions and robotics South Korean inventions Digital Literacy	Buddie has fun A science-fiction story Emotional Development	A2 Reading and Writing
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Review Units 4–6

7 **Then and now**
Mission: Make a poster about a household object
Page 82

Things in the home Adjectives to describe objects Sounds and spelling: j spelling	Past participles <i>seen, found, driven, ridden, taken, broken, gone, left, tried, forgotten, put, stood, fallen, cut</i> be used for/to <i>They were used to bury the Egyptian kings. They're used for teaching people about the Ancient Egyptians.</i>	Time machines Learn about the evolution of objects The pyramids of Ancient Egypt Social Responsibilities	The boy king A historical fiction story Social Responsibilities	A2 Reading and Writing
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8 **Space travel**
Mission: Write a space mission report
Page 94

In space Adventure words Sounds and spelling: s + consonant(s)	will and going to <i>We're going to have a special visitor. Some people think we'll live on Mars.</i> Review of past tenses <i>I finished my comic book. I was opening the wardrobe door when a cat jumped out.</i>	Preparing for Mars Learn about space exploration The International Space Station Imagining alternative futures	My space blog A blog Imagining alternative futures	A2 Reading and Writing
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9 **Great bakers**
Mission: Invent a new recipe
Page 106

Mealtimes and snacks Cooking Sounds and spelling: sh	It smells/tastes/looks/feels/sounds like ... <i>I wanted to know what it tasted like. It felt like dry grass. It smelt like carrot cake. It looked like a nest.</i> make somebody + adjective <i>The smell's making me hungry.</i>	How chocolate is made Learn about chocolate production Traditional food in the UK Appreciating cultural diversity	The gingerbread girl's adventure A fairy tale adaptation Emotional Development	A2 Reading and Writing
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Review Units 7–9

Grammar reference page 120