



Map of the book

	Vocabulary	Grammar	Cross-curricular	Skills	Assessment
Meet the family Page 4	Character names	Personal descriptions review <i>How old is she? She's five.</i> <i>He's got long hair.</i>			
1 A day on the farm Mission: Make a daily routine poster Page 6	Countryside Daily routines Sounds and spelling: <i>r</i>	Present continuous review <i>Are you sleeping?</i> <i>No, I'm not. I'm putting on my boots.</i> Present simple for routines; o'clock <i>What time do you get up?</i> <i>I get up at seven o'clock.</i> <i>What time does school finish?</i> <i>It finishes at four o'clock.</i>	Look after our planet Learn about how to look after our planet Social Responsibilities	The race A comic Showing empathy and compassion	A1 Speaking
2 My week Mission: Make an activities timetable Page 18	Days of the week Free time activities Sounds and spelling: <i>ay</i>	How often ...? and adverbs of frequency <i>How often do you play basketball?</i> <i>Do you ever play on Sundays?</i> <i>always, often, sometimes, never</i> Present simple with always, often, sometimes, never <i>He sometimes watches TV.</i> <i>They never play tennis.</i> must/mustn't <i>What must I do?</i> <i>You mustn't wear your skates in the house.</i> <i>You must put them in the cupboard.</i>	Let's be healthy! Learn about being safe when doing exercise and sports Social Responsibilities	Stay safe Have fun! An infographic Social Responsibilities	A1 Reading and Writing
3 Party time! Mission: Plan a costume party Page 30	Jobs and parties Physical descriptions Sounds and spelling: <i>/a/</i>	Present simple and present continuous <i>My friend always sings at parties.</i> <i>He's singing songs today.</i> Why ...? and Because ... <i>Why are you asking a lot of questions?</i> <i>Because I love asking questions.</i>	People who help us Learn about people who help us Collaboration	The costume party A story Collaboration	A1 Speaking
Review Units 1-3					
4 The family at home Mission: Give a tour of your family's home Page 44	Extended family In and around the home Sounds and spelling: <i>/ʌ/</i>	Comparative adjectives <i>Amy's hair's curly. It's curlier than her mother's.</i> <i>Her singing's very bad. She's worse than Amy's dad.</i> Possessive pronouns <i>Our flat is older than my aunt's flat, but hers is smaller than ours.</i>	Machines in our homes Learn about machines at home and how they work Social Responsibilities	Surprise! A science fiction story Emotional Development	A1 Listening

	Vocabulary	Grammar	Cross-curricular	Literature	Assessment
5 Animal world Mission: Make an animal fact file Page 56	Wild and domestic animals Action verbs Sounds and spelling: <i>g</i>	Superlative adjectives <i>This parrot's the prettiest.</i> <i>This park's the best!</i> Prepositions: above, below, near, opposite <i>The daddy's above the tree.</i> <i>The mummy's below the tree.</i> <i>Her daughter's opposite her.</i> <i>Their son's near the leaves.</i>	<i>The animal kingdom</i> Learn about animals and their food Digital Literacy	<i>Why the kangaroo has a pouch</i> An Australian dreamtime story Emotional Development	A1 Reading and Writing
6 Our weather Mission: Write a winter holiday diary Page 68	The weather Clothes Sounds and spelling: <i>ee</i> and <i>y</i>	was/were <i>Were they on holiday last weekend?</i> <i>Yes, they were.</i> <i>Were you in the mountains?</i> <i>No, I wasn't.</i> There was/were <i>Was there a coat?</i> <i>Yes, there was.</i> <i>Were there any boots?</i> <i>No, there weren't.</i>	<i>What's the weather like today?</i> Learn about measuring the weather Thinking in systems	<i>Fun in all types of weather!</i> A poem Creative Thinking	A1 Listening
Review Units 4–6					
7 Let's cook! Mission: Make a class recipe book Page 82	Food and tableware Actions in the kitchen Sounds and spelling: <i>ch</i>	Past simple: irregular verbs <i>Did you go shopping yesterday?</i> <i>Yes, I did.</i> <i>I went shopping yesterday.</i> <i>I didn't eat pasta yesterday.</i> Past simple: regular verbs <i>I liked washing the vegetables!</i> <i>I fried the onions.</i> <i>I stopped because you started asking me questions.</i>	<i>Plants are delicious!</i> Learn about how we use plants in food Valuing the natural world	<i>Fred's dream job</i> A fantasy story Critical Thinking	A1 Speaking
8 Around town Mission: Write about a family trip Page 94	A day trip Places in town Sounds and spelling: <i>ow</i> and <i>oa</i>	Past simple: more irregular verbs <i>My cousin came to stay.</i> <i>I bought a big hat.</i> have to / don't have to <i>I have to go into town today.</i> <i>Do you have to get some new clothes?</i> <i>I don't have to get any clothes.</i> <i>He has to wear them for his swimming class.</i>	<i>Road safety</i> Learn how to be safe in town Social Responsibilities	<i>Zac's first day on the school bus</i> A fantasy story Social Responsibilities	A1 Listening
9 A big change Mission: Plan a tour round the world Page 106	Adjectives for opinions and feelings A new adventure Sounds and spelling: <i>ing</i> or <i>in</i>	Comparative adjectives with more <i>It's more dangerous than milking a cow!</i> <i>They are more beautiful than our clothes now.</i> Superlative adjectives with most <i>I think the circus is the most exciting place in the world.</i> <i>He thought it was the most beautiful music in the world.</i>	<i>The wonders of the world</i> Learn about natural and manmade wonders of the world Critical Thinking	<i>The mystery picnic</i> A counting poem Critical Thinking	A1 Reading and Writing
Review Units 7–9					
Numbers 21–100 page 120					