



Map of the book

	Vocabulary	Grammar	Cross-curricular	Literature	Assessment
Welcome to Diversicus Page 4	Main character names Describing people	Revision of Level 3			
1 This year's trip Mission: Plan a trip with a friend Page 6	Months and ordinal numbers Journeys Sounds and spelling: stress in months vocabulary	might/may <i>It might be hot. You may need a strong pair of boots.</i> Indefinite pronouns <i>everywhere, somewhere, anywhere, nowhere; everyone, someone, anyone, no-one; everything, something, anything, nothing</i>	What's the climate like? Learn about climates and climate zones The Arabian Desert	The lion of the Seas A children's encyclopedia entry	A2 Reading and Writing
2 Our beautiful planet Mission: Make an explorer's expedition diary Page 18	The natural world Animals Sounds and spelling: silent e	Past simple review: regular and irregular verbs; ago <i>We got here three days ago. We didn't camp in the woods. Did you sleep in a tent?</i> too and enough <i>There's too much pollution. There isn't enough ice.</i>	Save our world Learn about endangered animals Animals in Australia  Appreciating Interdependence	When Dad lost his glasses A poem  Thinking in systems	A2 Listening
3 Let's celebrate! Mission: Have a quiz party Page 30	Competitions Music and festivals Sounds and spelling: <i>b</i> and <i>v</i>	Present perfect for experience <i>Have you ever won a competition? Have you ever been in a race?</i> Present perfect with just, already, yet <i>I've already taken more than 100 photos. I haven't seen the pyramids yet. We've just finished in Brazil.</i>	Making music history Learn about the history of musical instruments Brazilian carnival music	The local football hero A real-life story	A2 Listening
Review Units 1–3					
4 Time of our lives Mission: Write a chain story Page 44	Verbs for offers, promises and requests Telling the time Sounds and spelling: alternative spellings for <i>ee</i>	Past continuous <i>We were waiting at the bus stop when it started to rain. While we were getting on the bus, I was looking for my ticket.</i> Present perfect with since/for <i>I've worked in restaurants since I was a teenager. I've been a chef for 22 years.</i>	Time zones Learn about time zones New Year celebrations around the world	The legend of Mother Mountain A legend  Appreciating Interdependence	A2 Listening

	Vocabulary	Grammar	Cross-curricular	Literature	Assessment
5 Let it snow! Mission: Prepare a TV weather report Page 56	Seasons and weather In winter Sounds and spelling: revision of -er, -ar and -or endings	will/won't <i>We won't go outside today.</i> <i>You'll stay at home.</i> Conjunctions: so and because <i>We didn't go skiing because it was foggy.</i> <i>We couldn't see very well, so it wasn't safe to ski.</i>	Spring, summer, autumn, winter Learn about why we have seasons Climate in Argentina	Tomás and the snowman A real-life story	A2 Speaking
6 Working together Mission: Prepare for a job interview Page 68	Jobs World of work Sounds and spelling: stress in compound nouns	Question tags <i>You're a mechanic, aren't you?</i> <i>You can't fix robots, can you?</i> Short questions <i>'I've got a problem.'</i> <i>'Have you?'</i> <i>'I can't find my mobile phone.'</i> <i>'Can't you?'</i>	Inventions and robotics Learn about inventions and robotics South Korean inventions	Buddie has fun A science-fiction story	A2 Reading and Writing
Review Units 4–6					
7 Then and now Mission: Make a poster about a household object Page 82	Things in the home Adjectives to describe objects Sounds and spelling: j spelling	Past participles <i>seen, found, driven, ridden, taken, broken, gone, left, tried, forgotten, put, stood, fallen, cut</i> be used for/to <i>They were used to bury the Egyptian kings.</i> <i>They're used for teaching people about the Ancient Egyptians.</i>	Time machines Learn about the evolution of objects The pyramids of Ancient Egypt	The boy king A historical fiction story	A2 Reading and Writing
8 Space travel Mission: Write a space mission report Page 94	In space Adventure words Sounds and spelling: s + consonant(s)	will and going to <i>We're going to have a special visitor.</i> <i>Some people think we'll live on Mars.</i> Review of past tenses <i>I finished my comic book.</i> <i>I was opening the wardrobe door when a cat jumped out.</i>	Preparing for Mars Learn about space exploration The International Space Station  Imagining alternative futures	My space blog A blog  Imagining alternative futures	A2 Reading and Writing
9 Great bakers Mission: Invent a new recipe Page 106	Mealtimes and snacks Cooking Sounds and spelling: sh	It smells/tastes/looks/feels/sounds like ... <i>I wanted to know what it tasted like.</i> <i>It felt like dry grass.</i> <i>It smelt like carrot cake.</i> <i>It looked like a nest.</i> make somebody + adjective <i>The smell's making me hungry.</i>	How chocolate is made Learn about chocolate production Traditional food in the UK  Appreciating cultural diversity	The gingerbread girl's adventure A fairy tale adaptation	A2 Reading and Writing
Review Units 7–9					
Grammar reference page 120					
Key Competencies Activity Bank page 128					