



Map of the book

	Vocabulary	Grammar	Cross-curricular	Skills	Assessment
Hello Page 4	Main character names Numbers Colours	Greetings and introductions <i>What's your name?</i> <i>I'm Henrietta.</i> <i>How old are you?</i> <i>I'm three.</i>			
1 Our new school Mission: Make a classroom poster Page 6	Classroom objects and people Extension of classroom objects Sounds and spelling: <i>p, b</i>	Where ...? Prepositions <i>in, on, under, next to</i> <i>Where's the crayon?</i> <i>It's on the desk.</i> Singular and plural nouns <i>this/these</i> <i>What's this?</i> <i>It's a window.</i> <i>What are these?</i> <i>They're windows.</i>	Be kind at school Learn about being kind to classmates	The first day A play script	Pre A1 Reading and Writing
2 All about us Mission: Make an <i>All about me</i> book Page 18	Family Parts of the body Sounds and spelling: <i>th, t</i>	<i>is/are</i> <i>Who is she?</i> <i>She's Jenny. She's a girl.</i> <i>Who is he?</i> <i>He's Jim. He's a boy.</i> <i>have/haven't got</i> <i>I've got brown hair.</i> <i>They haven't got green eyes.</i> <i>Have you got red hair?</i> <i>Yes, I have. / No, I haven't.</i>	Using our senses Learn about the five senses and sense organs	Mo's friends A real-life story  Showing empathy	Pre A1 Reading and Writing
3 Fun on the farm Mission: Make a farm Page 30	Farm animals Adjectives Sounds and spelling: <i>c, k, ck</i>	<i>is/are + adjective adjective + noun</i> <i>He's a nice cat.</i> <i>They aren't old chickens.</i> <i>has/hasn't got</i> <i>It's got long ears.</i> <i>It hasn't got small feet.</i> <i>Has it got a long face?</i> <i>Yes, it has. / No, it hasn't.</i>	What do animals give us? Learn about animal products	Animal babies A webpage	Pre A1 Reading and Writing
Review units 1–3					
4 Food with friends Mission: Organise a picnic Page 44	Food and drink Extension of food and drink Sounds and spelling: <i>a</i>	<i>like / don't like</i> <i>I like chocolate.</i> <i>Harry doesn't like chocolate.</i> <i>Do you like chocolate?</i> <i>Yes, I do. / No, I don't.</i> Making requests and offers <i>Can I have some chocolate, please?</i> <i>Here you are.</i> <i>Would you like some ice cream?</i> <i>Yes, please. / No, thank you.</i>	Making a recipe Learn about ingredients and methods of cooking	A picnic with friends A real-life story	Pre A1 Listening

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Happy birthday!
Mission: Make a birthday present from recycled materials
Page 56

6

A day out
Mission: Plan a wildlife tour
Page 68

7

Let's play!
Mission: Plan a sports day
Page 82

8

At home
Mission: Invite a friend to your home
Page 94

9

Happy holidays
Mission: Plan a holiday
Page 106

Vocabulary	Grammar	Cross-curricular	Skills	Assessment
Toys Extension of toys Sounds and spelling: <i>h</i>	Whose ...? Possessive 's Possessive adjectives <i>my, your, his, her, our, their</i> <i>Whose bike is this?</i> <i>It's Jim's bike. His bike's orange.</i> want/wants <i>Does she want a drum?</i> <i>Yes, she does. / No, she doesn't.</i> <i>What does she want? She wants a game.</i>	Shapes around us Learn about shapes	Nora and Flora can share A real-life story	Pre A1 Listening
Vehicles and places Zoo animals Sounds and spelling: <i>ai, a-e</i>	there is/are <i>There's a car.</i> <i>There aren't any shops.</i> <i>Are there any animals?</i> <i>Yes, there are. / No, there aren't.</i> let's ... <i>Let's play a game.</i> <i>That's a good idea.</i>	Animals in the wild Learn about animal habitats	When we go to the wildlife park A poem  Exploring perspectives	Pre A1 Reading and Writing
Review units 4–6				
Sports and hobbies Sports verbs and extension of sports Sounds and spelling: <i>s</i>	Present continuous <i>What are you doing?</i> <i>I'm riding a horse.</i> <i>What's she doing?</i> <i>She's swimming.</i> <i>Are they cleaning the car?</i> <i>Yes, they are. / No, they're not.</i> can for permission <i>Can we play tennis?</i> <i>Yes, you can, but you can't play here.</i>	Look after your body! Learn about how we can keep our bodies strong	A good friend A real-life story	Pre A1 Listening
Rooms and objects in the house Extension of objects in the house Sounds and spelling: <i>i</i>	can for ability <i>I can swim.</i> <i>He can't sing.</i> <i>Can you ride a horse?</i> <i>Yes, I can. / No, I can't.</i> Prepositions in front of, between, behind <i>There's a small rug in front of the armchair.</i>	Houses around the world Learn about different kinds of houses around the world	The clock on the wall A poem  Understanding agency	Pre A1 Listening
Clothes At the beach Sounds and spelling: <i>j, h</i>	Imperatives <i>Look at this T-shirt.</i> <i>Clean those shoes.</i> like/enjoy + gerund me too / so do I <i>I like flying my kite.</i> <i>So do I.</i> <i>I enjoy taking photos.</i> <i>Me too.</i>	What can we see on holiday? Learn about features of natural landscapes	The monkey and the shark A traditional story	Pre A1 Reading and Writing
Review units 7–9				
Key Competencies Activity Bank page 121				