



Map of the book

	Vocabulary	Language	Literature	Phonics and Literacy	Cross-curricular
Hello Page 4	Main scene vocabulary <i>bird, boat, book, bus, cat</i> Numbers <i>1–6</i> Colours <i>blue, green, orange, purple, red, yellow</i>	<i>Hello. I'm (Jenny/Jim). What number's this? What colour's this?</i>			
1 Friends and family Page 8	Friends and family <i>man, woman, boy, girl, family</i> More family <i>dad, mum, brother, sister, pet</i>	<i>What's your name? My name's ... / I'm ... How old are you? I'm ... He's/She's ...</i>	Home time A real-life story	Initial sounds: Introduction	Family trees
2 At school Page 18	School <i>bag, classroom, pencil, playground, teacher</i> More school <i>board, bookcase, chair, cupboard, table</i>	<i>What are they? They're ... Are they ...? Yes. / No. Where's my ...? Where is it? It's in/on/under ...</i>	The bird and the cat A cartoon story	Initial letter sound: b	Primary and secondary colours
3 Food shopping Page 28	Food <i>apple, banana, grapes, orange, watermelon</i> More food <i>beans, burger, carrot, egg, rice</i>	<i>There's/There are ... How many ... are there? A lot.</i>	In Mr Brown's garden An animal story	Initial letter sounds: b, c	Where food comes from
Review Units 1–3					
4 At home Page 40	Home <i>bed, clock, computer, lamp, mirror</i> Rooms <i>bathroom, bedroom, garden, kitchen, living room</i>	<i>I've/You've got ... Have you got ...? Yes, I have. No, I haven't. I/We/They haven't got ...</i>	The three wishes A traditional story	Initial letter sound: c	Shapes at home

	Vocabulary	Language	Literature	Phonics and Literacy	Cross-curricular
5 My body Page 50	Body <i>ears, eyes, hair, mouth, legs</i> Describing appearance <i>big, small, long, short, beautiful</i>	<i>He's/She's got ... Has he/she got ...? Yes, he's/she's got ... He/She hasn't got ...</i>	My best friend A real-life story	Initial letter sounds: b, c, l	Keeping clean
6 My toys Page 60	Toys <i>board game, camera, doll, teddy, train</i> More toys <i>ball, balloon, bike, car, plane</i>	<i>Do you like ...? I like/love ... What's your favourite ...? I like/don't like ...</i>	My favourite toy A real-life story	Initial letter sound: t	Materials
Review Units 4–6					
7 Free time Page 72	Action verbs <i>climb, jump, run, swim, walk</i> Free time activities <i>catch a ball, fly a plane, play basketball, play football, play the piano</i>	<i>Can you ...? Yes, I can. No, I can't. I can ... What are you doing? I'm ...ing.</i>	The queen of the river A traditional story	Initial letter sounds: f, p	Emotions
8 We're having fun! Page 82	More action verbs <i>clean, drink, eat, sleep, take a photo</i> Nature <i>beach, flower, sea, sun, tree</i>	<i>He's/She's ...ing. He/She isn't ...ing. We're/ They're ...ing. We/They aren't ...ing. What's he/she doing? What are they doing? Is he/she ...ing? Yes, he/she is. No, he/she isn't. Are they ...ing? Yes, they are. No, they aren't..</i>	Clean the beach day A fantasy story  Sustainability	Initial letter sounds: b, t, s	Weather
9 Moving to the farm Page 92	Clothes <i>jacket, jeans, shoes, socks, T-shirt</i> Farm animals <i>dog, duck, goat, horse, sheep</i>	<i>I want/don't want ... Do you want (your) ...? Yes, I do. No, I don't. Let's ... Yes, OK/great/please. No, thank you</i>	Five good friends An animal story	Initial letter sounds: Review	Caring for animals
Review Units 7–9					
Key Competencies Activity Bank page 104					