

Unit	Grammar	Vocabulary	Skills	
DIGITAL STARTER UNIT 				
UNIT 1 Working it out  page 7	Future tenses  Other ways to talk about the future	Expressing change Phrasal verbs	 Reading and Use of English Part 8 Reading: Think outside the box: Tammy's take on tomorrow  Listening Part 2  Speaking Part 2  Writing Part 2	
UNIT 2 Body positive  Page 17	<i>No, not, none, neither and nor</i>  Conditional concepts	Body idioms Health collocations	 Reading and Use of English Part 5 Reading: Think outside the box: Beware the fitfluencers!  Listening Part 1  Speaking Part 4   Writing Part 2	
UNIT 3 Food for thought  Page 27	Linking ideas: relative clauses Linking ideas: participle clauses  Linking ideas: relative pronouns with prepositions	Describing food Phrasal verbs: food and drink	 Reading and Use of English Part 6 Listening: Think outside the box: A podcast  Reading and Use of English Part 1  Listening Part 3  Writing Part 2	
UNIT 4 Among friends  Page 37	Comparatives and superlatives review  Comparatives and superlatives extension	Friendship Personality traits	 Reading and Use of English Part 7 Reading: Think outside the box: Dear Abie Listening: emotional intelligence  Speaking Part 1   Writing Part 2	
UNIT 5 Time out  Page 47	 Inversion Multi-word verbs	Expressions about time Multi-word verbs: time	Reading: How the clock came to control us  Reading and Use of English Part 4 Reading: Think outside the box: Slow down, live better  Reading and Use of English Part 2 Listening: A radio programme  Writing Part 1	
DIGITAL REVIEW 1 				
UNIT 6 What's in a word?  page 57	Impersonal reporting structures Preferences, wishes and regrets	Multi-word verbs: communication Body language idioms and verbs	 Reading and Use of English Part 5 Reading: Think outside the box: Why I shut up for a day  Listening Part 1   Writing Part 2	
UNIT 7 Community spirit  page 67	Modal verbs extension  Complex prepositions	Community and belonging Urbanisation	 Reading and Use of English Part 8 Reading: Think outside the box: Happy hermits Listening: A podcast   Writing Part 2	
UNIT 8 It's not fair!  page 77	Passive extension  Passive verbs with two objects Passive for information flow	Progress and achievement collocations Adverb-adjective collocations	 Reading and Use of English Part 2 Reading: Think outside the box: Letting the garden regrow  Listening Part 4  Speaking Part 3  Writing Part 1	
UNIT 9 The fame game  Page 87	 Cleft sentences Ellipsis and substitution	Fame Adjectives about fame	 Reading and Use of English Part 3; Reading and Use of English Part 7 Reading: Think outside the box: When fame arrives unwanted  Listening Part 3  Speaking Part 4  Writing Part 2	
DIGITAL REVIEW 2 				
Grammar reference and practice page 112 Pair work page 124 Irregular verbs page 128				

	Oracy	Employability Skills	Sustainability	STEAM
	 Interview skills Controlling the volume and projection of your voice with precision Using appropriate language and register according to the context Maintaining focus, planning the points you want to make and adapting your approach to the situation	Collaboration and Teamwork: Give practical and emotional support Communication: Explain and justify your ideas to a partner		
	Using intonation Rhetorical devices Using set phrases	Emotional Intelligence: Research misleading influencers Collaboration and Teamwork: Listen actively	Exploring sustainability: Consider the welfare of present and future generations Knowledge: Appreciating interdependence	Biology, Maths Should gene editing be allowed?
	 Presentation skills Using a range of gestures and body movements when speaking in front of others Speaking confidently and engaging your audience in different ways Organising the content and structure of your talk to convey meaning	Innovation and Problem Solving: Research and brainstorm ideas Communication: Discuss and structure ideas		Food Technology, Chemistry, Biology How can we reduce food waste?
	Comforting others Using idioms	Leadership and Global Citizenship: Effective leadership Critical Thinking and Decision Making: Use evidence to support your answers Emotional Intelligence: Help employees in the workplace	Exploring sustainability: Understanding how beliefs and values contribute to sustainable and unsustainable behaviours Values: Understanding beliefs and values	
	 Having an open and respectful discussion Using a wide range of linguistic devices Expressing opinions with supporting reasons Respecting the feelings and views of others	Professional Development and Management: Manage your time Innovation and Problem Solving: Ways to cope with time pressure		
				Physics, Maths, Design and Technology How do we tell the time?
	Using gestures Apologising	Innovation and Problem Solving: Learning and creativity Communication: When to be silent Critical Thinking and Decision Making: Distinguish between fact and opinion	Exploring sustainability: Understanding the bigger picture Innovation: Exploring perspectives	
	 Managing conflict Controlling the volume of your voice to avoid aggravating conflict Respecting and building on the feelings and views of others in a discussion Using vocabulary and phrases effectively to moderate debates	Collaboration and Teamwork: Manage and resolve conflict Emotional Intelligence: Demonstrate self-awareness		Physics, Biology, Engineering How could we live on the moon?
	Identifying strong and weak arguments Planning and structuring a talk effectively	Leadership and Global Citizenship: Initiate on global issues Critical Thinking and Decision Making: Justify decisions	Exploring sustainability: Taking action towards a sustainable future for all Transformation: making positive change	
	 Interview techniques Using intonation for emphasis Using body movements during interviews and discussions Using open-ended questions in an interview	Emotional Intelligence: Reflect on your feelings Communication: Adapt communication styles		
				Biology, Climate Science How can we save the coral reefs?
Digital classroom: Practice Extra				