

Unit	Grammar	Vocabulary	Skills	
DIGITAL STARTER UNIT 				
UNIT 1 Part of the art  page 7	Present simple and present continuous  Present perfect	Leisure collocations Arts adjectives	 Reading and Use of English Part 1  Reading and Use of English Part 8 Reading: Think outside the box: AI – the end of writers and artists?  Listening Part 3 Speaking A presentation   Writing Part 2	
UNIT 2 Tell me a story  page 17	Narrative tenses  <i>used to, be used to and would</i> <i>Wish and if only</i>	Books and stories Adjectives with suffixes	 Reading and Use of English Part 5 Listening: Think outside the box: An interview  Listening Part 4  Speaking Part 3  Reading and Use of English Part 3   Writing Part 1	
UNIT 3 Other side of the coin  page 27	Modal verbs review  Modal verbs in the past	Personal finance Phrasal verbs	 Reading and Use of English Part 6 Listening: Think outside the box: A conversation  Reading and Use of English Part 2 Listening: A success story Speaking: Bartering   Writing Part 2	
UNIT 4 You live, you learn  page 37	Passives review  Causatives	Study and exams Education – verbs and verb phrases	Reading: An article: Degrees that show you can study anything Reading: Think outside the box: The end of specialisation?  Reading and Use of English Part 4  Listening Part 2  Speaking Part 4   Writing Part 2	
UNIT 5 Being me  page 47	Gerunds and infinitives  Participle clauses	Personality Negative prefixes	 Reading and Use of English Part 7 Listening: Think outside the box: An interview Listening: An interview  Speaking Part 1  Writing Part 2	
DIGITAL REVIEW 1 				
UNIT 6 Let's celebrate!  page 57	Conditionals review  Inverted conditionals	Celebrations Describing celebrations	Reading: Marking milestones Reading: Think outside the box: 'Happy Birthday!' Happy what?  Reading and Use of English Part 4  Listening Part 3  Speaking Part 2  Writing Part 2	
UNIT 7 Futurology  page 67	Plans and predictions in the past  Future continuous and future perfect	Adjectives with dependent prepositions Idioms	 Reading and Use of English Part 5 Reading: Think outside the box: Farther faster? The future of travel  Reading and Use of English Part 2  Listening Part 1  Speaking Part 3 Writing: A story	
UNIT 8 Wild planet  page 77	Reported speech – structures with <i>that</i>  Reported speech – structures without <i>that</i>	Adjectives with prefixes The animal kingdom	 Reading and Use of English Part 3  Reading and Use of English Part 7 Listening: Think outside the box: An interview  Listening Part 4  Speaking Part 2  Writing Part 2	
UNIT 9 Travel bug  page 87	 Inversion for emphasis Fronting	Travel – collocations and phrases Travel idioms	 Reading and Use of English Part 1  Reading and Use of English Part 8 Reading: Think outside the box: Space holidays – by train? Listening: A dialogue  Speaking Part 4   Writing Part 2	
DIGITAL REVIEW 2 				
Grammar reference and practice page 112 Pair work page 123 Irregular verbs page 126				

	Oracy	Employability Skills	Sustainability	STEAM
	 Giving a presentation Using your voice effectively Structuring what you want to say Engaging your audience in different ways	Innovation and Problem Solving Engage actively with ideas and challenges		Art and Design, Technology Can AI-generated art replace human creativity?
	Giving reasons to support your opinions	Critical Thinking and Decision Making Identify, gather and organise relevant information	Exploring sustainability: Urban canvases Broaden discussion and include underrepresented voices Knowledge: Talk about ways of gaining knowledge	
	Negotiating Facilitating a positive environment Identifying strong and weak arguments Using language for persuading	Emotional Intelligence Monitor and reflect on own emotions		Maths, Technology How can young people develop money skills?
	Managing your time Using formal or informal language Confidently participating in a range of discussions	Innovation and Problem Solving: Implement, present and explain ideas and solutions	Exploring sustainability: But the good news is ... Generate hope in self and others Values: Understand how beliefs and values affect sustainability	
	A moderated discussion Agreeing on ground rules Using active listening skills Asking a range of questions	Collaboration and Teamwork: Manage the distribution of tasks		
Biology, Physics				
	Utilising gestures and body movements	Leadership and Global Citizenship: Demonstrate understanding of an organisation's values and culture	Exploring sustainability: Green festivals Explore sustainable alternatives Innovation: Consider what festivals can teach us about living in our world in the future	
	Speaking at a public meeting Using rhetorical devices Maintaining a confident posture Speaking at an appropriate pace and using pauses	Communication: Identify the need for different communication styles in different contexts		
	Formal and informal language Challenging constructively	Leadership and Global Citizenship: Take the initiative to address issues or pursue opportunities	Exploring sustainability: A school pledge Recognise the potential for collective action to enact and amplify change Transformation: Talk about taking action to protect the environment	Environmental science, Biology Should gardening be on the school curriculum?
	Holding a fish-bowl discussion Using a range of linguistic devices Respecting and building on the views of others Giving reasons to support your opinions	Collaboration and Teamwork: Respond constructively to others		
Art and Design, Technology				
Digital classroom: Practice Extra				