

Unit	Grammar	Vocabulary	Skills	Pronunciation	
DIGITAL STARTER UNIT 					
UNIT 1 All together now  page 7	Present simple and present continuous Present participle clauses  Modifying comparatives and superlatives	Where we live Community and connection	Reading: An article: Who'd live in a house like this? Reading: Think outside the box: The metaverse is coming together   Speaking Part 2  Writing Part 2  Listening Part 3	word stress	
UNIT 2 Money matters  page 17	 Past tense review Countable and uncountable nouns Conjunctions	Our relationship with money Shopping	 Reading and Use of English Part 6 Reading: Think outside the box: Is swapping on the rise? Writing: An essay  Listening Part 2   Speaking Part 3	unstressed syllables /ə/ or /ɪ/	
UNIT 3 There's no Planet B  page 27	 will and going to Comparative and superlative adverbs	Environmental issues Describing animals	 Reading and Use of English Part 5 Reading: Think outside the box: Is extinction ever a good thing?  Reading and Use of English Part 2  Writing Part 2  Listening Part 1	plural nouns /s/ and /z/	
UNIT 4 Dress to express  page 37	 used to and be / get used to Adjective order	Adjective suffixes Fashion	 Reading and Use of English Part 3 Reading: An article: Clothes for kids: A colourful history  Reading and Use of English Part 4 Reading: Think outside the box: One outfit is all I need  Writing Part 1  Listening Part 4	used to	
UNIT 5 Food for the future  page 47	 Zero and first conditionals Verbs followed by gerund or to + infinitive	Food and health Nutrition	 Reading and Use of English Part 7   Speaking Part 4 Listening: Think outside the box: A podcast  Reading and Use of English Part 1  Reading and Use of English Part 4 Writing: A review Listening: A presentation	verbs followed by gerund or to + infinitive: /tə/ and /ɪ/	
DIGITAL REVIEW 1 					
UNIT 6 What's next?  page 57	 Modals of ability Adverbs of degree	Phrasal verbs and technology Negative prefixes	Reading: An article: Focus on: Biohacking  Reading and Use of English Part 2 Reading: Think outside the box: Unplugging   Speaking Part 1  Writing Part 2  Listening Part 4	sentence stress: adverbs of degree	
UNIT 7 Holiday mode  page 67	 Defining and non-defining relative clauses Conjunctions: addition and contrast	Holidays and travel Collocations with travel, trip and journey	 Reading and Use of English Part 6  Speaking Part 2 Reading: Think outside the box: Will virtual travel ever replace the real thing?  Writing Part 2  Listening Part 1	/æ/	
UNIT 8 Sport for all  page 77	 Present perfect with ever, never, for, since, still, already, yet and just Present perfect simple and continuous Present perfect and past simple	Competition and challenge Suffixes for personal nouns	 Reading and Use of English Part 5 Reading: Think outside the box: Are e-sports real sports? Let's see who's winning the argument!  Reading and Use of English Part 1 Writing: A blog post Listening: A podcast  Speaking Part 3  Speaking Part 4	Have you ever, Has he ever, Has she ever ... ?	
UNIT 9 Future Learning  page 87	 Modals of obligation, prohibition, permission, necessity and advice Past perfect simple and continuous	Learning and study Expressions with brain and mind	 Reading and Use of English Part 7 Reading: Think outside the box: Should we learn facts at school?  Writing Part 1  Listening Part 2	sentence stress: reinforcing important points	
UNIT 10 Same but different  page 97	 Passive Reported statements Reported requests	Noun suffixes Culture and cultural differences	 Reading and Use of English Part 3 Reading: A blog post  Reading and Use of English Part 4 Reading: Think outside the box: Should we let languages die out?  Writing Part 2  Listening Part 4	noun suffixes: /ʒən/ and /ʃən/	
DIGITAL REVIEW 2 					
Grammar reference and practice page 114		Pair work page 124		Irregular verbs page 128	

	Oracy	Challenge	Life competencies	STEAM
	Using modifiers for different purposes Giving reasons to support your ideas	People say we are losing our sense of community	Learning to learn: using effective strategies for comprehension and production tasks Critical thinking: identifying and classifying information Learning to learn: evaluating learning and progress	
	 Agreeing and disagreeing Using appropriate gestures and body language Expressing your opinion respectfully Making constructive comments on other people's ideas or views		Creative thinking: generating multiple ideas Creative thinking: elaborating on and combining ideas Learning to learn: setting goals and planning for learning	Chemistry, Maths What is the environmental impact of the devices we use?
	Taking turns Structuring a talk to convey meaning	We all have a responsibility to look after the natural world	Critical thinking: identifying and classifying information Learning to learn: using feedback to improve learning Collaboration: taking on different roles	
	 Managing conflict Suggesting and applying ground rules Listening actively and responding confidently Adapting the volume of your voice		Learning to learn: using effective strategies for learning and retaining information Communication: adapting language use according to different cultures and social groups	Physics, Maths Does the mass of a shoe affect the force needed to move it?
	Expressing your opinion confidently Engaging your audience	The food choices we make have an effect on the planet, as well as our health	Social responsibilities: recognising personal impact on global issues	
				Biology, Maths
	 Being persuasive Using appropriate gestures and body language when speaking to others Using vocabulary and phrases to persuade others Using evidence to support an argument		Critical thinking: identifying and classifying information Creative thinking: imagining alternatives and possibilities Creative thinking: generating multiple ideas	
	Asking follow-up questions Asking rhetorical questions	Travel and tourism can have a negative impact on places	Critical thinking: evaluating options and recommendations to come to a decision Learning to learn: keeping track of progress	Chemistry, Technology What substances work best as sunscreen?
	 Involving other people in discussions Using appropriate gestures and body language to encourage participation Participating in a discussion, asking questions and encouraging contributions from others Making positive comments about other people's ideas		Learning to learn: using effective strategies for learning and retaining information Critical thinking: evaluating arguments as a whole	
	Adapting speed and emphasis Deciding what to include in a presentation and how to structure it	The world is changing quickly, and our education needs to be relevant for an unpredictable future	Learning to learn: taking initiative to improve own learning; managing the learning environment Critical thinking: drawing appropriate conclusions Digital literacy: selecting and using appropriate digital tools for specific purposes	
	 Checking understanding and listening actively Asking clarifying questions to check understanding Listening actively and responding confidently Using formal or informal language depending on the context		Social responsibilities: understanding aspects of other cultures Critical thinking: evaluating arguments as a whole	
				Arts
Digital classroom: Practice Extra				